

**BAHAN KECEMERLANGAN**

**SPM 2015**

**BK 1**

**BAHASA INGGERIS**

**KERTAS 1**

Nama:.....

Kelas:.....

**DIBIYAI OLEH  
KERAJAAN NEGERI TERENGGANU**

**Section A : Directed Writing**

[35 marks]

[Time suggested : 45 minutes]

Your friend has planned to go travelling during school holidays. Since it is his/her first time travelling abroad, you have decided to write him/her a letter to give him / her tips on travelling. Using the information in the poster below, write your letter.

# Travelling Tips



## Before

- tickets and passport
- important documents
- bags with wheels
- wrinkle-free clothes

## While



- less cash in hand
- secure your personal belongings



- family
- Malaysian embassy



- public transportation
- travel in groups

When writing your **letter**, you should remember:

- to layout the letter correctly (address, date, salutation, closing)
- use **all** the points given
- suggest **two** other travelling tips regarding health
- that the letter is to your friend

**Note :**

*For your letter, you will receive up to **15 marks** for the format and content points, and up to **20 marks** for the quality of your writing.*

**Section B: Continuous Writing**

**[ 50 marks ]**

**[ Time suggested : One hour]**

*Write a composition of about **350 words** on one of the following topics.*

- 1 Describe a special day in your life and explain why it is special to you.
- 2 Teenagers are too dependent on electronic gadgets nowadays. Do you agree?
- 3 Why is recycling important to nature?
- 4 Write a story about a taxi driver beginning with:  
"The sun had not yet risen. The roaring engine of vehicles..."
- 5 'Where there's a will there's a way.'

Describe how a person finally reached his/her goal after going through difficulties.

**KERTAS SOALAN TAMAT**

**BAHAN KECEMERLANGAN**

**SPM 2015**

# **Skema BK 1**

**BAHASA INGGERIS**

DIBIYAI OLEH  
KERAJAAN NEGERI TERENGGANU

**BAHAN KECEMERLANGAN 1 2015**  
**TINGKATAN 5**  
**BAHASA INGGERIS 1119/ 1 & 1119/2**  
**PERATURAN PEMARKAHAN**

**PAPER 1**

**SECTION A : DIRECTED WRITING**

Award marks for:

(a)	Format	3 marks
(b)	Content	12 marks
(c)	Language	20 marks
Total		35 marks

**Detailed Marking Instructions**

(a) Format	Informal Letter		Mark
F1	Sender's address		1
	Date		
F2	Salutation (Dear ....)		1
F3	Closing	Yours sincerely; Yours; Your friend	1
		signature	

**\*\* Do not award one mark for the mere mention of the main idea.**

(b) Content	Point	Mark
(have/keep) tickets and passport	C1	1
(bring) important documents	C2	1
(use) bags with wheels	C3	1
(bring/pack) wrinkle-free clothes	C4	1
(have/carry) less cash in hand	C5	1
secure your personal belongings	C6	1
(contact/call) family	C7	1
(inform/contact) embassy	C8	1
(use) public transportation	C9	1
no hitch hiking	C10	1
First tip : .....	C11	1
Second tip : .....	C12	1

*\* Suggested answers for C11 – C12 : take recommended vaccination / bring own medication or accept any other reasonable answers.*

*\* For C1 - C10 : accept any reasonable verb*

## **MARKING METHOD FOR LANGUAGE**

Indicate errors in language by underlining the word or phrase where the mistakes occur. Indicate by a tick (/) any good appropriate vocabulary, structure and tone. Award marks on a 'best-fit' basis by referring to the table of band descriptors below.

