Nama : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tingkatan : \_\_\_\_\_\_\_\_\_\_\_\_\_

NAMA SEKOLAH

**PEPERIKSAAN PERCUBAAN**

**SIJIL PELAJARAN MALAYSIA 2018 1119/2**

**BAHASA INGGERIS**

**Kertas 2**

**Ogos**

**2 ¼ jam Dua jam lima belas minit**

**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

**Arahan***.*

*1. Kertas soalan ini mengandungi empat bahagian:* **Bahagian A, Bahagian B**,

**Bahagian C** dan **Bahagian D**.

*2. Jawab* **semua** *bahagian.*

*3. Soalan-soalan dalam* **Bahagian A** *memppunyai empat pilihan jawapan.*

*Jawab setiap soalan dengan menghitamkan ruang yang betul.*

**Instructions**

1. *The question paper consists of two sections:* **Section A, Section B,**

**Section C** *and* **Section D.**

2. *Answer* **all** *sections in this paper.*

3. *Questions in Section A have four option. Answer each question by blakening*

*the correct space.*

Kertas soalan ini mengandungi 15 halaman bercetak dan 1 halaman tidak bercetak

**Section A**

[ 15 marks ]

[ Time suggested: 25 minutes ]

**Questions 1 – 8**

*For each of the questions, read the question first and then study the information given to find the best answer. Then, darken the answer* ***A, B, C*** *or* ***D*** *on the answer sheet provided.*

Driving and talking on the phone doesn’t require drivers to take their eyes off the road, but it’s hard to do so without first reaching for the phone or dialing a number – actions that raise the risk of crash.

**1** A suitable heading for the extract is

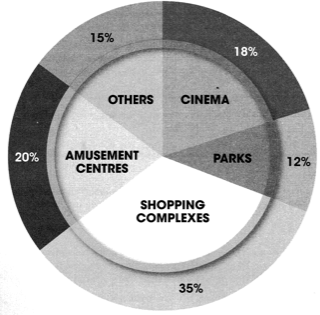
1. Handphone and crash risk.
2. Handphones raise crash risk.
3. Phone usage while driving – crash risk.
4. Reading messages while driving raise crash risk.

There was a terrible storm last Friday. A tall tree fell on Mariam’s house. No one was hurt but the house was badly damaged. After the storm, Mariam’s neighbours helped to remove the fallen tree. They felt sad for Mariam’s family. The next morning, they came to repair her house. Mariam bought some building material and her neighbours repaired the house for her. Mariam and her family were thankful to their kind neighbours and invited them all to dinner.

**2** From the extract above we can describe Mariam’s neighbours as

1. sharing.
2. cautious.
3. respectful.
4. responsible.

Places Where Teenagers Like To Go During Weekends



**3** What can we conclude from the above statistics about the places where teenagers like to go?

1. 20% go to amusement centres.
2. Less teenagers go to shopping malls.
3. Most teenagers like to watch movies.
4. 15% do not like to hang around at all.

**Petaling Jaya**: It is not a piece of cake for the local town council to keep the rat population in check. However, pest control is one of the measures. The council would also set up booths at health exhibition to educate the public on leptospirosis. At the same time, the public can go hand-in-hand to keep leptospirosis at bay. They can make it a habit to clean the top surface of a soda can properly before drinking at stalls or restaurants. The public should also keep away from stagnant water when visiting waterfalls as it may contain rat urine

**4** From the report above, we know that the public needs to

1. stop buying drinks from restaurant.
2. play a role in preventing the disease.
3. avoid going to waterfalls for picnics.
4. pass on information about the disease.



**5**  The phrase *many hands make light work* means

1. people will help if they are free.
2. things that are light can be carried easily.
3. a job is easily done if there are more people to help.
4. to make things function, there should be more people.

Be safe…

Make sure you are never alone with someone who has been drinking or taking drugs. You don’t know when he will turn violent.

