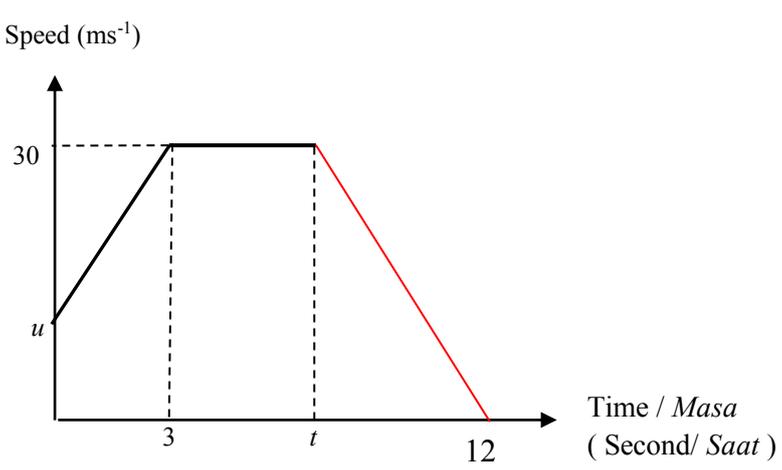


Modul Pintas Tingkatan 5
Peperiksaan Percubaan SPM 2018
Skema Jawapan Matematik
Kertas 2 1449/2

No	Marking Scheme / Skema markah	Marks	
		Submarks	Total Marks
1	$y \geq 3 - x$ $x < 3$ $y < 3$	1 mark 1 mark 1 mark	3 marks
2	(a) $\angle AFB$ or $\angle BFA$ or $\angle DEC$ or $\angle CED$ (b) $\angle AFB = 2 \sin^{-1} \frac{150}{200}$ $= 97 \cdot 18^\circ$ or $97^\circ 11'$	1 mark 1 mark 1 mark	3 marks
3	$60 \times 40 \times 100$ $\frac{240000}{8000}$ $30 \times \text{RM}2 \cdot 50$ or $\text{RM}75$ $\text{RM}25$	1 mark 1 mark 1 mark 1 mark	4 marks
4	$x - 20 = y + 20$ or equivalent $x + 22 = 2(y - 22)$ or equivalent $x = y + 40$ or $y = x - 40$ or $x = 2y - 66$ or $y = x - 40$ or $y = \frac{x - 66}{x}$ Amelia, $x = \text{RM}146$ or Bala, $y = \text{RM}106$ $\text{RM}252$	1 mark 1 mark 1 mark 1 mark 1 mark	5 marks
5.	(a) False / <i>Palsu</i> (b) Premise 1: If the length of a side of an equilateral triangle is 8 cm, then the perimeter of the triangle is 24 cm <i>Premis 1: Jika panjang sisi suatu segi tiga sama ialah 8 cm, maka perimeter bagi segi tiga itu ialah 24 cm.</i> (c) $n^2 + 2n, n = 1, 2, 3, 4, \dots$ Accept $n^2 + 2n$ for 1 mark	1 mark 2 marks 2 marks	5 marks
6.	(a) $x - 2 = \frac{9x + 6}{x + 2}$ $x^2 - 9x - 10 = 0$ (b) $(x - 10)(x + 1) = 0$ 96	1 mark 1 mark 1 mark 1 mark	4 marks
7.	(a) $e + b = 96$ $0 \cdot 55e + 2 \cdot 21b = 117 \cdot 54$ (b) $\begin{pmatrix} 1 & 1 \\ 0 \cdot 55 & 2 \cdot 21 \end{pmatrix} \begin{pmatrix} e \\ b \end{pmatrix} = \begin{pmatrix} 96 \\ 117 \cdot 54 \end{pmatrix}$ $\begin{pmatrix} e \\ b \end{pmatrix} = \frac{1}{(1)(2 \cdot 21) - (1)(0 \cdot 55)} \begin{pmatrix} 2 \cdot 21 & -1 \\ -0 \cdot 55 & 1 \end{pmatrix} \begin{pmatrix} 96 \\ 117 \cdot 54 \end{pmatrix}$ $e = 57$ $b = 39$	1 mark 1 mark 1 mark 1 mark 1 mark	5 marks