<b>Band/mark</b>	<b>Band Description</b>
<b>A 19-20</b>	Language is accurate. Sentences are varied in structure, length and type for effect. Vocabulary is wide, precise and sophisticated. Paragraphs have unity and are properly linked. Tone is appropriate to an informal letter.
<b>B 16-18</b>	Language is almost always accurate (minor errors). Sentence structures are varied and interesting. Vocabulary is wide enough to convey intended shades of meaning. Spelling is nearly always accurate. Paragraphs show unity and appropriately linked. Tone is appropriate to an informal letter.
<b>C 13-15</b>	Language is generally accurate. Simple structures are accurate. Vocabulary is wide enough but some may lack precision. Paragraphs show unity and are appropriately linked. Tone may be inconsistent.
<b>D 10-12</b>	Language is sufficiently accurate to communicate meaning clearly. Patches of clear accurate language when used in simple structures. Vocabulary is adequate, some may lack precision. Simple words are correctly spelt. Paragraphs may not be properly linked.
<b>E 7-9</b>	Errors are sufficiently frequent. Serious errors hamper speed of reading but meaning is never in doubt. Some simple structures are accurate but not sustained. Vocabulary is limited or too simple. Simple words are correctly spelt. Paragraphs may lack unity. Linkers may be absent or incorrectly used.
<b>U(i) 4-6</b>	Frequent and serious 'single word' errors impede reading but meaning is fairly clear. There may be a few simple and accurate sentences. Vocabulary is limited. Spelling errors are frequent. Paragraphs lack planning.
<b>U(ii) 2-3</b>	Sense will be decipherable, but errors are multiple – requiring rereading and reorganizing. There may be one or two accurate sentences. Makes little sense and barely comprehensible.
<b>U(iii) 0-1</b>	Very little or no sense.

## SECTION B: CONTINUOUS WRITING

Indicate errors in language by underlining the word or phrase where the mistakes occur. Indicate by a tick (/) any good appropriate vocabulary, structure and tone. Award marks on a 'best-fit' basis by referring to the table of band descriptors below.

Band/mark	Description of Criteria
<b>A</b> <b>44-50</b>	<p>Language – <b>entirely accurate</b></p> <p>Sentences – varied in structure, length and type to achieve a particular effect.</p> <p>Vocabulary – wide and precise</p> <p>Spelling – accurate</p> <p>Punctuation – accurate and helpful.</p> <p>Paragraphs – well-planned, have unity and properly linked.</p> <p>Task fulfillment – topic well-addressed with consistent relevance.</p> <p>Interest is aroused and sustained.</p>
<b>B</b> <b>38-43</b>	<p>Language – <b>accurate, occasional minor errors.</b></p> <p>Sentences – some variations in length and type including some complex structure.</p> <p>Vocabulary – wide enough to convey intended shades of meaning.</p> <p>Spelling – nearly always accurate</p> <p>Punctuation – accurate and generally</p> <p>Paragraphs – show some planning, have unity and appropriately linked.</p> <p>Task fulfillment – the writing is relevant to the topic.</p> <p>Interest is aroused and sustained.</p>
<b>C</b> <b>32-37</b>	<p>Language – <b>largely accurate</b></p> <p>Sentences – <b>simple structures are accurate.</b> Sentences may show variety in structure and length but tend to be of one type – monotonous.</p> <p>Vocabulary – sufficient to convey intended meaning but may lack precision.</p> <p>Spelling – simple words are correctly spelt. Punctuation – generally helpful.</p> <p>Paragraphs – some planning and unity, although links may be absent or inappropriate. Task fulfillment – the writing is relevant but may lack originality.</p> <p>Some interest is aroused but not sustained.</p>
<b>D</b> <b>26-31</b>	<p>Language – <b>sufficiently accurate</b> to communicate meaning. <b>Patches of clarity</b> when simple sentences and vocabulary are used.</p> <p>Sentences – some variety of sentence types and length but the purpose is not clear.</p> <p>Vocabulary – usually adequate to show intended meaning but inaccurate.</p> <p>Spelling – simple words spelt correctly.</p> <p>Punctuation – fairly helpful.</p> <p>Paragraphs – lack of planning or unity.</p> <p>Task fulfillment – topic is addressed with some relevance.</p> <p>Lacks liveliness.</p>
<b>E</b> <b>20-25</b>	<p>Language – meaning is never in doubt but errors are sufficiently frequent to hamper reading.</p> <p>Sentences – simple structures may be accurate but not sustained.</p> <p>Vocabulary – limited, too simple to convey precise meaning or may be too ambitious but inaccurate.</p> <p>Spelling – simple words correctly spelt but frequent errors making reading difficult.</p> <p>Punctuation – fairly helpful.</p> <p>Paragraphs – lack unity or haphazardly arranged.</p> <p>Task fulfillment – subject matter is only partially relevant.</p> <p>Lacks liveliness.</p>