**6** From the notice above, we know that we should

1. keep away from drug and alcohol abusers.
2. not be alone with strangers and violent people.
3. avoid going out with drug addicts and alcoholics.
4. keep away from drugs and alcohol to avoid violence.

Dear Editor

The disabled is a much ignored and neglected group in our country. Our infrastructure is not disabled-friendly and most companies do not hire people with disabilities even though they are qualified. It is important for us to recognize the presence of these people by ensuring that they are treated equally and with respect as fellow human beings.

An Elderly Person

**7** An elderly person is complaining about

1. lack of consideration for the disabled.
2. lack of infrastructure for the disabled.
3. companies not hiring disabled people.
4. poor educational facilities for the disabled.



**8**  In this situation, we can say that John’s friend is

1. kind.
2. mean.
3. polite.
4. curious.

***Questions 9 – 15*** *are based on the following passage. Choose the best answer to fill in each blank.*

According to a new report by the Royal Society for Public Health in the UK, Instagram is\_\_\_\_**9**\_\_\_\_as one of the most detrimental social networking app for young people’s mental health.  
   
The report states that Instagram draws young women to compare themselves against unrealistic, largely edited versions of reality.\_\_\_\_\_\_**10**\_\_\_\_\_\_ the images with special layers of skin tones are common.A teenage girl feels as if her body is not good enough as people add filters and edit her pictures in order for her to look ‘perfect’. In order to tackle this problem the report has called for social media platforms to take action. This is to help combat young **\_\_\_\_\_11\_\_\_\_\_**the feelings of inadequacy and anxiety by placing a warning on images that have been digitally manipulated.

Instead of banning Photoshop or filters it is better to let young people get \_\_\_\_\_\_\_**12**\_\_\_\_\_\_ with the fact that technology has an impact towards everything in editing. When images have been altered the users do not take the images on face value as real**\_\_\_\_\_13\_\_\_\_\_\_\_** they find it difficult to understand at first. Young people should be equipped with the tools and the knowledge to be able to navigate social media platforms in a positive way. Furthermore, it should promote good mental on health.

In conclusion, although Instagram may \_\_\_\_\_\_**14**\_\_\_\_\_\_ negative impact on young users, when they were informed that an image has been altered, they may not feel so bad about themselves.

Additional features have been updated and Instagram is available for free \_\_\_\_\_\_\_**15**\_\_\_\_\_\_\_IOS and Android devices.

( Adapted from www.bbc.com )

|  |  |
| --- | --- |
| **9 A** state **B** states **C** stated **D** stating  **10 A** filter **B** filters **C**  filtered **D** filtering  **11 A** users **B** rookies **C** novices **D** freshman  **12 A** on **B** in **C** along **D** across | **13 A** when **B** while **C** whether **D** although  **14 A** has **B** had **C** have **D** having  **15 A** in **B** on **C** at **D** off |

**Section B**

[10 *marks*]

[*Time suggested*: *25 minutes*]

**Question 16 to 25**

*Read the following poster and answer the questions that follow.*

**Preserving Paradise – Environmental Conservation**

Launched in 2005, UNESCO’s World Heritage Marine Programme aims to establish effective conservation of marine areas of outstanding universal value. It will make sure that the marine sites are maintained and thrive for generations to come.

**What is Offered**

Under this Programme the heritage sites get science-based guidance to manage the place. Money is allocated to maintain the biodiversity of the sites. Experts are sent to monitor the conservation plans regularly.

**Effective Conservation**

A sum of 30 000 pounds was given to Cocos Island national Park in Costa Rico to preserve the stunning marine park. Located 550 km off Costa Rico coast, it is the only island with tropical rainforest. It offers an ideal laboratory of the study of biological processes. The underwater world is famous as divers rate it as one of the best places to view marine life. Its numerous rivers and streams make it a place of spectacular scenery. Indeed Cocos Island is a paradise on earth.

**Looking Ahead**

Many other similar sites have been protected and preserved by World Heritage Marine Programme.