No	Marking Scheme / Skema markah	Marks	
		Submarks	Total Marks
8.	<p>(a) $(-4, 5)$</p> <p>(b) $m_{OQ} = \frac{5-0}{4-0} = \frac{5}{4}$</p> $y = \frac{5}{4}x + c$ $5 = \frac{5}{4}(-4) + c$ $y = \frac{5}{4}x + 10 \text{ or } 4y = 5x + 40 \text{ or equivalent.}$	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p>	5 marks
9	<p>(a) $\{(1, A), (2, A), (3, A), (4, A), (5, A), (6, A), (1, B), (2, B), (3, B), (4, B), (5, B), (6, B), (1, C), (2, C), (3, C), (4, C), (5, C), (6, C)\}$ Allow 2 mistakes for 1 mark</p> <p>(b) (i) $\{(4, A), (4, B), (4, C)\}$</p> $\frac{3}{18} = \frac{1}{6}$ <p>(ii) $\{(2, B), (2, C), (3, B), (3, C), (5, B), (5, C)\}$</p> $\frac{6}{18} = \frac{1}{3}$	<p>2 marks</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p>	6 marks
10	<p>(a) $\left(\frac{240}{360}\right) \times 2 \times \frac{22}{7} \times 7$ or $\left(\frac{240}{360}\right) \times 2 \times \frac{22}{7} \times 5$ or $\left(\frac{240}{360}\right) \times 2 \times \frac{22}{7} \times 3$ or</p> $\left(\frac{120}{360}\right) \times 2 \times \frac{22}{7} \times 5$ or $\left(\frac{120}{360}\right) \times 2 \times \frac{22}{7} \times 3$ or $2 \times \frac{22}{7} \times 5$ or $2 \times \frac{22}{7} \times 3$ <p>$\left(\frac{240}{360}\right) \times 2 \times \frac{22}{7} \times 7 + \left(\frac{240}{360}\right) \times 2 \times \frac{22}{7} \times 5 + \left(\frac{240}{360}\right) \times 2 \times \frac{22}{7} \times 3 +$</p> $\left(\frac{120}{360}\right) \times 2 \times \frac{22}{7} \times 5 + \left(\frac{120}{360}\right) \times 2 \times \frac{22}{7} \times 3 + (4 \times 2) + (2 \times 3)$ or equivalent <p>OR</p> $\left(\frac{240}{360}\right) \times 2 \times \frac{22}{7} \times 7 + (2 \times \frac{22}{7} \times 5) + (2 \times \frac{22}{7} \times 3) + (4 \times 2) + (7) + (7)$ <p>$93\frac{13}{21}$ or $\frac{1966}{21}$ or 93.62</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p>	6 marks
	<p>(b) $\frac{22}{7} \times 5^2$ or $\left(\frac{270}{360}\right) \times 2^2$ or (7×7) or (4×4) or (2×2)</p> $\frac{22}{7} \times 5^2 - (7 \times 7) + (4 \times 4) + \left(\frac{270}{360}\right) \times 2^2 + (2 \times 2)$ <p>$40\frac{1}{7}$ or $\frac{281}{7}$ or $40 \cdot 14$</p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p>	

