

## **MODUL PENINGKATAN PRESTASI TINGKATAN 5**

## **TAHUN 2014**

## MAJLIS PENGETUA SEKOLAH MALAYSIA (KEDAH)

## MODUL 2

## BAHASA INGGERIS KERTAS 2

# Dua Jam Lima Belas Minit

# JANGAN BUKA MODUL INI SEHINGGA DIBERITAHU

## Arahan

- 1. Modul ini mengandungi empat bahagian.
- 2. Jawab semua bahagian.
- Anda dinasihatkan supaya mengambil masa 25 minit untuk menjawab soalan Bahagian A, 25 minit untuk Bahagian B, 50 minit untuk Bahagian C dan 35 minit untuk Bahagian D.
- 4. Soalan-soalan yang dikemukakan dalam modul ini mempunyai empat pilihan jawapan.
- 5. Tandakan jawapan Bahagian A pada kertas jawapan yang disediakan di muka surat 18.

## Instructions

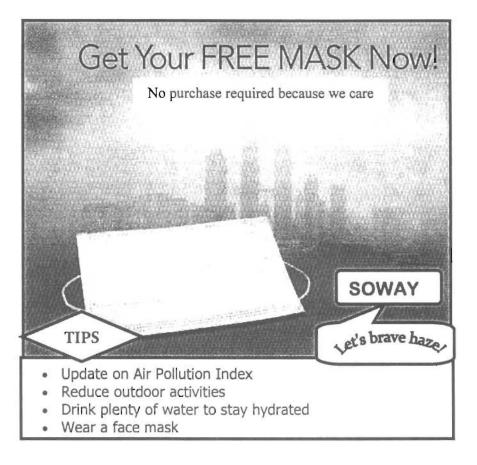
- 1. This module consists of four sections.
- 2. Answer all sections.
- You are advised to spend about 25 minutes on Section A, 25 minutes on Section B, 50 minutes on Section C and 35 minutes on Section D.
- 4. Questions in this module have four options.
- 5. Mark your answers for Section A on the answer sheet on page 18.

Examiner's Code	
Section	Marks
А	15
В	10
С	25
D	20
Total	70

Section A

[15 marks]

## [Time suggested : 25 minutes]



1 From the advertisement, we know that Soway

- A is giving away free bottles of water
- B is concerned about our well-being
- C sells face mask at a reasonable price
- D discourages outdoor activities completely

Questions 2 - 3 are based on the following letter.

## Dear Editor,

Recently my son had a nasty car accident in Jalan Muda in Kuala Lumpur at 5p.m. when traffic was very heavy. His car was a complete wreck and he suffered serious injuries and was bleeding from the nose.

A kind soul attended to my son, comforting him before calling the ambulance. We later came to know the good Samaritan was Akhwan who works at HBH Bank, Sepang.

Subra Sg Petani

- 2 From the letter above, we know that
  - A Akhwan called the ambulance at once
  - B Subra's son was found unconscious
  - C Akhwan was rushing to work
  - D Subra is indebted to Akhwan

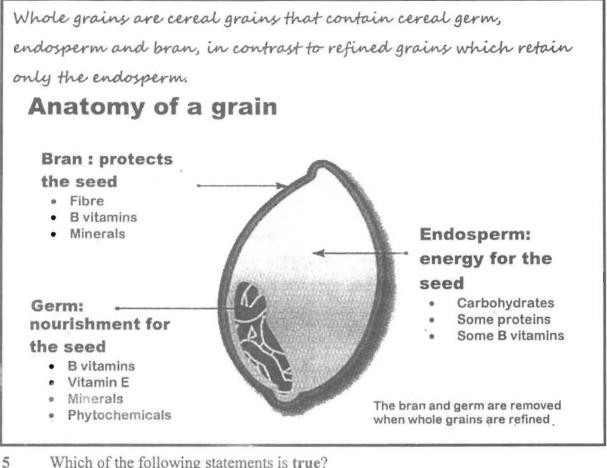
3 Akhwan's behaviour is exemplary because he is \_\_\_\_\_.

- A selfless and compassionate
- B carefree and civic-minded
- C hardworking and honest
- D well-mannered and sincere

**KUALA LUMPUR**: Mass Rapid Transit Corp. Sdn. Bhd. (MRTCorp) says the MRT second line has been approved by the federal government.