**BAHAN KECEMERLANGAN**

**SPM 2015**

**BK 1**

**BAHASA INGGERIS**

**KERTAS 2**

Nama:.....

Kelas:.....

**DIBLAYAI OLEH  
KERAJAAN NEGERI TERENGGANU**



**Section A**

[15 marks]

[Time suggested: 25 minutes]

**Start your day off right**  
by Amanda MacMillan

The next time you rush out the door in the morning without something to eat, consider this: Skipping breakfast can set you up for overeating later in the day. A healthy a.m. meal, on the other hand, can give you energy, satisfy your appetite, and set the stage for smart decisions all day long.

1. From the article, taking breakfast will

- A make you rush for work.
- B help increase your appetite.
- C help you make smart decisions.
- D make you eat more later in the day.

**Tourist Guide to Tasik Kenyir**

Tasik Kenyir is approximately 55 km from Kuala Terengganu. Gawi Jetty is the main gateway to the lake beside Pengkalan Utama. It is completed with Tourist Information Centre and Wildlife Department and a parking bay for most of the houseboats.

2. The tourists could get to Tasik Kenyir via

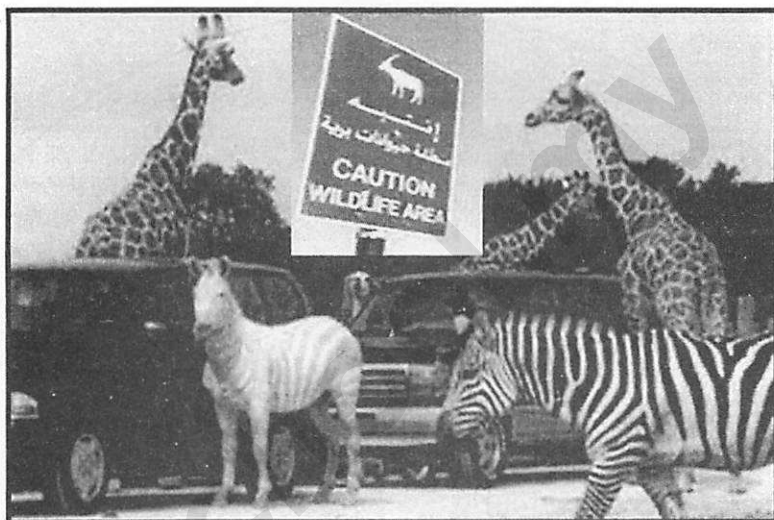
- A Gawi Jetty.
- B Pengkalan Utama.
- C Kuala Terengganu.
- D Tourist Information Centre.

Dear Malaysia,  
Thank you for the smiles, the people and  
the food  
Thank you for the trees, the sun and  
beaches  
Thank you for the amazing number of public  
holidays and the many cultures that we  
celebrate together.  
More importantly,  
Thank you for being understanding and  
patient.  
HAPPY MALAYSIA DAY !

