

SULIT

1119/2

1119/2  
BAHASA  
INGGERIS  
KERTAS 2  
OGOS  
2018  
2 JAM 15 MINIT

NO KAD PENGENALAN

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Nama Pelajar : .....

Tingkatan : .....



**MAJLIS PENGETUA SEKOLAH MALAYSIA (MPSM)  
(CAWANGAN KELANTAN)**

PEPERIKSAAN PERCUBAAN SPM  
TINGKATAN 5  
2018

BAHASA INGGERIS  
KERTAS 2  
MASA : DUA JAM LIMA BELAS MINIT

**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

**Arahan:**

1. Kertas soalan ini mengandungi **EMPAT** bahagian.
2. Jawab **semua** bahagian.
3. Anda dinasihatkan supaya mengambil masa 25 minit untuk menjawab soalan **Bahagian A**, 25 minit untuk **Bahagian B**, 50 minit untuk **Bahagian C**, 35 minit untuk **Bahagian D**.

Examiner's Code		
Section	Marks	
A	15	
B	10	
C	25	
D	20	
Total	70	

Kertas soalan ini mengandungi 17 halaman bercetak dan 3 halaman tidak bercetak

1119/2

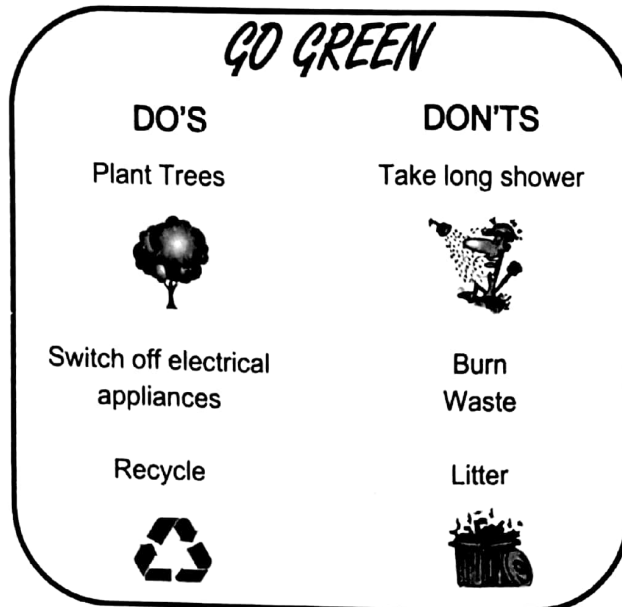
**SULIT**  
**[LIHAT SEBELAH]**

## Section A

[15 marks]

[Time suggested : 25 minutes]

Questions 1 to 8 are based on the given stimuli. Study the information carefully and choose the best answer.



- 1 The main purpose of the poster is to promote
- A switching off electrical appliances.
  - B taking long shower.
  - C burning waste.
  - D planting trees.

A massive explosion killed a few people and injured several others in a Mexican town today. The local authorities said the number of casualties could still increase as the rescue operation is still *underway*. Firemen and police officers were rushed to the scene to help those affected by the deadly blast.



- 2 Which of the following words can best replace *underway*?
- A ongoing
  - B delaying
  - C declining
  - D increasing



Anger and wrath are closely related, but they do not mean the same thing. Anger is a strong feeling of displeasure. Wrath on the other hand, is an extreme form of anger. Unlike anger, wrath is not normal, because wrath is a destructive form of anger. Anger can turn into wrath if a person holds on to it.

- 3 From the extract, we can conclude that wrath
- A is considered normal.
  - B may cause destruction.
  - C leads to serious injuries.
  - D and anger are the same thing.

## **WANTED**

### **FULL TIME WAITER**

#### QUALIFICATIONS

- Malaysian citizen
- Male
- Above 21
- SPM or equivalent
- Speaks Malay & English fluently



- 4 According to the advertisement, an interested applicant must be a
- A university student.
  - B city resident.
  - C specialist.
  - D bilingual.

A homestay programme gives tourists the opportunity to stay with a local family, and experience what daily life is like in the chosen community. They get to learn the culture and lifestyle of the community as well as participate in selected activities.



- 5 The main purpose of the homestay programme for tourists is to
- A stay with the locals.
  - B follow the lifestyle.
  - C join the activities.
  - D visit the place.