Its chief executive officer, Datuk Wira Azhar Abdul Hamid said the company was now waiting for the official announcement to enable it to begin work on the MRT Line 2, which links Sungai Buloh with Putrajaya.

- 4 Which of the following statements is true?
  - A The MRT Line has been built between Sungai Buloh and Putrajaya.
  - **B** The official announcement to commence work has yet to be released.
  - C The federal government feels the work on the MRT must be on hold.
  - D MRTCorp is starting work on MRT Line 2 immediately.



Which of the following statements is true?

Whole grain is only composed of one part. A

B Endosperm contains the most vitamin B.

C Germ is retained in a refined grain.

Bran safely guards the seed. D

Questions 6 – 7 are based on the following report.

GEORGETOWN: The continuous hot weather in Penang is *taking its toll* not only on people but also on the trees and fields in Penang. Most of the fields have dried up and turned brownish.

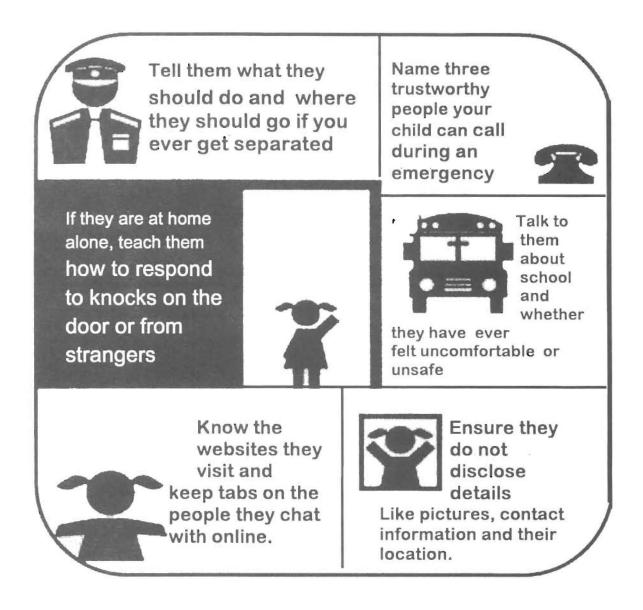
When contacted, Penang Municipal Council Recreation, Tourism and International Affairs Director, Mohamed Akhbar Mustapha said this was a normal situation and there was nothing to worry about. "The grass has dried up but our grass is cow grass which is able to withstand the dry weather and heat." he said.

6 The phrase *taking its toll* means

- A hurting
- B affecting
- C changing
- D worrying

7 From the newspaper report, we know that the

- A residents are the least bothered by the present climate
- B cows have eaten up all the grass on the field
- C director is trying to solve the problem
- D grass will survive despite the weather



## 8 The notice

- A updates children on recent crime rate
- B cautions parents of the dangers they face outside
- C advises parents on how to protect their loved ones
- D reminds parents to be with their children at all times

Questions 9 – 15 are based on the following passage.

'If there is a will, there is a way' is one motto, I would like to make my own. The saying means that if anyone 9 determined enough to get something done, that person will always find a way to do it.

Without determination, a person would tend to give up 10 easily what she or he wants. I remember a time when I played the piano and could not get the timing of the piece right. My exam was merely two weeks away and I felt desperate because no matter how hard I tried, I still could not play it 11.

I stopped playing for one afternoon and decided to listen to a tape in which the piece was 12. After listening intently for 13 hours, I went back to the piano and tried playing the piece again. I was extremely pleased when I got it right on my second try.

Needless to say, I did pretty well for my piano exam. From <u>14</u> on, I believe a lot in having determination. If I wanted to accomplish even the smallest task, I must not give up that readily <u>15</u> it would never be done. This new-found spirit in me will get me far in life.

9	A	is	13	A	several
	В	are		В	much
	С	was		С	little
	D	were		D	any
10	A	almost	14	A	then
	В	nearly		В	than
	С	just		С	that
	D	too		D	this
11	A	sweetly	15	Α	SO
	В	accurately		В	but
	С	gracefully		С	and
	D	moderately		D	or
12	Α	record			

- B records
- C recorded
- D recording

## Section B

[10 marks]

3.1415926

Pi Day!