**Questions 16 – 20**

*Using the information from the poster, complete the table below.*

|  |  |
| --- | --- |
| **UNESCO’s World Heritage Marine Programme** | |
| **Launched in** | **16** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Aims** | **17** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **18** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **How it helps**  **the sites** | **19** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **20** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Questions 21 – 25**

*Your friend has asked you to recommend a place for her to visit. Using words from the poster, complete the email below. Use no more than* **three words**.

|  |  |
| --- | --- |
| Subject: | Place to visit |
| From: | [jojo@msiamail.com.my](mailto:jojo@msiamail.com.my) |
| To: | [sue@palace.com.my](mailto:sue@palace.com.my) |
| Date: | Friday, June 20, 2018 6:24 p.m. |
| If you wish to visit a wonderful marine park, the place to go to is  **21** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It is **22** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ off the coast of Costa Rico and offers a tropical rainforest. For those interested in marine research, it has a great **23** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to study biology. Divers love the place as it has very interesting **24** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eco-system. The scenery is spectacular and the site is often thought to be heaven **25** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

**Section C**

[ 25 marks ]

[ Time suggested: 50 minutes ]

**Questions 26 to 31** are based on the following passage.

|  |  |  |
| --- | --- | --- |
| **1**  **2**  **3**  **4**  **5**  **6**  **7**  **8**  **9**  **10**  **11** | It was 7:15 a.m. on June 1, 2016, and Gary Messina, now 58, was on his morning run along New York City’s East River. Suddenly something caught his eye—a large 60-year-old man balancing on the four-foot-high railing that guarded the path from the water. As Messina, a New York City Police Department captain (now a deputy inspector), got closer to the scene, the man took a step forward and plunged into the dark, choppy river below.  When Messina reached the railing, the man was bobbing in the water, clearly unable to swim. If he had intended to kill himself that morning, he had now changed his mind. He screamed frantically for help as the current pulled him away from the seawall. Other joggers also heard the man’s pleas. David Blauzvern, now 25, and John Green, now 31, dropped their phones and keys on land, along with Green’s sneakers, and jumped in. “People had called the police, but it was unclear when they’d get there,” said Green, an insurance agent. “We just reacted.” Messina joined them in the river.  Just as the jumper was losing strength, Blauzvern, a banker, grabbed hold of him. The pair was about 30 yards from the seawall when Messina and Green caught up to them. They stabilized the man, with Blauzvern supporting his back and Messina and Green holding him up from either side. He was unresponsive but not unconscious and no longer thrashing about.  As the men made their way towards the concrete seawall that stretched for blocks in each direction, Blauzvern had an awful realization. With the water flowing a good eight feet below the lip of the wall and no ladder or dock in sight, there was no way out of the river.  By now, a crowd had gathered on land. “A rescue boat is on its way,” someone yelled to them. Treading water was getting tougher by the minute. The jumper, who was 184 centimetres and weighed around 118 kilogrammes, was deadweight in his rescuers’ arms, which meant they could use only their legs to manoeuvre themselves. After ten minutes, they managed to get to the river edge. Green tried wedging a hand and a foot into a tiny crack in the wall, cutting himself in the process. But he couldn’t hold on for long. Fighting the current and holding the man above the water quickly became exhausting, so they gave in to drifting while staying as close to the wall as they could. “I’ve never been so out of breath,” said Blauzvern.  Fifteen minutes after the men had jumped into the river, the two-man rescue boat appeared. But because it couldn’t risk getting too close to the seawall, the men had to swim out to it. As they approached the boat, they encountered a new threat. The undertow created by the current was sucking them under the boat.  Blauzvern rememberd being pulled down just as someone in the boat grabbed onto the man, allowing Blauzvern to let go.  “I was completely out of energy at this point,” he said.  Somehow, he grasped a pole attached to the boat deck and hauled himself aboard. The men in the water pushed the jumper while the men in the boat pulled him up and, finally, to safety. Messina and Green then got themselves aboard and within ten minutes, the group was back on land.  The man they had saved was taken to the hospital for evaluation. Details on his condition had not been released. As for the rescuers, each of them was at work by 10:30 a.m.  “I was a bit late,” admitted Blauzvern, smiling. “But I had a good excuse.”  Adapted from ‘Reader’s Digest’ | **5**  **10**  **15**  **20**  **25**  **30**  **35**  **40**  **45** |

**Questions 26 – 30**

*Answer all the questions.*

26 (a) From paragraph 1 what was the function of the railing?

