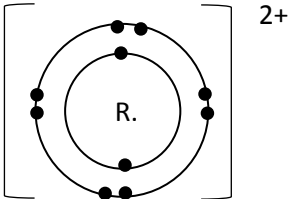
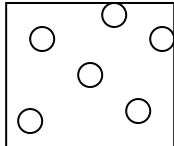


**SKEMA KERTAS 2, GEMPUR KIMIA SPM PERLIS 2019**

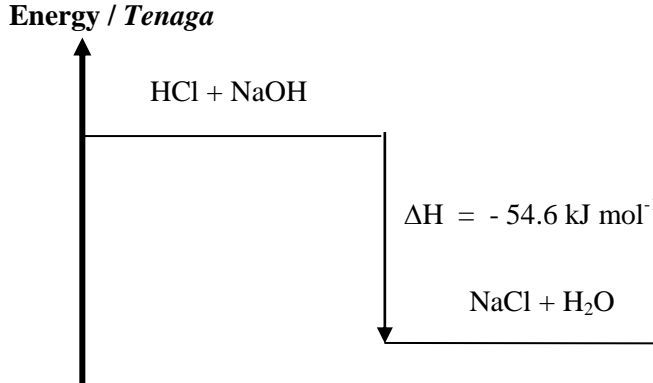
Questions		Mark Scheme	Mark	
<b>1</b>	(a)	Electrons in the outermost occupied shells of an atom	1	
	(b)	(i)	2.8.2	1
		(ii)	2	1
		(iii)		1
	(c)	(i)	Atoms of the same element with the same number of protons but different number of neutrons	1
		(ii)	S and T	1
		(iii)	both atoms have same number of protons but different number of neutrons	1
	(d)	(i)	gas	1
		(ii)		1
			<b>TOTAL</b>	<b>9</b>

Question		Mark scheme	Mark
2	(a)	19	1
	(b)	(i) Group 1	1
		(ii) Has one valence electron	1
	(c)	The valence electron of atom Y is further from nucleus// The atomic size of atom Y is bigger Forces attraction of nucleus on the valence electron in atom Y is weaker // Atom Y easily release it valence electron compared to atom X.	1 1
	(d)	(i) Ionic bond	1
		(ii) <div style="text-align: center;"> <p>Correct electron arrangement Correct number of charge</p> </div>	1 1
	(e)	The red litmus paper turns blue//Litmus paper turns blue	1
<b>TOTAL</b>			<b>9</b>

Question		Mark scheme	Mark
3	(a)	Copper(II) ion , hydrogen ion // $\text{Cu}^{2+}$ , $\text{H}^+$	1
	(b)	Experiment I: Gas bubbles released Experiment II: Greenish yellow gas released	1 1
	(c)	(i) Oxygen	1
		(ii) Insert a glowing splinter into the test tube. The glowing splinter relighted.	1 1
	(d)	(i) Chloride ion // $\text{Cl}^-$ ion Concentration of $\text{Cl}^-$ ion is higher than $\text{OH}^-$ ion	1 1
		(ii) $2 \text{Cl}^- \rightarrow \text{Cl}_2 + 2\text{e}^-$	1
		(iii) Chlorine// $\text{Cl}_2$	1
<b>TOTAL</b>			<b>10</b>

Question		Mark scheme		Mark
<b>4</b>	(a)	(i)	Preservative. Prevent the growth of microorganism.	1 1
		(ii)	It may cause cancer// intestine ulcer// stomach ulcer//allergy//damage nervous system	1
	(b)	(i)	Salt withdraws the water from microorganisms of the cells. It retards/inhibit the growth of microorganisms.	1 1
		(ii)	Sugar/ Vinegar	1
	(c)	(i)	Lecithin/ Gelatin	1
		(ii)	Stabilizer	1
	(d)	Growth of bacteria/ fungi		1
		Oxidation of food		1
<b>TOTAL</b>				<b>10</b>

