

Paper 4 Listening - PPD Tanah Merah - SET1

Listening – Part 1, Questions 1-7 (7 marks)

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (A, B or C).

You will hear each recording twice. Answer all the questions.



1. The man wishes to buy
 - A a car
 - B a scooter
 - C a motorcycle

2. The man was drawn to the bike model he bought due to
 - A its price
 - B its safety features
 - C its brand reputation

3. What was the woman's duty at the supermarket this morning?
 - A stocking up the shelves
 - B working at the cashier's till
 - C Weighing fruits and vegetables

4. What does the customer want?
 - A a refund
 - B a different blouse
 - C the same blouse but in different size

5. The customer service representative received a complaint because
 - A the item was faulty
 - B the same item is cheaper than at another store
 - C the customer was charged a higher amount than the price stated

6. The item sold by the street vendor
 - A cannot be found elsewhere
 - B is much cheaper than elsewhere
 - C is cheaper because it is missing an unimportant component

7. What is the website's purpose?
 - A to lodge complaints on behalf of the consumer
 - B to describe common problems faced by consumers
 - C to point consumers towards useful sources of information

PRACTICE 1

Listening – Part 2 (8 marks)

You will hear a student speaking about online learning during the pandemic. For question 1 to 8, choose the correct answer (A, B or C).

You will hear each recording twice. Answer all the questions.



8. Which is true about the impact of the Covid-19 on education?
 - A students stopped learning.
 - B school buildings are no longer in use.
 - C all examinations have been called off.

9. Why was online school difficult to get used to at first?
 - A students were already stressed before that.
 - B insufficient instructions were given by the teachers.
 - C no previous trial run had been done with online learning.

10. How does the speaker feel about teachers who made an extra effort in online classes?
 - A Elated
 - B Grateful
 - C Satisfied

11. Why do students say is missing from online classes?
 - A assignments
 - B platforms to give feedback
 - C other students to hang out with

12. How does learning continue for students without devices and internet connection?
 - A through distribution of study material
 - B by hiking to school to see their teachers
 - C by applying for free smartphones and mobile data

13. Which is a drawback of televised educational programmes?
 - A the duration is shorter than online classes.
 - B the quality of content is inferior to online classes.
 - C the teacher on-screen does not know students' name.

14. What saying best describes the positive effect of televised educational programmes?
 - A Do one's level best
 - B Level the playing field
 - C Sink to someone's level

15. What is the speaker's overall perspective of technology in education?
 - A technology cannot solve everything.
 - B technology will continue to transform education.
 - C Transforming education through technology is expensive.

PRACTICE 1

Listening – Part 3, Questions 16-20 (5 marks)

You will hear FIVE short extracts in which teenagers are deciding to take up a new hobby. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only **ONCE**. There are two extra letters which you do not need to use.

You will hear the recording twice. Answer all the questions.



- A I would like to help others through my hobby.
- B It will give me the chance to make some money.
- C This hobby is a refreshing change from being at home or in school.
- D This hobby gives me a chance to meet new people.
- E I can get a prize if I take this hobby seriously.
- F This hobby can help me overcome a fear.
- G I want to get fit through this hobby.

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

PRACTICE 1

Listening - Part 4, Question 21-30 (10 marks)

You will hear a student, James, talking about his experience with online learning and life during the past Movement Control Order (MCO) IN Malaysia. For questions 21-30, fill in the missing information in each numbered spaces.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview twice. Answer all the questions.



A Student's Life During the MCO

The interviewer wanted to know how James felt when he heard that Malaysia was following in the world's footsteps to announce a lockdown to curb the spread of COVID-19. James revealed that he was unprepared for it as it was something _____ (1). The emergence of the virus took everyone by surprise.

James was supposed to have sat for his SPM exams last year but it was _____ (2) due to Malaysia's Movement Control Order (MCO). He stated that the experience was an _____ (3) one for him. Most of his lessons were done online in 2020. He found it tough to understand subjects like Maths and Physics through this learning method.

One of the difficulties he faced while having online lessons was the internet _____ (4). Unstable connection resulted in his lessons getting cut off halfway. With his brother also having lessons online, it was necessary for them to take turns using the computer. When his brother uses the computer, James had to use his mother's phone. James disliked it as he had to squint to read the notes. This resulted in him getting a _____ (5) occasionally.

While it was difficult, James revealed that he eventually came up with a schedule that worked for him. Mornings were spent attending _____ (6) classes. The afternoons were blocked for _____ (7) and virtual tuition classes. He took a _____ (8) in the evenings for some outdoor activities. His nights were spent with his _____ (9). When asked if he was prepared for his upcoming exams, he said that he had done all he could. He also mentioned that having _____ (10) classes in January 2021 prove helpful towards his last preparations for the exams.