

PAPER 3

Question 1

1 (a) [KB0603 – Measuring Using Number]

Score	Criteria	Notes												
3	<p>Able to record all data correctly :</p> <p><u>Sample answer</u></p> <table border="1"> <thead> <tr> <th>Bread</th> <th>Volume of distilled water damped on bread (ml)</th> <th>Total area covered by <i>Mucor</i> sp. (cm²)</th> </tr> </thead> <tbody> <tr> <td>P</td> <td>5</td> <td>7</td> </tr> <tr> <td>Q</td> <td>20</td> <td>17</td> </tr> <tr> <td>R</td> <td>40</td> <td>31</td> </tr> </tbody> </table>	Bread	Volume of distilled water damped on bread (ml)	Total area covered by <i>Mucor</i> sp. (cm ²)	P	5	7	Q	20	17	R	40	31	
Bread	Volume of distilled water damped on bread (ml)	Total area covered by <i>Mucor</i> sp. (cm ²)												
P	5	7												
Q	20	17												
R	40	31												
2	Able to record 2 data correctly													
1	Able to record 1 data correctly													
0	No response <u>or</u> incorrect response													

1 (b)(i) [KB0601 - Observation]

Score	Criteria	Notes
3	<p>Able to state two observations correctly based on 3 aspects :</p> <p>P1 : manipulated variable (volume of distilled water)</p> <p>P2 : responding variable (total area covered by <i>Mucor</i> sp. // growth rate of <i>Mucor</i> sp.)</p> <p>P3 : value with units</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> When bread P/Q/R is damped with 5/20/40 ml of distilled water, the total area covered by <i>Mucor</i> sp. is 7/17/31 cm². When volume of distilled water is 5/20/40 ml, the total area covered by <i>Mucor</i> sp. is 7/17/31 cm² The total area covered by <i>Mucor</i> sp. is the highest when the volume of distilled water is 40 ml. 	
2	<p>Able to state two observations inaccurately</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> When bread P/Q/R is damped with 5/20/40 ml of distilled water, the total area covered by <i>Mucor</i> sp. is high/low. At less/more volume of distilled water, the the total area covered by <i>Mucor</i> sp. is the lowest/highest. 	
1	<p>Able to state observations at idea level</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> <i>Mucor</i> sp. grows on bread P/Q/R. Total area covered by <i>Mucor</i> sp. is different. 	
0	No response or wrong response	

1 (b)(ii) [KB0604 – Making Inferences]

Score	Criteria	Notes
3	<p>Able to state two inferences correctly based on 3 aspects P1 : humidity / volume of water high/low P2 : growth rate of <i>Mucor</i> sp. high/low P3 : suitable condition for growth of <i>Mucor</i> sp.</p> <p><u>Sample answer</u> 1. When the humidity of bread P/Q/R is high/low, growth rate of <i>Mucor</i> sp. is high/low because the condition on bread is suitable/not suitable for growth of <i>Mucor</i> sp.</p>	
2	<p>Able to state two inferences inaccurately based on 2 aspects <u>Sample answer</u> 1. The humidity is high // growth rate of <i>Mucor</i> sp. is high. 2. More <i>Mucor</i> sp. can grow on bread.</p>	
1	<p>Able to make two inferences at idea level <u>Sample answer</u> 1. Humidity affects growth of <i>Mucor</i> sp.</p>	
0	No response <u>or</u> incorrect response	

1 (c) [KB061001 – Controlling Variables]

