



1119/2

JABATAN PENDIDIKAN NEGERI PERAK

Dua jam lima belas minit

MOCK TEST 2

SIJIL PELAJARAN MALAYSIA

BAHASA INGGERIS KERTAS 2

Arahan

1. *Kertas soalan ini mengandungi empat bahagian: Bahagian A, Bahagian B, Bahagian C dan Bahagian D.*
2. *Jawab semua bahagian dalam kertas soalan ini.*
3. *Soalan-soalan dalam Bahagian A mempunyai empat pilihan jawapan.*

Instructions

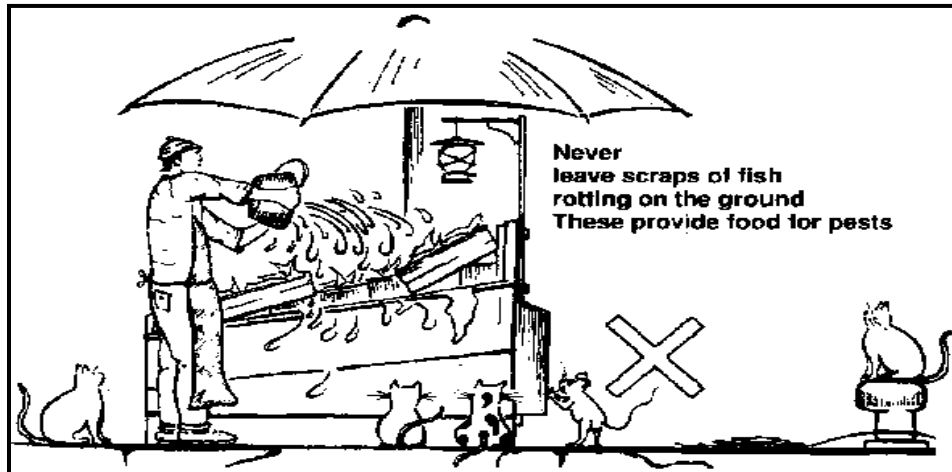
1. *This question paper consists of four sections: Section A, Section B, Section C and Section D.*
2. *Answer all sections in this question paper.*
3. *Questions in Section A have four options.*

Kertas soalan ini mengandungi 17 halaman bercetak

Section A

[25 marks]

[Time suggested : 50 minutes]



- 1 The above picture teaches the public to
- A feed the cats with fish
 - B keep the fish fresh all the time
 - C wash the fish stall before selling fish
 - D clean the fish stall after business hours

**“He who opens a school
door, closes a prison.”**

- Victor Hugo

- 2 What can we infer from the above saying?
- A Children who learn to read, write and count will have a better future
 - B Children who skip school will eventually become criminals
 - C Teachers have the authority to close the prison
 - D Irresponsible children will be sent to prison

Table 1: Necessities with GST exemptions	
Agriculture products:	Rice and fresh vegetables
Foodstuff:	Rice, sugar, table salt, plain flour, cooking oil
Livestock supplies:	Live animals and unprocessed (fresh or frozen) meat of cattle, buffaloes, goat, sheep and swine
Poultry:	Live and unprocessed (fresh and frozen) meat of chicken and duck
Egg and fish:	Fresh and salted
Electricity:	First 200 units of electricity per month to domestic users
Water:	First 35 cubic metres of water per month to domestic users
Exports:	Local goods and services



©The Star Graphics

3 Which of the following necessities are charged with GST?

- A Bread and glutinous rice
- B Sausages and fried nuggets
- C Sweet potatoes and coconuts
- D Rubber gloves and safety boots

AUGUST TOURISM MALAYSIA EVENTS

7-9 Aug 2015: Rainforest World Music Festival 2015



Visit Sarawak on the island of Borneo to see the living museum known as Sarawak Cultural Village. Musicians from around the world will gather here to celebrate a fusion of nature, culture and ethnic music. If you have the time, head for [Bako National Park](#) near Kuching and you will not regret it. Further information can be obtained by contacting:

Tel: +6082 846 411

Website: www.sarawaktourism.com

4 From the advertisement above, we know that visitors to the Sarawak Cultural Village can

- A listen to nature
- B learn about the national park
- C meet musicians from around the world
- D enjoy pop music while visiting the living museum