According to a survey from the United Nations, about a third of all food products and meals made worldwide end up in the rubbish heap. One application is introduced to curb the problem by connecting hungry consumers with restaurants looking to sell leftover food at half price. Users pay their food through the app using a card. All they have to do is to go to the restaurant, where the food is waiting with their names on it, take the meal and leave.



- 6 What can we conclude from the excerpt above?
- A The app sells half-priced meals.
  - B Users wait at home for the food.
  - C Users pay for the service using a card.
  - D The app helps to solve food waste problem.

The increasing number of people visiting the popular Melaka riverside area affects the everyday lives of the local people. Issues like heavy traffic congestion and high rentals put a strain on the community and may cause some of them to *relocate*.



7 In the extract, the word that has the same meaning as *relocate* is

- A move.
- B resign.
- C mourn.
- D rebuild.



According to a study published in a journal, people love being outdoors, seeing trees and the sky and hearing birds chirping. More than half the world's population lives in the cities. They are at a higher risk for mental health issues, so it is important for city planners to include natural features in the cities which have greatest effects on the people's mental well-being.

8 Getting in touch with nature may help the city people to

- A observe city planning process.
- B develop mental health issues.
- C report about city planning.
- D improve mental health.

Questions 9 to 15 are based on the following passage. Choose the best answer to fill in each blank.

If you were to see a black rose bloom, you would have to be in Halfeti, Turkey, the only place in the world that this flower grows. Thus, it is called the Halfeti Rose.

As the knowledge about it has spread, more and more tourists 9 made their way to the town to see the roses for themselves. In the springtime as the weather warms, Halfeti transforms from a sleepy town into a 10 hotspot, with vendors selling black rose magnets, key chains and drinks. The village of Halfeti has unique soil 11, combined with high alkaline groundwater that makes it possible for the roses to grow black. 12 they are as black as coal, they are actually dark crimson, and they are not black all year round. They are dark red during spring and turn 13 black in summer.

In the 1990s, the village was relocated ten kilometres away from the old Halfeti 14 the Birecik Dam was constructed. Even though it was only a short move, the residents noticed that the flowers were not able to grow well. Many plantings 15 and the officials in Turkey sought to undertake a special programme to save the endangered black rose of Halfeti.

If you are ever in Turkey in summer, it is well worth your time, paying the old Halfeti a visit to see this unique wonder.

- |    |  |    |  |
|----|--|----|--|
| 9  | A having<br>B have<br>C had<br>D has                     | 13 | A into<br>B over<br>C around<br>D against  |
| 10 | A hissing<br>B rustling<br>C bustling<br>D gushing       | 14 | A who<br>B when<br>C which<br>D whose      |
| 11 | A actions<br>B locations<br>C situations<br>D conditions | 15 | A fail<br>B fails<br>C failed<br>D failing |
| 12 | A Unless<br>B However<br>C Although<br>D Furthermore     |    |  |

## Section B

[10 marks]

[Time suggested : 25 minutes]

## Questions 16 to 25

Read the information below and answer the questions that follow.





## Essential Oils

Essential oils have been used for thousands of years in various cultures for medicinal and health purposes. Their uses range from aromatherapy, household cleaning products, personal beauty care and natural medicine treatments.

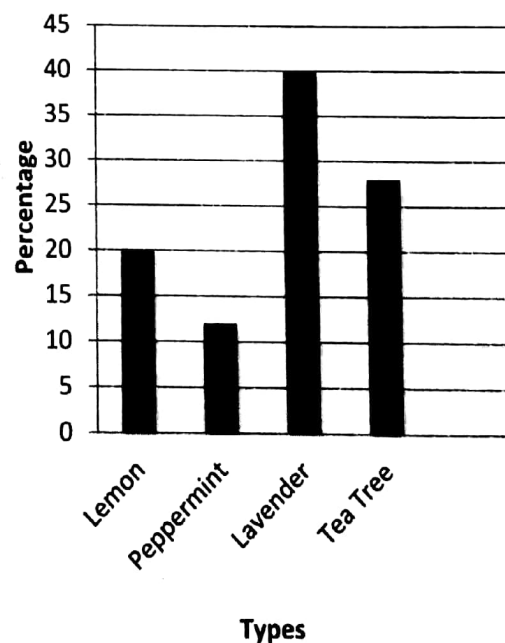
The oils are extracted from the different parts of plants, including the flowers, leaves, bark, roots, resin and peels. By concentrating the oils of these plants, you are separating the most powerful healing compounds of a plant into single oil. One drop of an essential oil can have powerful health benefits.