3. Which of the words below best describes the writer's feeling?
- A Joyful
  - B Hopeful
  - C Grateful
  - D Wonderful

In order to boost your own immune system you need to sleep a minimum of 7 hours each night. Drink plenty of fluids (2 liters of water/day). Include some form exercise in your daily routine. Muscle contraction is the 'pump' for your lymphatic system, which partly responsible eliminating waste and toxins from your body. Take antioxidants for example vitamins A, C, E.

4. From the article, one way to ensure a good immune system is by
- A sleeping not more than 7 hours a day.
  - B exercising at least 3 times a week.
  - C eliminating waste and toxins.
  - D consuming antioxidants.



5. The sign above suggests that one should
- A Be wary of domestic animals in this area.
  - B Be careful when feeding the animals.
  - C Park one's car with extra caution.
  - D Drive with closed windows.

**KUALA LUMPUR:** A 64 year-old motorcyclist was found lying half-conscious in a pool of blood, with fish scattered around him, in an underpass here on Tuesday. During the apparent hit-and-run accident at noon, passers-by found the man moaning in pain.

He sustained injuries to his head and left hand. He was admitted to Kuala Lumpur Hospital and his family notified. He was believed to have been lying there for 40 minutes before an ambulance from the hospital arrived to take him for treatment. It is not known what vehicle had crashed into the motorcycle.

Extracted from the 'New Straits Times Feb 2014'

6. Which of the following statements is **true**?
- A The injured man was admitted to a hospital immediately after the accident.
  - B The accident was between a fish lorry and a 64 year-old motorcyclist.
  - C The passers-by informed the family members of the injured man.
  - D The suspect was not found anywhere near the accident.

I would also urge you, in addition to being medical practitioners and technical experts, to also be skilful brokers, negotiators, and diplomats in the *pursuit* of the Health for All goals - in short, builders of tomorrow's world - a world that is truly fit for children. As we ride the next wave of revolution in public health, I have no doubt that together, we will meet these expectations and write a new chapter for better health in the 21st Century.

Thank you. May the Almighty guide us.

*Excerpt of Dato Seri Dr. Siti Hasmah binti Hj Mohd Ali's Malaysian Health speech*

**Questions 7 and 8** are based on the given excerpt below.

7. Dato Seri Dr. Siti Hasmah binti Hj Mohd Ali is asking Malaysians to

- A become more established in medical field.
- B make a better place for future generations.
- C become professionals in building the nation.
- D make the country technically developed.

8. The word *pursuit* can best be replaced with

- A hunt.
- B quest.
- C chase.
- D search.

**Questions 9 – 15 are based on the following passage**

Looking and feeling younger may be only a night of deep, sound sleep away. During slumber, the body secretes cortisol, melatonin, and other hormones that repair cells, boost immunity and rejuvenate the body.

A regular bedtime can be as important to your health as eating well 9 not smoking. Unfortunately, as we age, a good night sleep is harder to come by, often because our bodies are producing less melatonin – the hormone that 10 our biological clock.

Luckily there is plenty you can do to keep your body clock 11 time. Getting daily doses of natural light and exercise is a good place to start. Also try not to eat for two hours before bedtime, and make sure your mattress and pillow 12 in good condition.

Boosting melatonin levels can help too. Besides working as a 13 antioxidant on its own, supplemental melatonin has been shown to produce better sleep, which naturally boosts the body's ability to ward 14 aging and disease. What's more, there is scientific evidence that boosting melatonin levels may protect the cardiovascular system, guard against certain cancers, ease depression, and even 15 jet lag.