**Questions 16 – 25** Read the notice below and answer the questions that follow

## What is Pi?

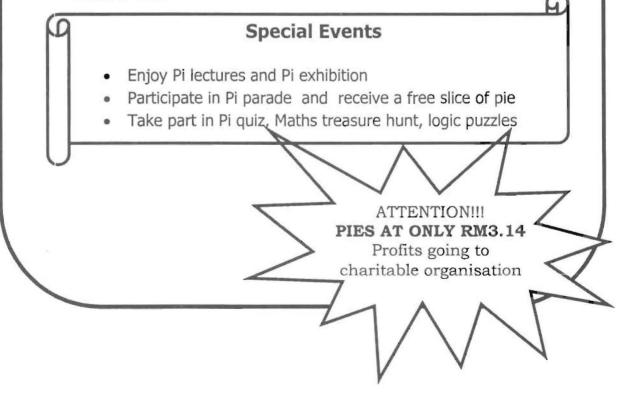
Pi or  $\pi$  is the ratio of a circle's circumference to its diameter which comes out to roughly 3.14. March 14 is designated as Pi day, a fun day to celebrate both Pi and its yummier namesake, pie.

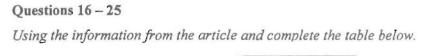
# Why March 14?

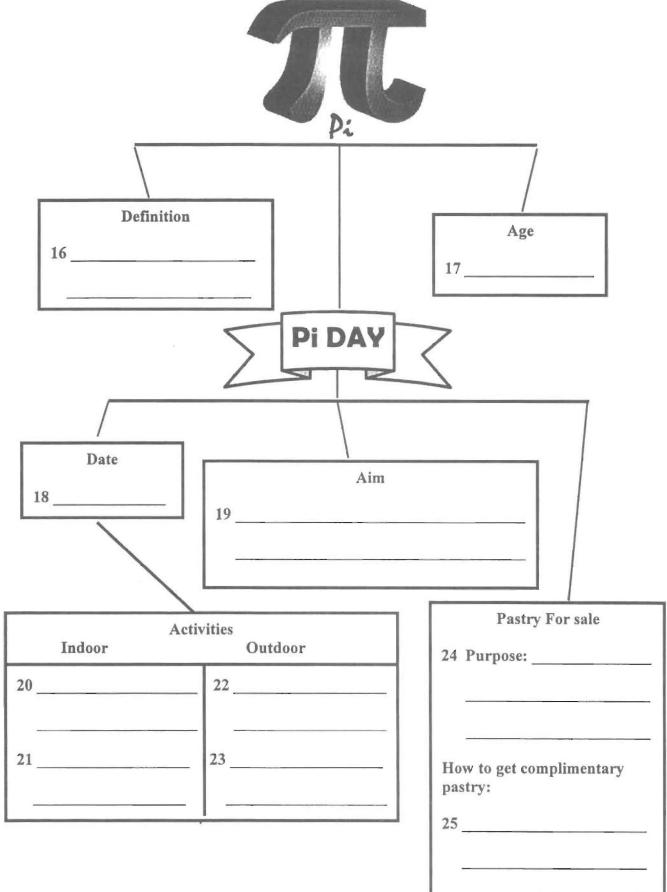
It is celebrated on March 14 which corresponds with the first three digits of  $\pi$  (3.14). It is to commemorate the importance of mathematics in our daily lives. The date (3.14) which is how Pi is recognized, also happens to be the birthday of the 20th century's most influential physicist - Albert Einstein!

## History

Pi is almost 4,000 years old. The first person to actually calculate Pi mathematically was one of ancient world's most brilliant mathematicians, *Archimedes*. The fascination with calculating this elusive number accurately has continued since then. But so far, no one has been able to crack the code.







### Section C [25 marks]

### [Time suggested : 50 minutes]

### Questions 26 – 31 are based on the following passage.

- 1 SODA, whose mother was a playful Persian and whose father was an agile Siamese, went out just after supper. I saw him at ten that Monday night, walking shoulder to shoulder down the alley with a couple of his breed from the street. They had a nothing-to-worry look. Where they were going and what they had in mind, I did not care to know.
- It was Tuesday morning and there was no sign of Soda. A spontaneous sleepover with his buddies? Maybe. It happens, but rarely. Usually I would wake to the thud of Soda hitting my chest. He was the first thing I saw when I opened my eyes and I would be the last thing he saw when he drifted into day dreaming. It was a bond, a habit. Absence was unusual. Worry started creeping in. "For 10 heaven's sake," I said to myself, "he's a cat. This is what cats do. Vanish and reappear."