URGENTLY REQUIRED	
ACCOUNTS ASSISTANT	
One of the leading groups of newspapers urgently requires the service of an Accounts Assistant for its Lahore office.	
<ul style="list-style-type: none"> • Qualification : B.COM • Experience : 1 - 2 years in Accounts • Age group : 22-35 • Skills : Must have expertise in using MS Excel and MS Access 	
Interested candidates meeting the above criteria may send their CV to hrdrecruitment786@yahoo.com or to <i>Box No. 390 c/o 13-Davis Road, Daily Jang Lahore</i> within seven days of this advertisement	

- 5 An applicant who is interested in applying for the post should
- A be at least 35 years old
 - B be able to use MS Excel and MS Access
 - C have at least 1 year of experience in Accounts
 - D send their resume to hrdrecruitment786@yahoo.com after seven days

SPM RESULTS	2012	2013	2014
10As	30	27	30
9As	18	16	18
8As	24	23	36
7As	45	45	36

Number of Students with As for SPM in SMK Tapah

- 6 The table above shows the number of students with As for SPM in SMK Tapah. What can we conclude from the table?
- A Students are getting smarter year by year
 - B More students are taking the exam each year
 - C There has been a marked increase in the number of students with 10As
 - D The number of students with 8As has significantly increased over the past 2 years

Questions 7 and 8 are based on the given report below.

Malaysia: Flood Situation Update no. 4

Friday, 09 January 2015 15:00

REPORT from Association of Southeast Asian Nations

Published on **09 Jan 2015**

Kelantan, Pahang, Perak and Terengganu were inundated by rain yesterday, making the water level increase once again. Rivers in Pahang and Perak are reported to have significant water increase above normal. In Terengganu, about 70 families were brought back to the evacuation centres last night because of the situation. The Malaysian Meteorological Department forecasted that rain would still *intermittently* occur during the weekend in Kelantan, Terengganu, Pahang and Perak. Though situation has improved in Pahang, Perak and Kelantan and the evacuee number has decreased, the situation may gradually change in the next few days due to the rainfall intensity.

- 7 Which of the following words is the closest in meaning to *intermittently*?
- A occasionally
 - B frequently
 - C heavily
 - D rarely
- 8 Based on the information above, which of the following statements is **true**?
- A The water level in Pahang and Perak is reported to drop significantly.
 - B The water level in Kelantan, Pahang, Perak and Terengganu increased steadily.
 - C In Terengganu, approximately 70 families had to return to the evacuation centre.
 - D The flood had receded in Pahang, Perak and Kelantan and all the flood victims were sent back home.

Questions 9 to 15 are based on the following passage. Choose the best answer to fill in each blank.

I was only nine years old and off on a great adventure. I had just joined the scouts and was going on a camping trip. This would be the first time I had ever 9 out in the open.

The day came for the trip 10 in no time; we were on our way to our camping site. We arrived at 11 destination after about half an hour of cycling along a quiet country road. The camping ground was a small clearing in the forest, about 300 meters 12 the main road. So, it was very quiet there, except for the sounds of the insects. Occasionally, we would hear the faint 13 of a vehicle passing on a distant road.

Our first task was to pitch our tents. 14, we all fell to the task. Soon, all our tents were ready. Then, our Scout Master 15 us how to tie knots and make gadgets which would be useful to us in the wild. These were all new experiences for me and I was really excited when I saw that we could really make useful things out of branches and leaves.

- 9 A beings
 B being
 C been
 D be

- 13 A roar
 B rumble
 C sputter
 D explosion

- 10 A but
 B and
 C with
 D until

- 14 A Obviously
 B Suddenly
 C Eagerly
 D Lazily

- 11 A his
 B my
 C our
 D their

- 15 A told
 B showed
 C ordered
 D introduced

- 12 A from
 B across
 C beside
 D between

Section B

[10 marks]

[Time suggested : 50 minutes]

Questions 16 to 25*Read the following text and answer the questions that follow.*

Buy Nothing Day was started in 1992 by the Media Foundation, a group based in Vancouver, Canada. The purpose of Buy Nothing Day is to ask people to not shop for a day and instead to spend time with family and friends.

It is celebrated on the last weekend in November when the Christmas shopping period begins. It was started as a means of challenging over-consumption and the waste that consumption produces by asking people to consider if they really need all the things they are buying and to consider the personal, social and environmental effects of our shopping addiction.

Now, Buy Nothing Day is celebrated in more than 62 countries and more than one million people participate in events. These include street theatre outside major department stores, meditating in Santa Claus costumes, cutting-up-credit-card events and free food parties.