……………………………………………………………………………………………[1 mark]

(b) From paragraph 2, how do you know the man had changed his mind about killing

himself?

…..………….……………………………………………….…………….……………..[1 mark]

27 (a) From paragraph 3, how did the three men stabilise the jumper?

………………………………………………………….…………………….……………[1 mark]

(b) From paragraph 4, what were the two problems the rescuers faced when they

reached the seawall?

Problem 1:

….……………………………………………………………………………….…….…[1 mark]

Problem 2:

…………………………………………..……………..………………………….…….[1 mark]

28 (a) From paragraph 5, why did the three men become very tired quickly?

…..…………………………………………………………………………….……….[1 mark]

(b) From paragraph 5, which word means “ to move towards a certain direction”?

………………………………..…………………………………….….…..…….……..[1 mark]

29 From paragraph 6, what was the risk of the rescue boat getting too close to the

seawall?

………………………………………………………………..……………………….……[1 mark]

30. “We just reacted”.

What does the statement above say about the character of the three men who saved the

jumper?

Characteristic: …………………………………………….…………………………..…..[1 mark]

Reason: ..…………………………….…………………………………………….………[1 mark]

31. Three men managed to save a man who had jumped into a river.

Based on the passage, write a summary on **how the three men saved the jumper and**

**the problems they faced when saving him.**

Credit will be given for use of own words but care must be taken not to change the original

meaning.

Your summary must:

* be in continuous writing form (not in note form)
* use materials from line 5 to line 35
* not be longer than **130 words, including the 10 words** given below.

*Begin your summary as follows:*

As Messina got closer to the sea, the jumper plunged …

[15 marks]

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...............................

**Section D**

[20 marks]

[Time suggested: 35 minutes]

**32** *Read the poem below and answer the questions that follow.*

**The Living Photograph**

My small grandmother is tall there,   
straight-back, white broderie anglaise shirt,  
pleated skirt, flat shoes, grey bun,   
a kind, old smile round her eyes.  
Her big hand holds mine,   
white hand in black hand.  
Her sharp blue eyes look her own death in the eye.

It was true after all that look.   
My tall grandmother became small.   
Her back round and hunched.  
Her soup forgot to boil.   
She went to the awful place grandmothers go.   
Somewhere unknown, unthinkable.

But there she is still,  
in the photo with me at three,  
the crinkled smile is still living, breathing.  
 **Jackie Kay**

(a) From stanza 1,

(i) describe what grandmother was wearing?  
  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[ 1 *mark* ]**

(ii) What is the colour of the grandmother’s hair?  
  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[ 1 *mark* ]**

(b) What does the line “her soup forgot to boil” tell us about the persona’s grandmother?

**[ 1 *mark* ]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c ) The writer admires her grandmother for her personal qualities.  
 State one quality and support your answer with evidence from the poem.  
  
 Quality : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[ 1 *mark* ]**

Evidence : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[ 1 *mark* ]**

**33** *The following are the novels studied in the literature component in English Language.*

Dear Mr Kilmer – Anne Schraff

Sing to the Dawn – Minfong Ho

Captain Nobody – Dean Pitchford

*Choose* **one** *of the novels above and answer the questions below.*

“ Friends are people who always support us”

With close reference to the text, how far is the statement above true in the novel you have read?

**[ 15 *marks* ]**

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**KERTAS SOALAN TAMAT**