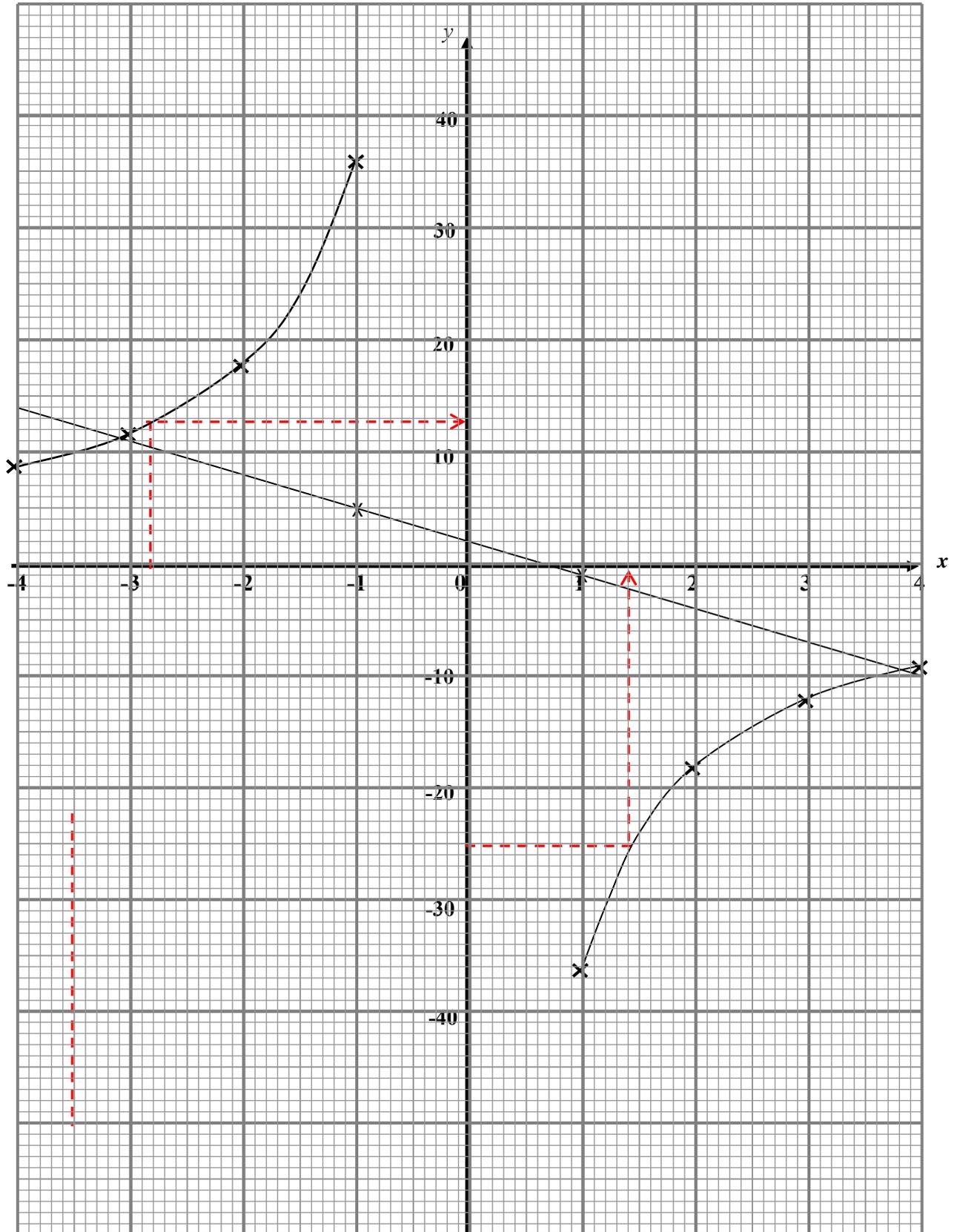
No	Marking Scheme / Skema markah	Marks							
		Submarks	Total Marks						
11	<p>(a)</p>  <p>Speed (ms^{-1})</p> <p>Time / Masa (Second/ Saat)</p> <p>(b) $\frac{30 - u}{3} = 6$</p> <p>12</p> <p>(c) $(t - 3)(30) + \frac{1}{2}(12 - t)(30) = 180$</p> <p>$t = 6$</p>	2 marks	6 marks						
12.	<p>(a)</p> <table border="1" data-bbox="359 1086 798 1209"> <tr> <td>x</td> <td>-3</td> <td>2</td> </tr> <tr> <td>y</td> <td>12</td> <td>-18</td> </tr> </table> <p>(b) <u>Graph</u> Axes are drawn in the correct direction, uniform scale for $-4 \leq x \leq 4$ and $-36 \leq y \leq 36$. 7 points and 2 points* plotted accurately Smooth and continuous curve without straight line(s) and passes through all the 9 correct points $-4 \leq x \leq 4$ and $-36 \leq y \leq 36$. <u>Notes</u> : (1) 7 or 8 points plotted correctly, award 1 mark (2) Other scale being used, subtract 1 mark</p> <p>(c) $12 \leq y \leq 14$ $1.3 \leq x \leq 1.5$ Note: Do not accept the values of x and y obtained by calculation</p> <p>(d) Identify the equation $y = -3x + 2$ correctly drawn $-3.05 \leq x \leq -3.25$ $3.65 \leq x \leq 3.85$</p>	x	-3	2	y	12	-18	1 mark 1 mark 1 mark 2 marks 1 mark 1 mark 2 marks 1 mark 1 mark	12 marks
x	-3	2							
y	12	-18							