<http://www.environment-ed.com/classroomactivities.htm>

Questions 16 to 25

Using the information from the text, complete the table below.

BUY NOTHING DAY	
Year started	16
Initiated by	17
Aims	18 19
Time of celebration	20
Countries involved	21
Events	22 23 24
One consideration while shopping	25

Section C

[25 marks]

[Time suggested : 50 minutes]

Questions 26 to 31 are based on the following passage

- 1** Due to a rare brain condition, Tait Sherman lived in a silent world, but after finally getting help from a specialist speech school – and a children’s classic – he was able to tell his mum Reama exactly what he felt for her.
- 2** Tucking her son Tait into bed one night, for the very first time, his mum Reama Sherman heard the words she had been longing for all her life. Her little seven-year-old boy gave her a big hug and whispered “I love you.” Most other mums would have heard those special words hundreds of times by the time their child had reached Tait’s age. But for Reama, it was a heart-melting moment as until then little Tait had lived in a silent world. **5**
- 3** Tait, now 10, suffers from a rare brain abnormality, Bilateral Perisylvain Polymicrogyria, which affects the part of his brain concerned with language. It means Tait knows what he wants to say but his mouth and lips can’t make the sounds. The condition is so rare that there isn’t even an association to help sufferers and their families. For years Reama, 40, fought to get a diagnosis for her son and the professional help he so desperately needed. But when that help finally came, the results were astounding – Tait finally found his voice after seven years of being unable to speak. **10**
- 4** Reama says, “It was the most amazing moment. To not be able to communicate with someone that you love most in the world, and not be able to say those words that connect you is just heartbreaking. We would always use sign language to say ‘I love you’ but one day when I was putting Tait to bed, he pulled me in to hug him and said the words ‘uv you’. It was a heart-stopping moment.” **15**
- 5** But incredibly, what had helped him say these three words was reading the bestselling children’s book, *Guess How Much I Love You?*, in which a couple of hares, a father and son, use larger and larger measures to quantify how much they love each other. “It has been a much-loved book of ours so I would always try to think of a new measure of my love for Tait,” says Reama. “I would often include something that he had done that week such as ‘I love you a hundred lengths of the swimming pool.’ We always used to sign the words but this was the first time Tait had been able to say them himself.” **25**
- 30**

- 6 It had been a long battle for Tait. At first he had seemed like any other baby and reached his developmental milestones like any other toddler – apart from his speech. He could barely say a few words and these could only be understood by people who knew him. It was when he was three that he was finally referred to the NHS speech and language service. However it took his parents Reama, a director at an educational think tank and husband Richard 48, a graphic designer, from Henley-Upon-Thames, Oxon another 18 months to get him the help he needed. **35**
- 7 Reama, who has two other teenage children, explains, “He was four and a half when we finally got a diagnosis. Before that they had diagnosed him as having oral dyspraxia – a condition where the child has difficulty in making and coordinating the movements to produce clear speech. Then he had an MRI scan that gave us the diagnosis of BPP. It was pretty gut-wrenching but it was really good to have a label for it. Having a diagnosis means that you can actually access the help you need.” **40**
- 8 Although in a mainstream primary school with some access to speech and language specialists, none of the other children knew sign language. Tait was still struggling and it wasn’t until Reama came across the children’s communication charity *I Can* and their specialist language school in Meath 30 miles away in Ottershaw, Surrey, that, after a legal battle with her local council, she finally got the support she and Tait needed. **50**
- 9 Reama explains, “He was a frustrated, lonely little boy whose confidence had been damaged by his previous experience at school. Tait is cognitively age-appropriate so putting him in a school where nobody had the same needs was wrong. After he got a place at Meath aged six, the improvements to his life were immediate. The Meath School staff gave him techniques to help him make sounds by moving his mouth and lips into certain shapes, and there are speech and language therapists in every class. Pupils are put into class groups according to language comprehension rather than year group enabling all pupils to access the curriculum, and work is differentiated to gain the optimal learning from each pupil. Teachers use lots of visual support such as pictures, symbols, spellings and signs to make the words ‘live’ and last longer so that the children can retain them.” **55**
60
- 10 Four years on, the difference is almost miraculous. Tait constructs long sentences, has conversations and can usually be understood when buying something in a shop or when answering the phone. Reama says, “He started to make progress straight away; there was a difference in him. He was able to belong somewhere; he was with other pupils who were like him, so they find a way to connect that doesn’t always need words. Previously he was in a mainstream school with a language unit and he felt isolated. The staffs weren’t trained well enough to really understand his needs. It just was a horrendous time.” **65**