Score	Criteria	Notes								
3	<p>Able to state all 6 variables and the method to handle the variables correctly</p> <p><u>Sample answers</u></p> <table border="1" data-bbox="315 352 1240 1205"> <thead> <tr> <th data-bbox="315 352 678 394">Variable</th> <th data-bbox="678 352 1240 394">Method to handle the variable</th> </tr> </thead> <tbody> <tr> <td data-bbox="315 394 678 541"> <u>Manipulated variable</u> Volume of distilled water (damped on the bread) </td> <td data-bbox="678 394 1240 541"> Use <u>different</u> volume of distilled water to damp the bread that are (5 ml, 20 ml and 40 ml) </td> </tr> <tr> <td data-bbox="315 541 678 1016"> <u>Responding variable</u> Total area covered by <i>Mucor</i> sp. Growth rate of <i>Mucor</i> sp. </td> <td data-bbox="678 541 1240 1016"> Calculate and <u>record</u> the total area covered by <i>Mucor</i> sp. by using the formula : Total number of small square covered by half or more <i>Mucor</i> sp. X area of 1 small square (cm²) Calculate and <u>record</u> the growth rate of <i>Mucor</i> sp. by using formula : Growth rate = <u>total surface area covered by <i>Mucor</i> sp.</u> day </td> </tr> <tr> <td data-bbox="315 1016 678 1205"> <u>Fixed variable</u> Type of bread // Light intensity </td> <td data-bbox="678 1016 1240 1205"> Use the <u>same</u> type of bread that is white bread // <u>Fix</u> the number / power of bulb used that is 2 / 40 Watt </td> </tr> </tbody> </table> <p>All 6 ticks</p>	Variable	Method to handle the variable	<u>Manipulated variable</u> Volume of distilled water (damped on the bread)	Use <u>different</u> volume of distilled water to damp the bread that are (5 ml, 20 ml and 40 ml)	<u>Responding variable</u> Total area covered by <i>Mucor</i> sp. Growth rate of <i>Mucor</i> sp.	Calculate and <u>record</u> the total area covered by <i>Mucor</i> sp. by using the formula : Total number of small square covered by half or more <i>Mucor</i> sp. X area of 1 small square (cm ²) Calculate and <u>record</u> the growth rate of <i>Mucor</i> sp. by using formula : Growth rate = <u>total surface area covered by <i>Mucor</i> sp.</u> day	<u>Fixed variable</u> Type of bread // Light intensity	Use the <u>same</u> type of bread that is white bread // <u>Fix</u> the number / power of bulb used that is 2 / 40 Watt	
Variable	Method to handle the variable									
<u>Manipulated variable</u> Volume of distilled water (damped on the bread)	Use <u>different</u> volume of distilled water to damp the bread that are (5 ml, 20 ml and 40 ml)									
<u>Responding variable</u> Total area covered by <i>Mucor</i> sp. Growth rate of <i>Mucor</i> sp.	Calculate and <u>record</u> the total area covered by <i>Mucor</i> sp. by using the formula : Total number of small square covered by half or more <i>Mucor</i> sp. X area of 1 small square (cm ²) Calculate and <u>record</u> the growth rate of <i>Mucor</i> sp. by using formula : Growth rate = <u>total surface area covered by <i>Mucor</i> sp.</u> day									
<u>Fixed variable</u> Type of bread // Light intensity	Use the <u>same</u> type of bread that is white bread // <u>Fix</u> the number / power of bulb used that is 2 / 40 Watt									
2	Able to state 4-5 ticks									
1	Able to state 1-3 ticks									
0	No response <u>or</u> incorrect response									