*(Adapted from healthsmart today)*

- |   |  |
|---|--|
| <p><b>9</b>    <b>A</b> as<br/> <b>B</b> but<br/> <b>C</b> and<br/> <b>D</b> so</p>                           | <p><b>13</b>   <b>A</b> great<br/> <b>B</b> fierce<br/> <b>C</b> distinct<br/> <b>D</b> powerful</p> |
| <p><b>10</b>   <b>A</b> regulate<br/> <b>B</b> regulates<br/> <b>C</b> regulated<br/> <b>D</b> regulating</p> | <p><b>14</b>   <b>A</b> off<br/> <b>B</b> down<br/> <b>C</b> out<br/> <b>D</b> against</p>           |
| <p><b>11</b>   <b>A</b> on<br/> <b>B</b> of<br/> <b>C</b> in<br/> <b>D</b> off</p>                            | <p><b>15</b>   <b>A</b> stop<br/> <b>B</b> block<br/> <b>C</b> permit<br/> <b>D</b> prevent</p>      |
| <p><b>12</b>   <b>A</b> is<br/> <b>B</b> are<br/> <b>C</b> was<br/> <b>D</b> were</p>                         |  |

## Section B

[10 marks]

[Time suggested: 25 minutes]

## Questions 16 to 25

Read the following text and answer the questions that follow.

**RAHSIA**

Using the Malay moniker that literally means 'secret', this restaurant conveys an environment that is exactly that. Situated on Sheikh Abdul Malek Road, potential customers need to be alert or they may miss the restaurant altogether! This restaurant caters to people who are interested in western and Italian dishes. Hidden from view unless you are looking for it, this open air establishment offers a contradiction in layout and design. The darkened interior promotes a close, almost romantic ambience yet the place is surrounded by quotes from the Holy Book, providing a more religious bent in your gastronomic adventure.

Rahsia offers a wide selection of food but certain selections pop out of the pages of the simple A4 paper menu. This writer highly recommends trying their signature mashed potatoes accompanied by a drink called 'Air Jahak' or 'evil water' in the local dialect. They also offer some of the best spaghetti dishes in the town. The spaghetti alfredo with mushrooms and chicken strips is a definite must have. The serving may look small, but all the dishes on offer are usually adequate to fill any stomach. Be warned though. This restaurant, as 'secret' as it is, is very popular. Usually they will run out of food by 9.00 pm. They will also close between 7.00 to 8.00pm to make way for prayers.

Rahsia opens daily from 5.00pm till 11.00pm except on Thursdays and Fridays.

Questions 16 to 25

Using the information form the text, complete the table below.

RAHSIA	
Location	16
Business time	17
Theme	18
Restaurant design	19 20
Menu Presentation	21
Serving size	22
Dishes	23 24 25

**Section C**

[25 marks]

[Time suggested: 50 minutes]

**Questions 26-31 are based on the following passage.**

- 1 It was 11 pm on a dark, cloudless night last March when 28-year-old Azura Lazim, a marketing clerk, left her sister's house in the village of Kampung Pida with her foster mother Hayati Ahmad, her fiancé Faizul Sholahudin and his best friend Riduan Yusof, both were her colleagues.
- 2 Azura turned her Proton Saga onto a dimly lit road that ran parallel to a 15- 5  
metre-wide waterway. The waterway is usually dry, but each March and September, water is released from a nearby river so farmers can irrigate their paddy fields. Tonight, water roared through.
- 3 Faizul told Azura to slow down – she must have been driving faster than she 10  
realised. Before she could step on the brakes, the car spun out of control and plunged into the waterway. Panic-stricken, they scrambled through the windows as the car slowly sank into the four-metre-deep water. Battered by the current, they clung on to the car and yelled for help.
- 4 Nearby, in Kampung Nara, 43-year-old Mahazir Khalid was visiting his 15  
father-in-law with his wife Siti Hajar and their three children. They had stayed out late because the next day was a holiday. Just before 11 pm, Mahazir decided to go home.
- 5 Shortly after driving out of the village, Mahazir saw a figure waving a light in 20  
the middle of the road. As he slowed down, an old man told him there had been an accident. Squinting hard in the darkness, Mahazir saw a half-submerged car in the middle of the waterway. A group of teenaged boys was standing nearby, watching as two of their friends scrambled out of water. "It's too dark to see anything," one of the boys said, "and the undercurrents are very strong!"
- 6 As Mahazir pulled his car to the side of the road, his 14-year-old daughter 25  
Siti screamed, "There are people in the water!" Mahazir, an experienced swimmer, leapt from the car, threw off his shirt and shouted out a prayer. Then he dove into the dark, swirling waters and swam towards the car. In the darkness he could not see anyone. After thrashing around the car for two minutes, he found a middle-aged woman clinging desperately to one of the doors. It was Hayati.
- 7 Grabbing her hand, Mahazir started swimming to the bank. By the time he 30  
reached dry land, she was unconscious. Mahazir laid her on her back, and pressed on her abdomen to force the water out of her lungs. Gaining consciousness, Hayati spluttered, "There are three more people in the car."
- 8 Without hesitating, Mahazir plunged into the waterway again. He dove 35  
repeatedly in a desperate search for the other victims. Just as he felt his lungs would burst, he brushed against what felt like a hand. Grabbing it, he struggled to reach the bank. Breathing hard as he fought against the current while towing Azura