Question		Marking scheme		Mark
<b>5</b>	(a)	Heat change/released when 1 mole of water is formed from the reaction between hydrochloric acid and sodium hydroxide solution		1
	(b)	Plastic cup// paper cup//ceramic cup		1
	(c)	(i)	Heat change = $(50+50) \times 4.2 \times (35.5 - 29.0)$ // 2730 J // 2.73 kJ (r: without unit)	1
		(ii)	Number of mole of HCl / H <sup>+</sup> $= \frac{1.0 \times 50}{1000} // 0.05 \text{ mol}$ <p>OR</p> Number of mole of NaOH / OH <sup>-</sup> $= \frac{1.0 \times 50}{1000} // 0.05 \text{ mol}$ <p>Formation of 0.05 mol of water release 2730 kJ of heat  Thus formation of 1.0 of water release</p> $= \frac{2730}{0.05} // \frac{2.73}{0.05}$ <p>Heat of neutralization, <math>\Delta H = -54.6 \text{ kJ mol}^{-1}</math></p>	1  1  1
	(d)	(i)	Less than $54.6 \text{ kJ mol}^{-1}$ (r: if no unit)	1

	(ii)	Ethanoic acid is weak acid// ionise partially in water to produce low concentration of hydrogen ion.	1
		some heat release is absorbed to ionise ethanoic acid completely	1
	(c)	<p><b>Energy / Tenaga</b></p>  <p>1. Axis with label and correct energy level</p> <p>2. Label reactants and products at correct level and value of heat</p>	1 1
		<b>TOTAL</b>	11

Question	Mark scheme			Mark														
<b>6</b>	(a)	(i)	Not soluble/ dissolve in water	1														
		(ii)	<table border="1" style="width: 100%;"> <thead> <tr> <th>Element</th> <th>Ca</th> <th>C</th> <th>O</th> </tr> </thead> <tbody> <tr> <td>Mass(g)</td> <td>40</td> <td>12</td> <td>48</td> </tr> <tr> <td>Number of mole</td> <td>40/40</td> <td>48/16</td> <td>48/16</td> </tr> <tr> <td>Simplest ratio</td> <td>1</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>Empirical formula : CaCO<sub>3</sub></p>	Element	Ca	C	O	Mass(g)	40	12	48	Number of mole	40/40	48/16	48/16	Simplest ratio	1	1
Element	Ca	C	O															
Mass(g)	40	12	48															
Number of mole	40/40	48/16	48/16															
Simplest ratio	1	1	3															
	(b)	(i)	CaCO <sub>3</sub> + 2HCl → CaCl <sub>2</sub> + CO <sub>2</sub> - correct reactant & product - correct balance	1 1														
		(iii)	3 mol	1														
		(ii)	mol HCl = 25 x 0.5/1000 // 0.0125	1														
			from the equation 2 mol HCl produces 1 mol CO <sub>2</sub> if                    0.0125 mol HCl produces 0.0125 mol CO <sub>2</sub>	1														
			volume for CO <sub>2</sub> = 0.0125 x 24 = 0.3 dm <sup>3</sup>	1														
			<b>TOTAL</b>	11														