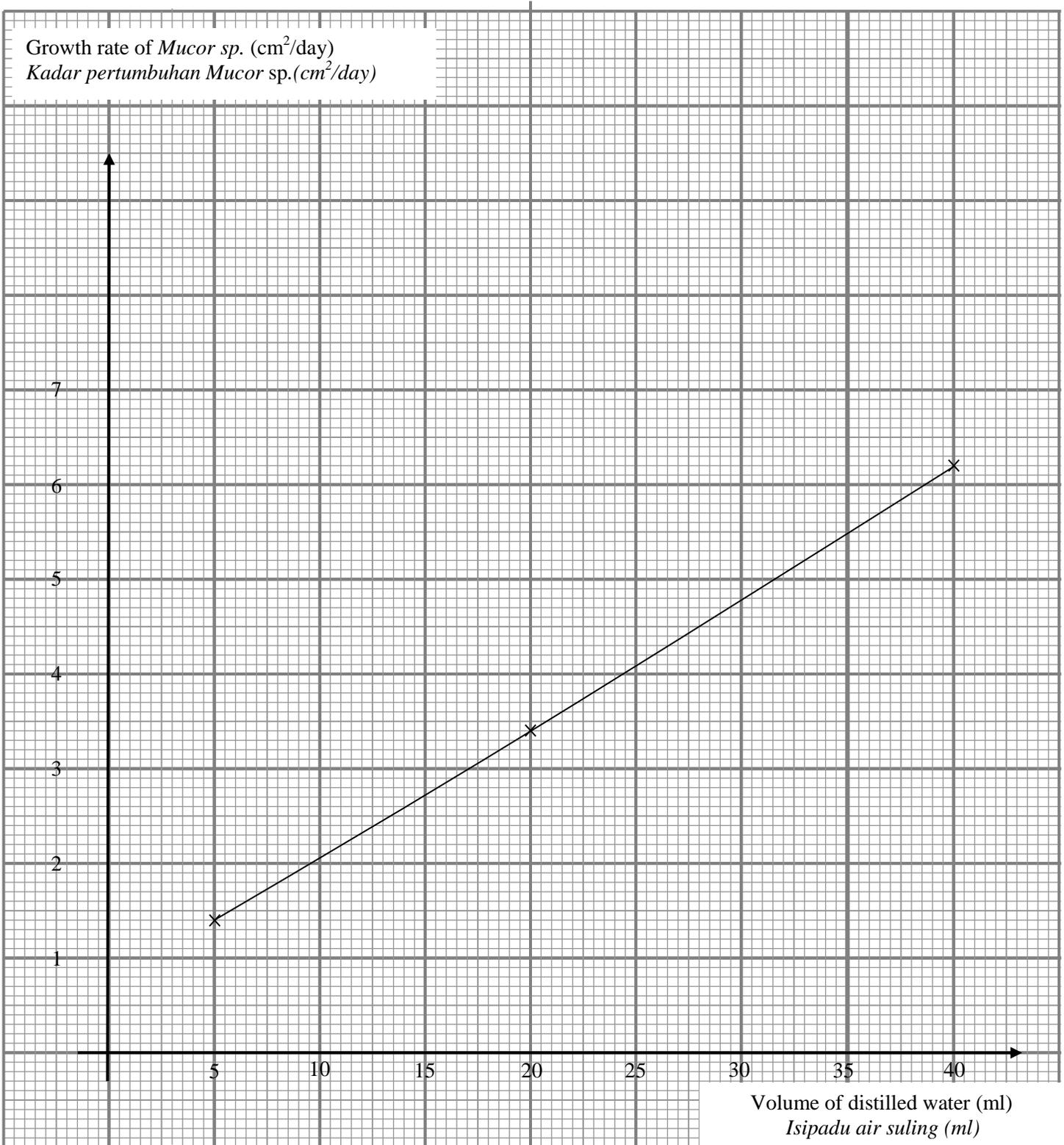
1 (d) KB0611 – Making Hypothesis]

Score	Criteria	Notes
3	<p>Able to make a hypothesis based on the following aspects</p> <p>P1 : manipulated variable (Volume of distilled water)</p> <p>P2 : responding variable (Total are covered by <i>Mucor</i> sp. // Growth rate of <i>Mucor</i> sp.)</p> <p>P3 : relationship</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> The higher the volume of distilled water / humidity of bread, the higher the total area covered by / growth rate of <i>Mucor</i> sp. As the volume of distilled water / humidity of bread increases, the total area covered by / growth rate of <i>Mucor</i> sp. increases. The total area covered by / growth rate of <i>Mucor</i> sp. is the highest when the volume of distilled water is the highest. 	
2	<p>Able to make a hypothesis based on any two aspects</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> Different volume of distilled water will cause different total area covered by / growth rate of <i>Mucor</i> sp. When the volume of distilled water is high/low the total area covered by / growth rate of <i>Mucor</i> sp. is higher/lower. 	
1	<p>Able to make a hypothesis at idea level</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> <i>Mucor</i> sp. can grow on bread. 	
0	No response <u>or</u> incorrect response	