behind him, he could feel his energy draining.

9 Then he saw his family, who were crying and calling out to him, and the boys close by. "Help, I'm too tired to carry on," Mahazir pleaded silently as he waved frantically with his free hand. Stepping closer to the edge, they pulled him and Azura out of the water. 40

10 Although he knew there were two other people in the car, Mahazir was too exhausted to go back into the water. Instead, he waited with Azura and Hayati until the Kubang Pasu Fire and Rescue Department arrived. Later, with Mahazir's help, the rescue team found the bodies of Faizul and Riduan ten metres downriver from the car. Both men had probably drowned immediately after the crash. 45

11 A week after the rescue, Mahazir's wife and children threw a thanks-giving party with the help of the villagers. "I didn't think I was going to make it that night," says Mahazir, who strained his shoulder and elbow during the rescue. "But the thought of my family, who were crying out for me, helped me pull through." 50

*Adapted from Reader's Digest January 2009*

26 From paragraph 3,

a) why did Faizul ask Azura to slow down?

.....  
 ..... [1 mark]

b) what did the victims do to save themselves?

i. .... [1 mark]

ii. .... [1 mark]

27 From paragraph 5, why were the boys unable to save the victims?

i. .... [1 mark]

ii. .... [1 mark]

28 a) From paragraph 6, why do you think Mahazir was brave enough to save the victims.

.....  
 ..... [1 mark]

b) From paragraph 8, which sentence shows that Mahazir was exhausted?

.....  
 ..... [1 mark]

- 29 From paragraph 11 Mahazir said "I didn't think I was going to make it that night,"  
What do you think the phrase "to make it" mean?

.....  
.....

[1 mark]

- 30 Mahazir is an example of a hero when he saves the drowning people in the sinking car.

In your own words state one quality that a hero should possess. Provide a reason to support your answer.

Quality : .....

[1 mark]

Reason : .....

.....

[1 mark]

- 31 Mahazir took a heroic action when he saved the people in the accident.  
Write a summary on what Mahazir did to save the victims.

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must

- be in continuous writing (not in note form)
- use materials from lines 24 to 42
- not be longer than 130 words, including the 10 words given below

[15 marks]

Begin your summary as follows:

*Pulling his car to the side of the road, Mahazir ...*

.....  
.....  
.....  
.....  
.....  
.....

ANSWER SHEET FOR QUESTION 31

after school my

**Section D**

[10 marks]

[Time suggested: 35 minutes]

- 32** Read the following stanzas of *In the Midst of Hardship* and answer the questions that follow.

**In The Midst of Hardship by Latif Mohiddin**

At dawn they returned home  
their soaky clothes torn  
and approached the stove  
their limbs marked by scratches  
their legs full of wounds  
but on their brows  
there was not a sign of despair

The whole day and night just passed  
they had to brave the horrendous flood  
in the water all the time  
between bloated carcasses  
and tiny chips of tree barks  
desperately looking for their son's  
albino buffalo that was never found

They were born amidst hardship  
and grew up without a sigh or a complaint  
now they are in the kitchen, making  
jokes while rolling their cigarette leaves

- (a)** In Stanza 1, which word means 'to lose hope'?

