SULIT 1119/1 Bahasa Inggeris Kertas 1 Ogos 2018 13/4 jam



MAKTAB RENDAH SAINS MARA

PEPERIKSAAN AKHIR SIJIL PENDIDIKAN MRSM 2018

PERATURAN PEMARKAHAN BAHASA INGGERIS

Kertas 1

Satu jam empat puluh lima minit

UNTUK KEGUNAAN PEMERIKSA SAHAJA

AMARAN

Peraturan pemarkahan ini SULIT dan Hak Cipta Bahagian Pendidikan Menengah MARA. Kegunaannya khusus untuk pemeriksa yang berkenaan sahaja. Sebarang maklumat dalam peraturan pemarkahan ini tidak boleh dimaklumkan kepada sesiapa.

Kertas soalan ini mengandungi 11 halaman bercetak.

[Lihat halaman sebelah **SULIT**

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2) Format & Content Marks:

Format:

| | 1 Office. | | | | | |
|----|--------------------------------|------|-------|--|--|--|
| | | MARK | NOTES | | | |
| FI | Title | 1 | | | | |
| F2 | Include the name of the writer | 1 | | | | |
| | | 1 | | | | |

Content:

| | | MARK | NOTES |
|-----|--------------------------------|------|-------|
| Cl | Cheaper | 1 | |
| C2 | Stay connected | 1 | |
| C3 | Save time | 1 | |
| C4 | Comfortable | 1 | |
| C5 | Convenient | 1 | |
| C6 | Own idea | 1 | |
| C7 | Unlimited information | 1 | |
| C8 | Learning devices | 1 | |
| C9 | Make life easier | 1 | |
| C10 | Entertainment | 1 | |
| C11 | Own idea | 1 | |
| C12 | One disadvantage of technology | 1 | |
| C13 | One way to solve the problem | 1 | |

Total:

Format : 2
Content : 13
Language: 20
Total: 35

Bahasa

Inggeris Kertas 2

Ogos 2018

21/4 jam



1119/2

MAKTAB RENDAH SAINS MARA

PEPERIKSAAN AKHIR SIJIL PENDIDIKAN MRSM 2018

PERATURAN PEMARKAHAN

BAHASA INGGERIS

Kertas 2

Dua jam lima belas minit

UNTUK KEGUNAAN PEMERIKSA SAHAJA

AMARAN

Peraturan pemarkahan ini SULIT dan Hak Cipta Bahagian Pendidikan Menengah MARA. Kegunaannya khusus untuk pemeriksa yang berkenaan sahaja. Sebarang maklumat dalam peraturan pemarkahan ini tidak boleh dimaklumkan kepada sesiapa.

Kertas soalan ini mengandungi 11 halaman bercetak.

[Lihat sebelah SULIT

1119/2

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PAPER 2

SECTION A

The assessment objective for Section A is to assess students' ability to:

 demonstrate an understanding of reading and comprehension skills and subskills at recognition level

| Question | Key |
|----------|-----|
| 1. | D |
| 2. | A |
| 3. | С |
| 4. | В |
| 5. | A |
| 6. | C |
| 7. | В |
| 8. | D |

| Question | Key |
|----------|-----|
| 9. | A |
| 10. | D |
| 11. | В |
| 12. | C |
| 13. | D |
| 14. | D |
| 15. | A |

MARKING SCHEME FOR SECTION B

The assessment objective for Section B is to assess students' ability to:

• transfer relevant information from one text type to another

| No | Answersenstand | tare a second second second second second | NAME OF THE OWNER OWNER OF THE OWNER |
|----|---------------------------|--|---|
| 16 | pedestrians | Notes of the state | Marks 1. 0/1 |
| 17 | human error | | 0/1 |
| 18 | head injuries | interchangeable | 0/1 |
| 19 | back injuries | accept head and back injuries | 0/1 |
| 20 | emotional distress x term | cons | 0/1 |
| 21 | tail light(s) | | 0/1 |
| 22 | rear bumper | | 0/1 |
| 23 | fender(s) | | 0/1 |
| 24 | wing mirror(s) | | 0/1 |
| 25 | windscreen | | 0/1 |

| No | Answer | Note | Line | Marks |
|----------------|---|---|-------|-------|
| 26 (a) | ride sharing services/ homes being open for short-term stays/ pay an unknown person to drive you around/ stay overnight in a stranger's | | 2-5 | 0/1 |
| (b) | because to every great advancement, there will always be setbacks. | The idea of advancement and setbacks must come through | 9-10 | 0/1 |
| 27 (a) | she did not bring her own car | | 16-17 | 0/1 |
| (b) | she sensed/felt she was in danger/a dangerous situation she knew something was not right | | 23 | 0/1 |
| 28 (a) | she wanted to confirm the man's identity/ she felt suspicious of the situation | | 30-31 | 0/1 |
| 28 (b) (i) | they just sat in the car (in the hopes that they would arrive | | 40-41 | 0/1 |
| 28 (b) (ii) | safely at their destination) to get attention when she needs help | | 42-43 | 0/1 |
| | | | 49 | 0/1 |
| 30 | gut feeling Quality: Trustworthy Reason: so that the passengers would feel safe | Quality must be correct for reason to be accepted. Accept any possible answer. | | 0/1 |

| | | | Note |
|----|-------|--|------------------------------------|
| No | Line | Lifting | |
| 1 | 17 | opted for a ride-sharing service | |
| 2 | 19-20 | walked down to my regular waiting | |
| 2 | 15-20 | snot | |
| 3 | 21 | ordered a ride-sharing service | |
| 4 | 22 | I entered the car | |
| 5 | 22-23 | I saw another man in the front | |
| J | 22 20 | passenger seat | |
| 6 | 25 | Half of my body was already inside | |
| | | the car/ I sat down with one leg still | |
| | | outside | |
| 7 | 26 | I did not close the door | Must be changed to reported speech |
| 8 | 27 | "Excuse me. Who is this?" | Must be changed to reported speech |
| 9 | 30 | "Can I see some identification | Must be changed to reper |
| | | please?" | Must be changed to reported speech |
| 10 | 31 | I insisted, "No, I want some ID." | Must be changed to reported speech |
| 11 | 32-33 | "No, I don't want this ride!"/ got out | Must be changed to reported span |
| | | of the car | |
| 12 | 35-36 | I called my husband to pick me up | |
| 13 | 36 | Shared my experience on my | |
| - | 1 | Instastory | |
| 4 | 37-38 | I posted blog entries to give tips on | |
| - | | personal safety | |
| 5 | 41 | I now carry a whistle with me at all | |
| | 1 | times | |

^{*}Pronoun must be changed to 'she'.

SAMPLE SCRIPT

(130 words)

SECTION D

Answers for Questions 32-33

Question 32

| No. | ANSWER | MARK | REMARK |
|--------|---|------|----------------------------------|
| а | place of battle / | 0/1 | Must have the idea of battle/war |
| | the battlefield / | _ | |
| | the place where the battle occurred / | | |
| | the place where war took place | | |
| b (i) | they were just following orders/ loyal/ | 0/1 | |
| | fighting for the country/ brave soldiers/ | | |
| | in no position to disobey | | |
| b (ii) | they were attacked from all sides/ | 0/1 | |
| | they were trapped/ | | |
| | they all died | | |
| С | Yes, to defend our country from | 0/2 | Accept any possible answer |
| | enemies | | |
| | No, there are other solutions/ ways to | | |
| | solve problems between countries | | |

SULIT