1 (e) (i) [KB0606 – Communicating]

Score	Criteria	Notes																
3	<p>Able to construct a table and record all the data correctly based on the following aspects :</p> <p>T – title with correct units D – data transferred correctly C – calculation</p> <p><u>Sample answer</u></p> <table border="1"> <thead> <tr> <th>Bread</th> <th>Volume of distilled water damped on bread (ml)</th> <th>Total area covered by <i>Mucor</i> sp. (cm²)</th> <th>Growth rate of <i>Mucor</i> sp. (cm²/day)</th> </tr> </thead> <tbody> <tr> <td>P</td> <td>5</td> <td>7</td> <td>1.4</td> </tr> <tr> <td>Q</td> <td>20</td> <td>17</td> <td>3.4</td> </tr> <tr> <td>R</td> <td>40</td> <td>31</td> <td>6.2</td> </tr> </tbody> </table>	Bread	Volume of distilled water damped on bread (ml)	Total area covered by <i>Mucor</i> sp. (cm ²)	Growth rate of <i>Mucor</i> sp. (cm ² /day)	P	5	7	1.4	Q	20	17	3.4	R	40	31	6.2	
Bread	Volume of distilled water damped on bread (ml)	Total area covered by <i>Mucor</i> sp. (cm ²)	Growth rate of <i>Mucor</i> sp. (cm ² /day)															
P	5	7	1.4															
Q	20	17	3.4															
R	40	31	6.2															
2	Able to construct a table and record the data with any two aspects																	
1	Able to construct a table and record the data with any one aspect																	
0	No response <u>or</u> incorrect response																	

1 (e) (ii) [KB0607 – Space and Time Relationship]



1 (e) (ii) [KB0607 – Communicating]

Score	Criteria	Notes
3	Able to draw a graph based on the three following aspects : P – uniform scales for both axes T – correct height plotted B – line graph drawn smoothly	
2	Any two correct aspects	
1	Any one correct aspect	
0	No response <u>or</u> incorrect response	

1 (f) [KB0608 – Interpreting Data]

Score	Criteria	Notes
3	Able to explain the relationship between the total area covered by <i>Mucor</i> sp. and volume of distilled water correctly based on the following aspects : R : relationship E1 : humidity of bread // volume of water high / low E2 : condition suitable for growth of <i>Mucor</i> sp. <u>Sample answer</u> 1. The higher the volume of distilled water (damped on bread), the higher the growth rate of <i>Mucor</i> sp. This is because when the humidity of bread increases, the condition is suitable for the growth of <i>Mucor</i> sp.	
2	Able to explain the relationship with two aspects (R+E1/E2)	
1	Able to explain the relationship correctly (R only)	
0	No response <u>or</u> incorrect response	

1 (g) [KB0605 – Predicting]

Score	Criteria	Notes
3	Able to predict and explain the total area covered by <i>Mucor</i> sp. on the white bread X correctly based on the following aspects : P : total area covered by <i>Mucor</i> sp. is higher than 31cm^2 E1 : light intensity lower / temperature lower / humidity higher E2 : more suitable for growth of <i>Mucor</i> sp. <u>Sample answer</u> 1. Total area covered by <i>Mucor</i> sp. is higher than 31cm^2 . This is because temperature of surrounding is lower, thus more suitable for growth of <i>Mucor</i> sp.	
2	Able to state P and E // P at idea level and 2E	
1	Able to state P // P at idea level and one E	
0	No response <u>or</u> incorrect response	

1 (h) [KB0609 – Define Operationally]

Score	Criteria	Notes
3	<p>Able to define population size operationally based on the following aspects :</p> <p>P1 : percentage of <i>Mucor</i> sp. on white bread P2 : shown by the total area covered by <i>Mucor</i> sp. P3 : affected by the volume of distilled water damped on bread</p> <p><u>Sample answer</u> 1. Population size is the percentage coverage of <i>Mucor</i> sp. on white bread shown by the total area covered by <i>Mucor</i> sp. The population size is affected by the volume of distilled water.</p>	
2	Any two correct aspects	
1	Any one correct aspect // Theoretical definition	
0	No response <u>or</u> incorrect response	