Question	Mark scheme	Sub Mark	Total Mark
7(i)	<ul style="list-style-type: none"> <li>- Zinc//Tin</li> <li>- Brass is harder than copper</li> <li>- Atoms in pure copper are the same size, while atoms in alloy Y are of different size.</li> <li>- The atoms in pure copper are arranged orderly, while alloy Y is no orderly //</li> <li>- The presence of zinc/Tin atom disrupt/disturb the orderly arrangement in pure copper.</li> <li>- In pure copper, the layers of atoms can easily slide over each other, while in alloy Y, layers of atoms is harder to slide over each other.</li> </ul>	1 1 1 1 1	4
(b) (i)	$\left[ \begin{array}{cc} \text{H} & \text{H} \\   &   \\ -\text{C} & -\text{C}- \\   &   \\ \text{H} & \text{CH}_3 \end{array} \right]_n$ <p style="text-align: right;">Polypropene</p>	1 1	2
(ii)	<ul style="list-style-type: none"> <li>- It is non-biodegradable</li> <li>- cannot decompose by microorganism</li> <li>- Improper disposal can cause flash flood/clog drain</li> </ul>	1 1 1	3
(c)	<ul style="list-style-type: none"> <li>- % of N in <math>(\text{NH}_4)_2\text{SO}_4</math>: <math>28 \div 132 \times 100 // 21.21\%</math></li> <li>- % of N in: <math>\text{CO}(\text{NH}_2)_2</math>: <math>28 \div 60 \times 100 // 46.67\%</math></li> <li>- Urea is a better fertilizer</li> <li>- Percentage of N per molecule in urea is higher</li> </ul>	1 1 1 1	4
(d) (i)	Any two answer $\text{S} + \text{O}_2 \rightarrow \text{SO}_2 //$ $2\text{SO}_2 + \text{O}_2 \rightarrow 2\text{SO}_3 //$ $\text{SO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{H}_2\text{S}_2\text{O}_7 //$ $\text{H}_2\text{S}_2\text{O}_7 + \text{H}_2\text{O} \rightarrow 2 \text{H}_2\text{SO}_4$	1 1	2
(ii)	Temperature [450-550] °C Pressure 1 atm Catalyst : Vanadium (V) oxide	1 1 1	3
	<b>TOTAL</b>		<b>20</b>

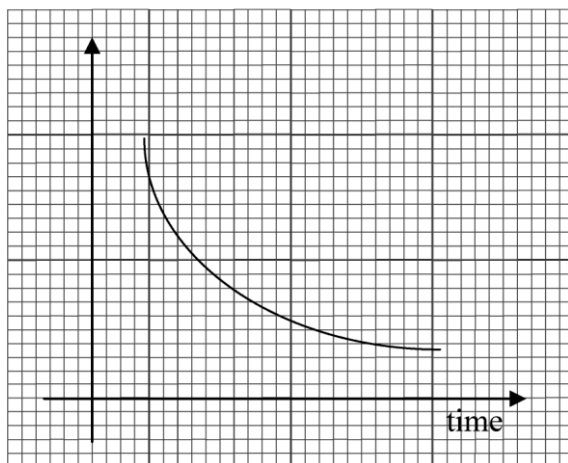
Question	Mark scheme	Mark
8 (a)	$\text{CH}_3\text{COOH} + \text{NaOH} \rightarrow \text{CH}_3\text{COONa} + \text{H}_2\text{O}$ - correct reactant & product	1
	mol of $\text{CH}_3\text{COOH} = 50 \times 0.1 / 1000$ // 0.005 mol	1
	from the equation 1 mol $\text{CH}_3\text{COOH}$ produces 1 mol $\text{NaOH}$ if 0.005 mol $\text{CH}_3\text{COOH}$ produces 0.005 mol $\text{NaOH}$	1
	mass of x = $0.005 \times 40 \text{ g}$ // 0.2g	1
(b)(ii)	- solvent L : water	1
	- solvent M : methylbenzene, propanone// acetone// chloroform// 1,1,1- trichloroethane// toluene	1
	- ethanoic acid ionizes in water, $\text{H}^+$ present	1
	- ethanoic acid does not ionize in organic solvent, no $\text{H}^+$ present	1
	$2\text{CH}_3\text{COOH} + \text{Mg} \rightarrow (\text{CH}_3\text{COO})_2\text{Mg} + \text{H}_2$ - correct reactant & product -correct balance	1 1
(c) (i)	- pH value for $0.001 \text{ mol dm}^{-3}$ of $\text{HCl}$ is higher while pH value for $0.1 \text{ mol dm}^{-3}$ of $\text{HCl}$ is lower higher	1
	- concentration of $\text{H}^+$ in $0.001 \text{ mol dm}^{-3}$ of $\text{HCl}$ is lower while concentration of $\text{H}^+$ $0.1 \text{ mol dm}^{-3}$ of $\text{HCl}$ is higher	1
(ii)	- $\text{HCl}$ is a strong acid	1
	- ionized completely in water	1
	- to produce higher concentration of $\text{H}^+$	1
	- pH value is lower	1
	- $\text{CH}_3\text{COOH}$ is a weak acid	1
	- ionized partially in water	1
	- to produce lower concentration of $\text{H}^+$	1
	- pH value is higher	1
	TOTAL	20