5

- 3 The day evolved. I walked to the corner store, scanning, making a point of not fearing the worst. I looked up, rather than at the pavement where the cars sped by. I surveyed his favourite rooftops, alert for his signatory silhouette. There was no 15 sign. With bitter disappointment I headed home, I allowed my eyes to drift to the sidewalk. No sign. A relief.
- 4 As afternoon arrived. I quizzed the other cats. "Where's Soda?" I asked his sister, Trout. She glanced at me without any slightest interest. The dogs were no more forthcoming. As hunters, it must be said, they are a dead loss. They were 20 apparently bred to herd canapés.
- 5 Time and again, as the day passed, I went to the porch and released my vast repertoire of "puss come home" noises. Dusk came. I took my act on the road, trawling the lanes and byways, shaking a tin of Friskies. I chirped and cooed, making sounds of birds, hoping Soda would hear me. "Puss-puss-puss-puss-puss-cat!" Nothing.
- 6 I went home. I found a photo and a black felt marker and got to work, drawing a poster.
- 7 "Lost cat, huh?" said the woman at the 24-hour photocopy joint. "Lots of coyotes out there."
  30
- 8 "Lost cat, huh?" said the guy at the grocery where I stopped for tape. "I saw one got run down the other day."

9 The weather was no more accommodating than the clerks. The wind rose. The rain poured. Undaunted by storm and gale and mindless of laws prohibiting the use of posters on poles, I still posted in the neighbourhood. A girl on the stroll stopped 35 to see what I was about. "Oh," she said, "you have lost your pet. You know what I do when my cat goes missing? I pray, sort of I get a picture of her in my mind. I

#### 10

think of her being safe and in one piece. I surround her with light. And I tell her to come home. You want me to try it for you? Come let us pray for Soda together."

- 10 "Sure," I said. "What could it hurt?" We looked hard at the picture and closed 40 our eyes, just for a few seconds then we went about our respective business.
- 11 Soda was on the bed when I came home. He answered my many inquiries with a look of bland disregard. No explanation was forthcoming, not even a 'been to London to visit the queen'.
- 12 In the morning, I went around and removed the posters, picked up the ones the 45 rain had washed down, which was most of them. REWARD! I had written, in big black letters. I think I know who should get it. If ever our paths cross again, I'll do the right thing. In the meantime, I'll remember her face. I'll surround it with light. I'll imagine her safe.

(Adapted from The Reader's Digest, September 2006)

26	From paragraph 1, when did the narrator last see Soda?
27	From paragraph 2,
	(a) how does the narrator usually wake up every morning ?
	[1 mark]
	(b) which word means 'disappear'?
28	(a) From paragraph 3, why did the narrator specifically check out the top of the roof?
	(b) From paragraph 5, what does the phrase my act in line 23 refer to?
	[1 mark]
29	(a) From paragraph 7, what was implied when the woman said, "Lots of coyotes out there."?
	[2 marks]
	(b) From paragraph 9, what important message was the girl trying to convey?
	[1 mark]

Based on this statement, what did the writer have in mind?

31 Based on the passage given, write a summary on:

• what the narrator did to find Soda

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must

- be in continuous writing (not in note form)
- use materials from lines 13 39
- not be longer than 130 words, including the 10 words given below

Begin your summary as follows:

When Soda, his beloved cat was lost he decided to .....

[15 marks]

# **ANSWER SHEET FOR QUESTION 31**

\_\_\_\_\_

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#### Section D

## [25 marks]

### 32 Read the stanzas of the poem below and answer the questions that follow.

#### Are You Still Playing Your Flute

Are you still playing your flute? When there is hardly time for our love I am feeling guilty To be longing for your song The melody concealed in the slim hollow of the bamboo Uncovered by the breath of an artist Composed by his fingers Blown by the wind To the depth of my heart.

Are you still playing your flute? In the village so quiet and deserted Amidst the sick rice fields While here it has become a luxury To spend time watching the rain Gazing at the evening rays Collecting dew drops Or enjoying the fragrance of flowers.