1 (i) [KB0602 – Classifying]

Score	Criteria	Notes				
3	<p>Able to classify all six factors correctly.</p> <p><u>Sample answer</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Biotic factor</th> <th>Abiotic factor</th> </tr> </thead> <tbody> <tr> <td>Decomposer Epiphytes</td> <td>Humidity Temperature pH Mineral salts</td> </tr> </tbody> </table> <p>All 6 correct</p>	Biotic factor	Abiotic factor	Decomposer Epiphytes	Humidity Temperature pH Mineral salts	
Biotic factor	Abiotic factor					
Decomposer Epiphytes	Humidity Temperature pH Mineral salts					
2	Able to classify 4-5 factors correctly					
1	Able to classify 1-3 factors correctly					
0	No response <u>or</u> incorrect response					

Question 2

2 (i)

Score	Criteria	Notes
3	<p>Able to state a problem statement relating the manipulated variable to the responding variable correctly based on the following aspects :</p> <p>P1 : Manipulated variable (temperature)</p> <p>P2 : Responding variable (time taken for iodine solution to remain yellow // rate of amylase enzyme activity)</p> <p>P3 : Relationship between variables in question form</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none">1. Does the temperature affect the rate of amylase enzyme activity on starch in the rice?2. What is the effect of temperature on the rate of amylase enzyme activity on starch in the rice?	
2	<p>Able to state a problem statement with two aspects</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none">1. Does temperature affect on starch?2. What factors affect the amylase enzyme activity?3. Different temperature causes different rates of amylase enzyme activity.	
1	<p>Able to state a problem statement with one aspect or at idea level</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none">1. Temperature affects enzyme.2. Temperature affects amylase enzyme activity.	
0	No response <u>or</u> incorrect response	

2 (ii)

Score	Criteria	Notes
3	<p>Able to state a hypothesis relating the manipulated variable to the responding variable correctly based on the following aspects :</p> <p>P1 : Manipulated variable (temperature)</p> <p>P2 : Responding variable (time taken for iodine solution to remain yellow // rate of amylase enzyme activity)</p> <p>P3 : Relationship of the variables</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> The time taken for iodine solution to remain yellow is the shortest // rate of amylase enzyme activity is the highest at 37⁰C. The higher the temperature, the shorter the time taken for iodine solution to remain yellow // the higher the rate of amylase enzyme activity until it reach 37⁰C. As the temperature increases, the time taken for iodine solution to remain yellow decreases // the rate of amylase enzyme activity increases. 	
2	<p>Able to state a hypothesis inaccurately based on any two aspects</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> Different temperature affects the time taken for iodine solution to remain yellow // the rate of amylase enzyme activity. The time taken for iodine solution to remain yellow // the rate of amylase enzyme activity is influenced by the temperature. 	
1	<p>Able to state a hypothesis at idea level</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> Temperature affects the amylase enzyme activity. 	
0	No response <u>or</u> incorrect response	

2 (iii)

Score	Criteria	Notes
3	<p>Able to state all three variables correctly</p> <ol style="list-style-type: none"> <u>Manipulated variable</u> Temperature (of medium) <u>Responding variable</u> Time taken for iodine solution to remain yellow // rate of amylase enzyme activity <u>Constant variable</u> Volume of starch suspension / percentage of starch suspension / volume of (salivary) amylase 	
2	Able to state any two variables correctly	
1	Able to state any one variables correctly	
0	No response <u>or</u> incorrect response	

2 (iv)

Score	Criteria	Notes
3	<p>Able to list all the important apparatus and materials correctly</p> <p><u>Sample answer</u></p> <p>Materials : *Starch suspension, *(salivary) amylase solution, *iodine solution, distilled water, ice cubes</p> <p>Apparatus : test tube, glass rod, dropper, tiles with groove, thermometer</p> <p>4 M + 5A</p>	* are compulsory
2	<p>Able to list at least 3 materials and 3-4 apparatus correctly</p> <p>3M + 3-4A</p>	At least 2*
1	<p>Able to list at least 1-2 materials and 1-2 apparatus correctly</p> <p>1-2M + 1-2A</p>	At least 1*
0	No response <u>or</u> incorrect response	