Question	Mark scheme	Mark																								
9 (a)	$\text{Mg} + \text{H}_2\text{SO}_4 \rightarrow \text{MgSO}_4 + \text{H}_2$ <p>mol of <math>\text{H}_2\text{SO}_4 = 1.0 \times 50/1000 // 0.05 \text{ mol}</math></p> <p>from the equation 1 mol <math>\text{H}_2\text{SO}_4</math> produces 1 mol <math>\text{H}_2</math> if 0.05 mol <math>\text{H}_2\text{SO}_4</math> produces 0.05 mol <math>\text{H}_2</math></p> <p>volume for <math>\text{H}_2 = 0.05 \times 24</math> <math>= 1.2 \text{ dm}^3</math></p>	1 1 1 1																								
(b)	<p>Experiment I has higher rate of reaction than experiment II</p> <p>Size of magnesium in experiment I is smaller than experiment II// The total surface area exposed for collision in experiment I is higher than experiment II</p> <p>The frequency of effective collision between magnesium atom and hydrogen ions in experiment I is higher</p> <p>Experiment III has higher rate of reaction than experiment I</p> <p>The concentration of sulphuric acid in experiment III is higher than experiment I// The number of particles per unit volume in experiment III is higher</p> <p>The frequency of effective collision between magnesium atom and hydrogen ions in experiment III is higher</p>	1 1 1 1 1 1																								
(c)	<p>Procedure:</p> <ol style="list-style-type: none"> <li>(25-50) <math>\text{cm}^3</math> of <math>0.2 \text{ mol dm}^{-3}</math> sodium thiosulphate solution was poured into a conical flask.</li> <li>Record the temperature of the sodium thiosulphate solution.</li> <li>5 <math>\text{cm}^3</math> of <math>\text{mol dm}^{-3}</math> hydrochloric acid was added to the sodium thiosulphate solution.</li> <li>The mixture is shaken and then placed on a paper marked with X.</li> <li>The stop watch is started .</li> <li>Record the time taken for the X mark disappeared.</li> <li>The experiment is repeated by using different temperature of sodium thiosulphate solutions</li> </ol> <p>Result:</p> <table border="1"> <thead> <tr> <th>Experiment</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>Temperature of sodium thiosulphate (<math>^{\circ}\text{C}</math>)</td> <td>28</td> <td>35</td> <td>40</td> <td>45</td> <td>50</td> </tr> <tr> <td>Time (s)</td> <td><math>T_1</math></td> <td><math>T_2</math></td> <td><math>T_3</math></td> <td><math>T_4</math></td> <td><math>T_5</math></td> </tr> <tr> <td>1/time (<math>\text{s}^{-1}</math>)</td> <td><math>1/T_1</math></td> <td><math>1/T_2</math></td> <td><math>1/T_3</math></td> <td><math>1/T_4</math></td> <td><math>1/T_5</math></td> </tr> </tbody> </table>	Experiment	1	2	3	4	5	Temperature of sodium thiosulphate ( $^{\circ}\text{C}$ )	28	35	40	45	50	Time (s)	$T_1$	$T_2$	$T_3$	$T_4$	$T_5$	1/time ( $\text{s}^{-1}$ )	$1/T_1$	$1/T_2$	$1/T_3$	$1/T_4$	$1/T_5$	1 1 1 1 1 1 1 1
Experiment	1	2	3	4	5																					
Temperature of sodium thiosulphate ( $^{\circ}\text{C}$ )	28	35	40	45	50																					
Time (s)	$T_1$	$T_2$	$T_3$	$T_4$	$T_5$																					
1/time ( $\text{s}^{-1}$ )	$1/T_1$	$1/T_2$	$1/T_3$	$1/T_4$	$1/T_5$																					