#### Zurinah Hassan

(a)	In stanza 1, what is blown by the wind?
<i>(b)</i>	In stanza 2,
	(i) why does the persona consider gazing at the evening rays a luxury?
	[1 mark]
Ĩ.	(ii) why is the line Are you still playing your flute repeated?
	[1 mark]
(c)	What will you do if you miss someone? Give two suggestions.
	Suggestion 1:[1 mark]
	Suggestion 2: [1 mark]

### KERTAS SOALAN TAMAT

33 The following are the novels studied in the literature component in English Language.

Catch Us If You Can	÷	Catherine MacPhail
The Curse	-	Lee Su Ann
Step by Wicked Step		Anne Fine

Choose any one of the novels above and answer the question below.

Write about an important incident which changes the lives of the characters around it. Support your answer with close reference to the text.

..... ..... ..... ..... ..... ..... ..... ..... ..... .....  16

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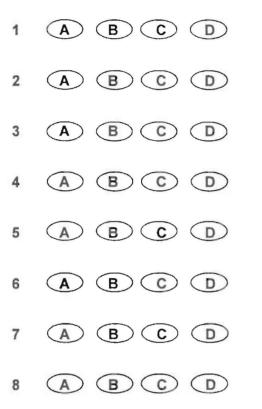
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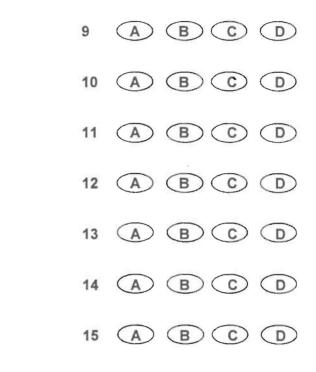
KERTAS SOALAN TAMAT

[15 marks]

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### ANSWER SHEET FOR SECTION A





Examiner's Code	
Section	Marks
А	15
В	10
С	25
D	20
Total	70

# **SECTION A**

1	В
2	D
3	Α
4	В
5	С
6	В
7	D
8	С
9	А
10	D
11	В
12	С
13	А
14	А
15	D

## **SECTION B**

- 16 ratio of a circle's circumference to its diameter
- almost 4000 years old ( **almost** is mandatory)
- **18** 14 March
- 19 to commemorate the importance of mathematics in our daily lives.
- 20 /21 Pi lectures, Pi quiz, Pi exhibition, logic puzzles (Choose any two)
- 22 /23 Pi parade, Maths treasure hunt (interchangeable)
- 24 donate to charitable organisation
- **25** participate in Pi parade

# **SECTION C**

26	(a) ten Monday night	
	-	[ I saw him that Monday night,] (line 2)
	Pronoun <b>I</b> must be o	changed to <b>ne</b> )
27	(a) thud of Soda hitting	g his chest
		[Usually I wouldhitting my chest.(lines $7-8$ )
	(Pronoun I must be	changed to <b>he; my</b> to <b>his</b> )
	(b) <i>vanish</i>	
28		ot / most- loved location
		[I surveyed his signatory silhouette].
	(line 15)	
	(Pronoun I must be	changed to <b>he</b> )
	(b) making "puss com	e home" noises / unleashed his vast repertoire of
	"puss come home"	
	Permissible Lifting:	[I went tomy vast repertoire of "puss come
	Home" noises.] (lin	es 22 – 23)
	(Pronoun I must b	e changed to <b>he; my</b> to <b>his</b> )
29	(a) The cat could be e	aten by coyotes / It is dangerous
_/	(a) The car could be c	alen by coyotes / It is adingerous
	· · · · ·	table answer which conveys the idea of believing
	in God, praying or	naving faith.]