Essential oils are highly concentrated oils that have a strong aroma. In fact, sometimes they are called volatile aromatic oils because of their high concentration of the aromatic compounds.

## SOME ESSENTIAL OILS FOR YOU TO CHOOSE:

Essential Oil	Usage
Lavender 	<ul style="list-style-type: none"> <li>▪ Calms anxiety</li> <li>▪ Supports restful sleep</li> </ul>
Tea tree 	<ul style="list-style-type: none"> <li>▪ Prevents skin blemishes and rashes</li> <li>▪ Protects against environmental threats</li> </ul>
Peppermint 	<ul style="list-style-type: none"> <li>▪ Invigorates lungs</li> <li>▪ Reduces heatiness</li> </ul>
Lemon 	<ul style="list-style-type: none"> <li>▪ Neutralises odours</li> <li>▪ Acts as antioxidant and detoxifier</li> </ul>

Top Choice of Essential Oils



## Questions 16 to 25

Using the information given, complete the table below.

<b>Essential Oils</b>	
<b>Purposes</b>	16 _____ 17 _____
<b>Uses</b>	18 _____ 19 _____
<b>Also known as</b>	20 _____
<b>Usage</b>	<b>Type of Oil</b>
<ul style="list-style-type: none"> <li>• Stops skin problems</li> <li>• Controls bad smells</li> <li>• Cools body</li> </ul>	21 _____ 22 _____ 23 _____
<b>Most favourite</b>	24 _____
<b>Least favourite</b>	25 _____

[10 marks]



## Section C

[25 marks]

[Time suggested : 50 minutes]

Questions 26 to 31 are based on the following passage.

- 1 "Wolf!" Lydia's five-year-old nephew, Paul, whispered with alarm as he touched her arm. At first, she did not believe him. One night last February, Lydia, Paul, her other five-year-old nephew, Lucas, and her seven-year-old son, Jessie were walking to her mother's house, only two doors down from her own. Animals were often sighted near their village but rarely on its streets. 5
- 2 The 41-year-old teacher and mother turned around. Looking behind her into the darkness, at first she thought that Jessie, wrapped in a parka, was the wolf. However, a metre behind the boy was a 35-kilogramme polar bear standing on the icy road. Jessie turned and saw it too. Then he ran and screamed to his mother. Lydia felt a rush of blood to her brain. Although tiny and normally quiet and timid, her maternal instinct flared. "Get as far away as you can!" She shouted to the boys and dashed towards the bear. She stopped just short of it, then faced it quietly. 10
- 3 It made a move to go around her to get to the boys, who must have seemed like the easier meal. However, Lydia moved with the bear to maintain her position to block the children. Finally, she got the animal's attention. In response, it rose on its hind legs, stretching to its full two-and-a-half metre height. Before, Lydia had seen polar bear cubs and she had heard that adult bears slapped their prey. So, she sensed that such a strike was coming. Now more worried about herself than the boys who were running to the safety of the centre, Lydia prepared to flee. Unfortunately, the slippery ice slowed her escape. The bear charged, paws thundering down and knocking her into a seated position. She heard a rip as the skin under her nose tore. Falling onto her back, she screamed for help and kicked at the animal in a bicycling motion. She soon passed out. 15 20
- 4 Moments later, she came to her senses and the bear was on top of her. It was grabbing her sides with its huge paws but she no longer felt any pain. Simon, a fellow teacher who had been at his brother's house nearby, heard the bear's growl. Grabbing a rifle, the 33-year-old rushed to the road, firing a warning shot into the air. He then aimed his gun at the bear. Lydia heard the gunshot in the distance, then watched as the animal turned its attention away from her, towards the loud sound. With two more shots, Simon killed the polar bear. 25 30
- 5 It seemed the icy street was now full of people. Some grabbed Lydia and hugged her. She started crying as they helped her into a truck and took her to the nearest clinic. Finding it closed, they took her to the police's sleeping quarters nearby. Then she collapsed. Two policemen there reacted quickly. They drove her back to the clinic, calling its staff members to open it and treat Lydia's injuries. 35
- 6 Soon after, a frightened Jessie came to see Lydia at the clinic. Her mother also dropped by and said, "You saved those children."
- 7 "It was quite brave of her," agreed Officer Kevin who was at the police quarters that night. "People from this community are amazed at what she did."