Sketch **any one** of the graph

(i) Temperature against time, t

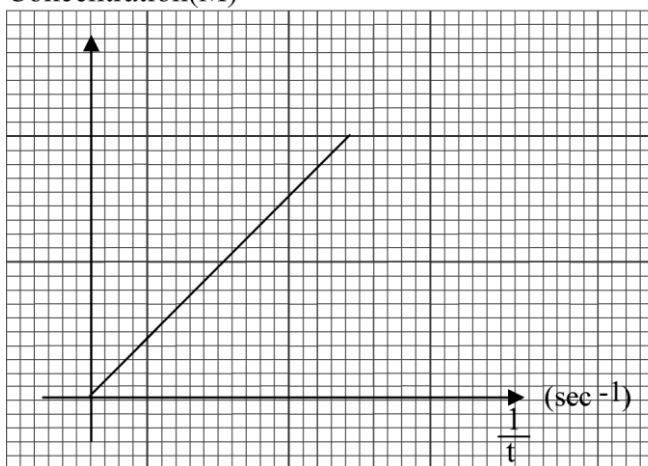
Temperature ( $^{\circ}\text{C}$ )



**OR**

(ii) Temperature against 1/time, 1/t

Concentration(M)



Conclusion:

When the temperature of sodium thiosulphate,  $\text{Na}_2\text{S}_2\text{O}_3$  solution increases the rate of reaction between sodium thiosulphate,  $\text{Na}_2\text{S}_2\text{O}_3$  and hydrochloric acid also increases

1

1

TOTAL

20



Question			Mark scheme	Mark
10	(a)	(i)	$2\text{NH}_3 + \text{H}_2\text{SO}_4 \rightarrow (\text{NH}_4)_2\text{SO}_4$	1
		(ii)	No of mol of $\text{H}_2\text{SO}_4 = \frac{50 \times 1}{1000} // 0.05 \text{ mol}$	1
			1 mol of $\text{H}_2\text{SO}_4$ used produces 1 mol $(\text{NH}_4)_2\text{SO}_4 //$	1
			0.05 mol of $\text{H}_2\text{SO}_4$ used produces 0.05 mol $(\text{NH}_4)_2\text{SO}_4$	1
			$0.05 \times 132 \text{ g} // 6.6 \text{ g}$	1
	(b)		1. Residue Z : zinc oxide/ $\text{ZnO}$	1
			2. Gas A : Carbon dioxide / $\text{CO}_2$	1
			3. Gas B : Nitrogen dioxide/ $\text{NO}_2$	1
			4. Gas C : Oxygen/ $\text{O}_2$	1
			5. Salt X : $\text{ZnCO}_3$	1
			6. Salt Y : $\text{Zn}(\text{NO}_3)_2$	1
	(c)		Cation test: $\text{Zn}^{2+}$	
			1. Pour the solution in the test tube.	1
			2. Add $\text{NaOH}$ / ammonia solution little by little until excess.	1
			3. White precipitate formed dissolves in excess of $\text{NaOH}$ / ammonia solution. Shows the presence of $\text{Zn}^{2+}$ .	1
			Anion test: $\text{NO}_3^-$	
			4. Add dilute $\text{H}_2\text{SO}_4$	1
			5. Add $\text{FeSO}_4$ solution	1
			6. Add slowly/ drops concentrated $\text{H}_2\text{SO}_4$	1
			7. Brown ring formed, shows $\text{NO}_3^-$ present.	1
			Anion test: $\text{Cl}^-$	
			8. Add $\text{HNO}_3$	1
			9. Add $\text{AgNO}_3$ / $\text{Pb}(\text{NO}_3)_2$ solution	1
			10. White precipitate formed, shows the presence of $\text{Cl}^-$ .	1
			Note: point 3, 7 and 10 : observation + conclusion	
			TOTAL	20