If the author meets the girl again, he will give the reward to the girl [Accept any other acceptable answer]

### 31 <u>SUMMARY</u>

Content (C) (maximum 10 marks even if all the points are given)

Style and Presentation (L)

		10 marks 5 marks
Total	:	15 marks

## **CONTENT POINTS**

- 1) walk to the corner store
- 2) scanning
- 3) looked up / surveyed his favourite rooftops
- 4) his eyes drifted to the sidewalk
- 5) quizzed the other cats
- 6) asked Soda's sister
- 7) went to the porch
- 8) unleashed his vast repertoire of noises
- 9) took his act on the road / trawling the lanes and byways
- 10) shaking a tin of Friskies
- 11) chirped and cooed
- 12) drawing a poster
- 13) photocopied the poster
- 14) posted in the neighbourhood
- 15) looked hard at the picture and closed their eyes /pray for Soda

Mark	PARAPHRASE	Mark	USE OF ENGLISH
5	A sustained attempt to re-phrase text. Expression is secure. Allowance given for phrases / words lifted from text that are difficult to substitute.	5	Very occasional first draft slips. Language is accurate. Varied sentence structures. Use of original complex syntax. Punctuation and spelling accurate.
4	A noticeable attempt to re-phrase text. Free from stretches of concentrated lifting. Expression generally sound.	4	Language almost always accurate. Isolated serious errors. Some varied structures. Sentences may include original complex syntax. Punctuation and spelling nearly always accurate.
3	Intelligent and selective lifting. Limited attempts to re-phrase. Expression may not always be secure.	3	Language is largely accurate. Simple structures tend to dominate. Noticeable serious errors but not frequent. Sentences that show some varieties and complexities will generally be lifted from the text. Punctuation and spelling largely accurate.
2	Wholesale copying of text material, not a complete transcript of the original. Own language limited to single word substitution. Irrelevant sections more frequent.	2	More frequent serious errors but meaning never in doubt. Simple structures but accuracy not sustained. Simple punctuation and spelling of simple words largely accurate. Irrelevant or distorted details might destroy sequence in places.
1 Note	More or less a complete transcript of the text. Random transcription of irrelevant parts of text.	1	Heavy frequency of serious errors. Fractured syntax. Poor punctuation and spelling. Errors impede reading.

# SUMMARY: CRITERIA FOR STYLE AND PRESENTATION

Note:

Mark for P + Mark for UE

Mark for style and presentation L = ------

9

(Language)

2

Example:  $L = 3 + 4 = 7/2 = 3\frac{1}{2} = 4$ 

# SECTION D

- 32 (a) melody / song / music
  - (b) (i) no time / too busy
    - (ii) to show her longing for her beloved / melody / song. /she misses him
  - (c) will call him / will text him Accept any two logical suggestions

# **Guidelines for marking question 33**

Response	-	10 marks (Refer to the band descriptors for response)
Language	-	5 marks (Refer to the band descriptors for language)

## **RESPONSE (10 marks)**

Score	Band Descriptors	
9-10	Response is relevant to the task specified and is well-supported with evidence from the text. Main and supporting ideas are relevant to the task specified. Ideas presented clearly, well-organised and easily understood.	
7-8	Response is relevant to the task specified and is usually supported with evidence from the text. Main and supporting ideas are mostly relevant to the task specified. Ideas presented fairly clear, and easily understood.	
5-6	Response is likely to be intermittently relevant to the task specified. The response is supported with some evidence from the text. Writing contains some ideas that are relevant to the task specified. Ideas presented generally clear and can be understood.	
3-4	Response may be barely relevant to the task specified. The response is unlikely to have textual support. Writing barely contains ideas that may be relevant to the task specified. Ideas presented may be difficult to understand.	
0-2	Has barely any understanding of the requirements of the task. Writes in a disorganized way. No coherence. Has no understanding of the task. Response provided in language other than English or no response.	

# LANGUAGE (5 MARKS)

Score	Band Descriptors		
5	Apart from occasional slips, language is always accurate. Sentence structure is varied. Punctuation is accurate. Spelling is secure.		
4	Language is almost always accurate. Unnoticeable serious errors may occur. Punctuation is accurate. Spelling is nearly always secure.		
3	Language largely accurate. Simple structures tend to dominate. Noticeable serious errors may occur when more complex structures are attempted. Punctuation is largely accurate. Spelling is mostly secure.		
2	Meaning is not in doubt. Serious errors become more frequent. Very simple structures used but accuracy is not sustained. Simple punctuation is usually correct. Spelling of simple words accurate. Irrelevant or distorted details destroy the sequence.		
1	Heavy frequency of serious errors impedes reading. Fractured syntax is rampant. Punctuation falters. Spelling mostly inaccurate.		