

SULIT
1119/1
Bahasa
Inggeris
Kertas 1
Ogos
2019

1119/1



1 $\frac{3}{4}$ jam

MAKTAB RENDAH SAINS MARA

PEPERIKSAAN AKHIR SIJIL PENDIDIKAN MRSM 2019

PERATURAN PEMARKAHAN

BAHASA INGGERIS

Kertas 1 & Kertas 2

Satu jam empat puluh lima minit

UNTUK KEGUNAAN PEMERIKSA SAHAJA

AMARAN

Peraturan pemarkahan ini SULIT dan Hak Cipta Bahagian Pendidikan Menengah MARA. Kegunaannya khusus untuk pemeriksa yang berkenaan sahaja. Sebarang maklumat dalam peraturan pemarkahan ini tidak boleh dimaklumkan kepada sesiapa.

Kertas soalan ini mengandungi 21 halaman bercetak.

[Lihat halaman sebelah
SULIT

Detailed Marking Instructions

This question is assessed as follows:

Format Points

- F1 address
- F2 appropriate greeting
- F3 appropriate closing

Content Points

Financial management

- C1 track spending
- C2 avoid debts

Time management

- C3 be organised
- C4 suggestion for time management

Social life

- C5 balanced with academics
- C6 connection with coursemates

Stress management

- C7 recreational activities
- C8 suggestion for stress management

Studies

- C9 independent
- C10 approach lecturers
- C11 suggestion on studies

Extra-curricular activities

- C12 one extra-curricular activity

2 AWARDING MARKS FOR LANGUAGE

Marks are awarded for:

- (i) accurate English
- (ii) style and tone appropriate to the task

**** Candidates need not use exact words given in the stimulus. However, own language must convey the same meaning.**

MARKING METHOD

Indicate errors of language by underlining the word or phrase where the mistake occurs.

Indicate by a tick (✓) good appropriate vocabulary, structure and tone. Award marks on the 'best-fit' basis by referring to the Criteria for Marking Language.

PAPER 2**SECTION A**

The Assessment Objective for Section A is to assess student's ability to:

- demonstrate an understanding of reading and comprehension skills and sub-skills at recognition level.

SECTION A

Question	Key
1.	C
2.	B
3.	B
4.	D
5.	C
6.	A
7.	A
8.	B

Question	Key
9.	B
10.	C
11.	D
12.	C
13.	B
14.	B
15.	D

MARKING SCHEME FOR SECTION B

The Assessment Objective for Section B is to assess student's ability to:

- transfer relevant information from one text-type to another accurately.

No.	Answer	Marks	Remarks
16.	Fermented Rice Water Cleanser	1	Spelling must be correct
17.	Blood Orange Cleansing Balm	1	
18.	Charcoal Clay Cleanser	1	
19.	Tea Tree Cleanser	1	
20.	Argan Oil Creamy Cleanser	1	
21.	your skin type	1	
22.	redness and swelling	1	Must have both to award 1 mark
23.	dry skin	1	
24.	(mild) non-irritating formulation	1	
25.	brighten / hydrate/ brighten and hydrate	1	

Each Point Scores 1 Mark
Maximum: 10 marks

No	Line	Lifting	Paraphrase
C1	11	Neena went to talk to the girl	Neena drew closer to speak to the girl.
C2	13-14	I turned my radio down and took off my long jacket because I didn't want to make her any more upset or to draw attention to her	In order not to agitate her and attract the crowd, Neena switched off her radio and removed her jacket.
C3	16	"Hello, my name's Neena, how are you?" Neena said to the girl	Neena introduced herself to the girl.
C4	16-17	as she went to stand next to her	Neena stood near her.
C5	17	she didn't get a response / the girl continued to ignore Neena	The girl said nothing/ the girl maintained her silence.
C6	18-19	Neena tried another approach / I noticed she had her makeup done really nicely, so I commented on it	Neena took different strategy/ Neena mentioned her makeup.
C7	22	Still getting no reply from the girl (must mention C6 in order to award mark for C7)	The girl remained quiet.
C8	22	Neena persisted with her one-sided conversation	Neena continued talking.
C9	23	subtly signalling to her colleagues that there was an issue.	Inconspicuously gesturing for her teammates.
C10	26-27	"There's just you and me here" Neena said eventually to the girl/ "I just need you to know that you can trust me"	Neena convinced the girl that she could be trusted.
C11	27	and that I'm only here to help you.	She offered to help her.
C12	29	Then the girl started to become frantic.	The girl became upset.
C13	30	I told her not to worry about anything.	Neena reassured the girl to not care about other things.
C14	32-33	Neena managed to gently coax the suicidal girl away from the platform edge.	Neena successfully persuaded the girl to move away from the edge of the platform.

SECTION D
Answers for Questions 32 - 33

Question 32

No	ANSWERS	NOTES
a	Grey bun	0/1 mark
b	She grew very old/ she became ill (Any possible factor related to getting older)	0/1 mark
c	She passed away / she died	0/1 mark
d	<ul style="list-style-type: none"> Appreciative / she still remembers the memory of the grandmother until now Observant / she noticed the changes to her grandmother's condition 	0/1 mark 0/1 mark

Question 33 For this question, marks are awarded as follows:

Content	-	10 marks
Language	-	5 marks
Total	-	15 marks

MARKING METHOD

- 1 Read the script carefully before deciding which band it best fits and the CONTENT mark it deserves. If the response meets all or nearly all the descriptors given in the band, the response should be placed at the top of the mark range for that particular band.
- 2 Then assess the quality of writing under the provision for LANGUAGE.
- 3 The final mark will be expressed as CONTENT plus LANGUAGE and the total is shown in the right-hand margin.
- 4 No response will fit perfectly into any band but examiners must judge which level best fits descriptors described in the bands.