- 11** Just 18 months later, Tait finally said those three words that meant so much to him and his mum. Now three years after his mum first heard his voice, he can finally make himself understood. “He can speak in sentences, some words are tricky to understand, but he can get by, people can understand him,” says Reama. “He will always struggle to be able to make words sound normal, but he is the most determined child. The difference that *I Can* and *Meath* have made to our lives, I can’t even explain how amazing it has been. Hearing your child tell you they love you is priceless.” **70**

Adapted from www.mirror.co.uk/news/real-life-stories/my-son-couldn't-talk-until-5400915

- 26** a) From paragraph 1, why did Tait Sherman live in a silent world?
 [1 mark]
- b) From paragraph 3, what is the effect of Bilateral Perisylvain Polymicrogyria on Tait’s brain?
 [1 mark]
- c) From paragraph 4, why did Reama say “It was the most amazing moment”?
 [1 mark]
- 27** From paragraph 8, why was Tait still struggling?
 [1 mark]
- 28** From paragraph 9,
 a) the phrase ‘visual support’ means the students use their sense of
 [1 mark]
- b) how do the speech and language therapists help pupils?
 i) [1 mark]
 ii) [1 mark]

29 From paragraph 10, which sentence suggests that Tait had a challenging period when he was in the mainstream school?

..... [1 mark]

30 “The difference that *I Can* and *Meath* have made to our lives, I can’t even explain how amazing it has been. Hearing your child tell you they love you is priceless.” Based on this statement, state **one** of Tait’s improved characteristics. Give a **reason** to support your answer.

Characteristic : [1 mark]

Reason : [1 mark]

31 Based on the passage given, write a summary on:

- what was Tait Sherman suffering from
- how he was helped

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing form (not in note form)
- use material from lines **10** to **61**
- not be longer than **130 words, including the 10 words given below**

Begin your summary as follows:

Tait, 10, lived in a silent world due to a

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Section D

[20 marks]

[Time suggested : 35 minutes]

32 Read the poem below and answer the questions that follow.**ARE YOU STILL PLAYING YOUR FLUTE?**

Are you still playing your flute?
 When there is hardly time for our love
 I am feeling guilty
 To be longing for your song
 The melody concealed in the slim hollow of the bamboo
 Uncovered by the breath of an artist
 Composed by his fingers
 Blown by the wind
 To the depth of my heart.



Are you still playing your flute?
 In the village so quiet and deserted
 Amidst the sick rice field
 While here it has become a luxury
 To spend time watching the rain
 Gazing at the evening rays
 Collecting dew drops
 Or enjoying the fragrance of flowers.

Are you still playing your flute?
 The more it disturbs my conscience
 to be thinking of you
 in the hazard of you
 my younger brothers unemployed and desperate
 my people disunited by politics
 my friend slaughtered mercilessly
 this world is too old and bleeding.

- Zurinah Hassan

(a) In stanza 1, how do you know that the persona is deeply affected by the melody of the song?

.....[1 mark]

(b) Which word in stanza 2 tells us that the persona is not in the village?

.....[1 mark]

(c) Why is her conscience ‘disturbed’ in stanza 3?

.....[1 mark]

(d) Do you think disagreements should be solved peacefully? Give a reason to support your answer.

Response:[1 mark]

Reason :[1 mark]

33 The following are the novels studied in the literature component in English Language.

- The Curse - Lee Su Ann
- Step By Wicked Step - Anne Fine
- Catch Us If You Can - Catherine MacPhail

Choose any **one** of the novels above and answer the question below.

“Trust is a virtue that is very important in any relationship.”

With close reference to the text, how far is this true of the novel you have read?

[15 marks]

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FOR SECTION A

Blacken only **one** space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

1 A B C D2 A B C D3 A B C D4 A B C D5 A B C D6 A B C D7 A B C D8 A B C D9 A B C D10 A B C D11 A B C D12 A B C D13 A B C D14 A B C D15 A B C D

<i>For examiner's use</i>		
<i>Section</i>	<i>Marks</i>	
A	15	
B	10	
C	25	
D	20	
Total	70	