**SECTION A**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | D | 4 | C | 7 | D | 10 | C | 13 | B |
| 2 | A | 5 | A | 8 | C | 11 | D | 14 | B |
| 3 | C | 6 | A | 9 | C | 12 | D | 15 | A |

**SECTION B**

16. Charlotte’s Web

17. Accidental Adventurer

18. Amazing World

19. My Upside-Down Life

20. Dear Dad

21. Buzz Reading Corner

22. Dear Dad

23. fiction

24. Accidental Adventurer

25. My Upside-Down Life

**SECTION C**

|  |  |  |  |
| --- | --- | --- | --- |
| **Q****NO** | **ANSWER** | **MARK** | **REMARK** |
| 26 | 1. The area’s spectacular underground scenery
2. A complete novice
 | 1 mark1 mark |  |
| 27 | They hit dead ends. /They were forced to reverse course. | 1 mark |  |
| 28 | 1. He was determined to finish the course. /

He did not want his friends to worry about him.1. It was cold.
 | 1 mark1 mark | *Accept any plausible answers* |
| 29 | 1. (i) The mound was filled with mud water which splashed on them.

(ii)They will not be able to find a way out1. Their friend, Chin Woo, called to report them missing.
 | 1 mark1 mark1 mark | Accept any plausible answers |
| 30 | Characteristic: OptimisticReason: The incident did not dampen their love for caving | 1 mark1 mark | Accept any plausible answers |
| 31 | Suggested answer:Since the exit was blocked the boys **took turns to whack at the mound.** Unfortunately they were **unable to swing the axe smoothly as they were hampered by the slope of the roof.**Since it was cold, **they could hardly sleep** but they **kept their spirits high by telling jokes**, besides **praying for their safety.****The hole in the mound was filled with mud** that splashed on them as well as **reducing the impact of the axe’s blade**.Later that evening, **upon hearing voices, the boys shouted for help**. The **rescue team cleared the mound** and **soon a man climbed through the opening to help them**. The **rescue team guided the boys safely out of the cave.** | Content Points = 10**\***Language = 5Total Marks = 15 ***\*Please refer to language descriptor*** |  |



**SECTION D**

32. (a) Three

(b) Broderie anglaise

(c) Pick 2: Her back round and hunched / she became small / she forgets

(d) Any acceptable answer.

33. Accept any relevant answers.

Marks awarded are as follows:

 **CONTENT: 10 marks**

 **LANGUAGE: 5 marks**

 **TOTAL 15 marks**

Please refer to the band descriptors below before deciding which band **BEST FITS** the mark for **CONTENT** and **LANGUAGE.**

BAND DESCRIPTORS FOR **CONTENT**

|  |  |
| --- | --- |
| **SCORE** | **BAND DESCRIPTORS** |
| **9 – 10** | * Response – relevant to specified task
* Themes chosen – well supported and linked with evidence or knowledge from text
* Main and supporting ideas – relevant to specified task
* Reasons – clearly presented, well – organised and easily understood
 |
| **7 – 8** | * Response – relevant to specified task
* Themes chosen – usually supported and linked with evidence or knowledge from text
* Mains and supporting ideas – mostly relevant to specified task
* Reasons – clear and can be understood
 |
| **5 – 6** | * Response – intermittently relevant to specified task
* Themes chosen – supported and linked with some evidence or knowledge from text
* Some ideas – relevant to specified task
* Reasons – generally clear, can be understood but lack organisation
 |
| **3 – 4** | * Response – barely relevant to specified task
* Themes chosen – unlikely identified or even when identified, not likely to be linked to the text
* Reasons – hardly relevant to specified task and difficult to understand
 |
| **1 – 2** | * Response – no understanding of specified task
* Themes chosen – incoherent and unlikely linked to the text
* Reasons – no relevance to specified task
 |

BAND DESCRIPTORS FOR **LANGUAGE**

|  |  |
| --- | --- |
| **MARK** | **USE OF LANGUAGE** |
| **5** | * Language – accurate, with vary occasional slips
* Occasional minor errors – first draft slips
* Sentence structure – varied
 | * Punctuation – accurate and helpful
* Spelling – secure throughout response
 |
| **4** | * Language – largely accurate
* Sentence structure – some variations
 | * Punctuation – accurate and generally helpful
* Spelling – largely secure
 |
| **3** | * Language – almost always accurate
* Sentence structure – simple structures dominate
 | * Punctuation – accurate and helpful
* Spelling – mostly secure
 |
| **2** | * Language – serious errors, more frequent
* Sentence structure – simple structures accurate but not sustained
 | * Punctuation – usually correct
* Spelling – nearly always secure
 |
| **1** | * Language – serious errors, heavy frequency
* Sentence structure – rampant fractured syntax
 | * Punctuation – falters
* Spelling – mostly inaccurate
 |