8 For her bravery, Lydia received a medal from a non-profit organisation. She was also nominated for a Governor's Award and her story had made headlines around the world. 40

9 Nowadays, Lydia is enjoying a new reputation. She used to be called 'Little Lydia'. Everyone now thinks of her as a very strong-willed lady. Even at school, Lydia finds that her students show her more respect. 45

10 Although Lydia's cuts have since healed, she sometimes has nightmares about the attack. She always checks for polar bears whenever she opens the door to go outside. Still, she has learned that she is tougher than she realised. Lately, even her reaction to her dreams is a proof of her newfound strength. "I had a dream about a polar bear two days ago," she says. "I woke up and I was scared but just a little bit." 50

26 From paragraph 1, where were Lydia and the children going? [1 mark]

.....

27 From paragraph 2,  
 (a) Why did Lydia think that Jessie was the wolf? [1 mark]

.....

(b) Describe Lydia's personality when she shouted to the boys and dashed towards the bear. [1 mark]

.....

28 From paragraph 3,  
 (a) "Lydia moved with the bear to maintain her position to block the children." (Lines 15 to 16). What made she do that? [1 mark]

.....

(b) Which **word** has the same meaning as *attacked* in this context? [1 mark]

.....

29 (a) From paragraph 4, who did "the 33-year old" refer to? [1 mark]

.....

(b) Identify those who visited Lydia at the clinic.  
 (i) ..... [1 mark]  
 (ii)..... [1 mark]

30 "Lydia finds that her students show her more respect" (Line 46).

As a student, how can you show your respect to your teachers? Suggest **two** ways.

(i)..... [1 mark]

(ii)..... [1 mark]

31 Lydia had managed to save the children when she encountered the polar bear.

Based on the passage, write a summary on:

- what she did starting from when she saw the bear, and
- what people did to help her

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing form (not in note form)
- use materials **from line 6 to line 35**
- not be longer than **130 words, including the 10 words** given below.

Begin your summary as follows:

*After being warned by Jessie about the bear, Lydia then...*

[15 marks]

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**Section D**

[20 marks]

[Time suggested : 35 minutes]

32 Read the poem below and answer the questions that follow.

**The Living Photograph**

My small grandmother is tall there,  
 straight-back, white broderie anglaise shirt,  
 pleated skirt, flat shoes, grey bun,  
 a kind, old smile round her eyes.  
 Her big hand holds mine,  
 white hand in black hand.  
 Her sharp blue eyes look her own death in the eye.

It was true after all, that look.  
 My tall grandmother became small.  
 Her back round and hunched.  
 Her soup forgot to boil.  
 She went to the awful place grandmothers go.  
 Somewhere unknown, unthinkable.

But there she is still,  
 in the photo with me at three,  
 the crinkled smile is still living, breathing.

**Jackie Kay**

(a) In stanza 1,

(i) what does the word 'there' refer to?

..... [1 mark]

(ii) the persona and her grandmother are of different races. Which line shows this difference?

..... [1 mark]

(b) In stanza 2, why did the persona's grandmother become small?  
..... [1 mark]

(c) Suggest what you can do to foster a good relationship with your family members?  
Action: ..... [1 mark]  
Reason: ..... [1 mark]

[5 marks]

33 The following are the novels studied in the literature component in English Language.

- Dear Mr. Kilmer – Anne Schraff
- Captain Nobody – Dean Pitchford
- Sing to the Dawn – Minfong Ho

Choose any **one** of the novels above and answer the question below.

Describe an important **event** in the novel that has taught you to be a determined person.  
Explain your answer with close reference to the text.

[15 marks]

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Handwriting practice lines consisting of multiple rows of dotted lines on a white background.

A series of horizontal dotted lines for writing, arranged in approximately 20 rows across the page.



**FOR SECTION A**

Blacken only **one** space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE:



- |   |     |     |     |     |    |     |     |     |     |
|---|-----|-----|-----|-----|----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | 9  | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) | 10 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) | 11 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) | 12 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) | 13 | (A) | (B) | (C) | (D) |
| 6 | (A) | (B) | (C) | (D) | 14 | (A) | (B) | (C) | (D) |
| 7 | (A) | (B) | (C) | (D) | 15 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) |    |     |     |     |     |

<i>For teacher's use</i>		
Section	Marks	
A	15	
B	10	
C	25	
D	20	
Total	70	

**KERTAS SOALAN TAMAT**