No	Marking Scheme / Skema markah	Marks																																									
		Submarks	Total Marks																																								
13	<p>(a) (i) $(4, -9)$ (ii) $(3, -1)$</p> <p>(b) (i) (a) V is Rotation 90° clockwise about the centre $(2, -2)$ <i>V ialah putaran 90° ikut arah jam pada pusat $(2, -2)$</i></p> <p>(b) W is an enlargement with a scale factor 2 and centre $L(2, 1)$. <i>W ialah pembesaran, faktor skala 2 pada pusat $L(2, 1)$</i></p> <p>(ii) Area of image = $2^2 \times$ area of object Area of shaded region = area of image – area of object = $84 = 2^2 \times$ area of object – area of object area of object = $\frac{84}{3}$ $= 28$</p>	<p>2 marks 2 marks</p> <p>2 marks</p> <p>3 marks</p> <p>2 marks</p> <p>1 mark</p>	12 marks																																								
14	<p>(a)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Column I</th> <th>Column II</th> <th>Column III</th> <th>Column IV</th> </tr> <tr> <th>Mass (kg) <i>Jisim (kg)</i></th> <th>Upper boundry <i>Sempadan atas</i></th> <th>Frequency <i>Kekerapan</i></th> <th>Cumulative Frequency</th> </tr> </thead> <tbody> <tr> <td>0 – 0.9</td> <td>0.95</td> <td>0</td> <td>0</td> </tr> <tr> <td>1.0– 1.9</td> <td>1.95</td> <td>4</td> <td>4</td> </tr> <tr> <td>2.0 – 2.9</td> <td>2.95</td> <td>10</td> <td>14</td> </tr> <tr> <td>3.0– 3.9</td> <td>3.95</td> <td>26</td> <td>40</td> </tr> <tr> <td>4.0– 4.9</td> <td>4.95</td> <td>24</td> <td>64</td> </tr> <tr> <td>5.0 – 5.9</td> <td>5.95</td> <td>17</td> <td>81</td> </tr> <tr> <td>6.0 – 6.9</td> <td>6.95</td> <td>12</td> <td>93</td> </tr> <tr> <td>7.0 – 7.9</td> <td>7.95</td> <td>7</td> <td>100</td> </tr> </tbody> </table>	Column I	Column II	Column III	Column IV	Mass (kg) <i>Jisim (kg)</i>	Upper boundry <i>Sempadan atas</i>	Frequency <i>Kekerapan</i>	Cumulative Frequency	0 – 0.9	0.95	0	0	1.0– 1.9	1.95	4	4	2.0 – 2.9	2.95	10	14	3.0– 3.9	3.95	26	40	4.0– 4.9	4.95	24	64	5.0 – 5.9	5.95	17	81	6.0 – 6.9	6.95	12	93	7.0 – 7.9	7.95	7	100	<p>Column I 1 mark</p> <p>Column II 1 mark</p> <p>Column II 1 mark</p> <p>Column II 1 mark</p>	12 marks
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	<p>(b)</p> $\frac{1 \cdot 45(4) + 2 \cdot 45(10) + 3 \cdot 45(26) + 4 \cdot 45(24) + 5 \cdot 45(17) + 6 \cdot 45(12) + 7 \cdot 45(7)}{100}$ <p>4.49 or equivalent</p>	<p>2 marks</p> <p>1 mark</p>																																									
	<p>(c) Axes are drawn in the correct direction, uniform scale for $0 \leq$ vertical axis ≤ 100 and $0.95 \leq$ horizontal axis ≤ 7.95</p> <p>All points plotted accurately.</p> <p>Smooth and continuous curve.</p>	<p>1 mark</p> <p>2 marks</p> <p>1 mark</p>																																									
	<p>(d) $100 - 66 = 34$</p>	1 mark																																									

No	Marking Scheme / Skema markah	Marks	
		Submarks	Total Marks
15	(a)		
	Correct shape rectangles $QKLM$, $KJGL$ and $JIHG$.	1 mark	12 marks
	$K - L$ is joined by a dashed line.	1 mark	
	$QI > IH > QK = KJ > JI$	1 mark	
	Measurements accurate up to ± 0.2 cm (one way) and all right angles = $90^\circ \pm 1^\circ$	2 marks	
15	(b)(i)		
	Correct shape pentagon $ABHGN$.	1 mark	
	$BH > AB > AN > GH$	1 mark	
	Measurements accurate up to ± 0.2 cm (one way) and all right angles =	1 mark	

No	Marking Scheme / Skema markah	Marks	
		Submarks	Total Marks
	$90^\circ \pm 1^\circ$		
15	<p>(b)(ii)</p>		
	Correct shape rectangles <i>NIPN</i> and <i>BCPN</i> .	1 mark	
	<i>N</i> – <i>P</i> is joined by a dashed line.	1 mark	
	$BH = BC > BN = NH$	1 mark	
	Measurements accurate up to ± 0.2 cm (one way) and all right angles = $90^\circ \pm 1^\circ$	1 mark	
16	<p>(a) 120° W / <i>B</i> <u>Note:</u> Award 1 mark for 120° or θ° W / <i>B</i> is seen</p> <p>(b) (45° S, 60° W / <i>B</i>) Award 2 marks for (θ° S, 60° W / <i>B</i>) Award 1 mark for (θ° N, 60° W / <i>B</i>)</p> <p>(c) $(180^\circ - 45^\circ - 45^\circ) \times 60$ or $2(90^\circ - 45^\circ) \times 60$ or equivalent 5400 nautical miles</p> <p>(d) $120^\circ \times 60 \times \cos 45^\circ$ $(45^\circ + 45^\circ) \times 60$ $\frac{(120 \times 60 \times \cos 45) + (90 \times 60)}{18}$ 582.84</p>	<p>2 marks</p> <p>3 marks</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>	

Graph for Question 12
Graf untuk Soalan 12



Graph for Question 14
Graf untuk Soalan 14