2 (v)

Score	Criteria	Notes
3	<p>Able to describe the steps of the experiment procedure correctly based on the following aspects :</p> <p>K1 : Preparation of materials and apparatus K2 : Operating the constant variable K3 : Operating the responding variable K4 : Operating the manipulated variable K5 : Steps to increase reliability of results accurately / precaution</p> <p><u>Sample answer</u></p> <ol style="list-style-type: none"> Rinse (K1) mouth with warm water and collect the saliva. Dilute (K1) the saliva with equal volume of distilled water. Using a syringe, put (K1) 5 ml (K2) of 1% (K2) starch suspension into each of the test tubes labeled (K1) A₁, B₁ and C₁ respectively. Using a second syringe, add (K1) 2 ml (K2) of saliva into each of another set of test tubes labeled A₂, B₂ and C₂. Immerse (K1) test tubes A₁ and A₂ in water bath with temperature 0°C. Leave (K1) the test tubes for 5 minutes. Prepare (K1) a dry white tile with groove and place a drop of iodine solution into each groove. After 5 minutes (K2) of immersion, pour the starch suspension in test tube A₁ into the saliva in test tube A₂. Stir the mixture using glass rod. Start (K1) the stopwatch immediately. Use a dropper to remove a drop of mixture from test tube A₂ and place it into iodine solution in the first groove of the tile. (The first groove is considered 0 minute) 	

	<p>9. Repeat the iodine test every minute for 10 minutes. Rinse the dropper in a beaker of water after each sampling (K5).</p> <p>10. Measure and record the time taken for the iodine solution to remain yellow (completion of the hydrolysis of starch) by using a stopwatch (K3).</p> <p>11. Repeat steps 4-9 by immersing test tube B₁ and B₂ in water bath with temperature 37⁰C and test tubes C₁ and C₂ in water bath with temperature 60⁰C (K4).</p> <p>12. Use thermometers to ensure that the temperatures remain constant throughout the experiment (K5).</p> <p>13. Record all data collected in a table (K1).</p> <p>Scoring rubric</p> <p>K1 : Steps 1,2,3,4,5,6,7 and 13 (at least 5K1) K2 : Steps 2,3 and 7 K3 : Step 10 K4 : Step 11 K5 : Steps 9 and 12</p> <p style="text-align: right;">} Each one K only</p> <p>All 5 K</p>	
2	Any 3-4 K	
1	Any 1-2 K	
0	No response <u>or</u> incorrect response	

2 (vi)

Score	Criteria	Notes																
2	<p>Able to present all the data based on the following aspects :</p> <p>P1 : Correct manipulated variable P2 : Correct responding variable with unit</p> <p><u>Sample answer</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Test tube</th> <th>Temperature (⁰C)</th> <th>Time taken for the iodine solution to remain yellow (minutes)</th> <th>Rate of amylase enzyme activity (minute⁻¹)</th> </tr> </thead> <tbody> <tr> <td>A₁</td> <td>0</td> <td></td> <td></td> </tr> <tr> <td>B₁</td> <td>37</td> <td></td> <td></td> </tr> <tr> <td>C₁</td> <td>60</td> <td></td> <td></td> </tr> </tbody> </table>	Test tube	Temperature (⁰ C)	Time taken for the iodine solution to remain yellow (minutes)	Rate of amylase enzyme activity (minute ⁻¹)	A ₁	0			B ₁	37			C ₁	60			
Test tube	Temperature (⁰ C)	Time taken for the iodine solution to remain yellow (minutes)	Rate of amylase enzyme activity (minute ⁻¹)															
A ₁	0																	
B ₁	37																	
C ₁	60																	
1	Able to present a table with P1 or P2																	
0	No response <u>or</u> incorrect response																	