.....[1 mark]

- (b)** How do the parents show their love to their son?

.....[1 mark]

- (c)** In Stanza 3, which line from the poem shows that the family is poor?

.....[1 mark]

- (d) How would you react to a horrendous flood? Give a reason to support your answer.

Reaction:

.....  
.....[1 mark]

Reason :

.....  
.....[1 mark]

- 33 Read the following stanzas of **He Had Such Quiet Eyes** and answer the questions that follow.

### He Had Such Quiet Eyes

*He had such quiet eyes*

*She did not realise*

*They were two pools of lies*

*Layered with thinnest ice*

*To her, those quiet eyes*

*Were breathing desolate sighs*

*Imploring her to be nice*

*And to render him paradise*

*If only she'd been wise*

*And had listened to the advice*

*Never to compromise*

*With pleasure-seeking guys*

*She'd be free from 'the hows and whys'*

*Now here's a bit of advice*

*Be sure that nice really means nice*

*Then you'll never be losing at dice.*

*Though you lose your heart once or twice*

*by Bibsy Soenharjo*

(a) *To her, those quiet eyes were breathing desolate sighs.*

*How did the girl feel about the man?*

.....

.....[1 mark]

(b) In stanza 2, what advice was given to the girl?

..... [1 mark]

(c) In stanza 3, which phrase suggests that love is a gamble?

.....[1 mark]

(d) *Now here's a bit of advice*

*Be sure that nice really means nice*

What **other advice** can you give to girls regarding love relationship?

Provide a reason to support your answer.

(i) Advice:

.....

.....[1 mark]

(ii) Reason:

.....

.....[1 mark]

ANSWER SHEET FOR SECTION A

Blacken only one space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE :

☐ A    ☐ B    ☒ C    ☐ D

- 1    ☐ A    ☐ B    ☐ C    ☐ D
- 2    ☐ A    ☐ B    ☐ C    ☐ D
- 3    ☐ A    ☐ B    ☐ C    ☐ D
- 4    ☐ A    ☐ B    ☐ C    ☐ D
- 5    ☐ A    ☐ B    ☐ C    ☐ D
- 6    ☐ A    ☐ B    ☐ C    ☐ D
- 7    ☐ A    ☐ B    ☐ C    ☐ D
- 8    ☐ A    ☐ B    ☐ C    ☐ D

- 9    ☐ A    ☐ B    ☐ C    ☐ D
- 10    ☐ A    ☐ B    ☐ C    ☐ D
- 11    ☐ A    ☐ B    ☐ C    ☐ D
- 12    ☐ A    ☐ B    ☐ C    ☐ D
- 13    ☐ A    ☐ B    ☐ C    ☐ D
- 14    ☐ A    ☐ B    ☐ C    ☐ D
- 15    ☐ A    ☐ B    ☐ C    ☐ D

Section	Marks	
A	15	
B	10	
C	25	
D	10	
Total	60	

<b>Ui 14-19</b>	<p>Language – many serious errors of various kinds throughout the script but meaning is fairly clear. The errors are mainly of single word type. They could be corrected without rewriting the whole sentence.</p> <p>Sentences – simple and often repetitive.</p> <p>Vocabulary – frequent errors cause blurring.</p> <p>Spelling – frequent errors.</p> <p>Paragraphs – ignorant of rules.</p> <p>Paragraphs – haphazardly arranged, may be absent.</p> <p>Task fulfillment – limited subject matter or partially treated.</p> <p>Interest is not aroused.</p>
<b>Uii 8-13</b>	<p>Language – The readers are able to get some sense but errors are multiple in nature; re-reading is necessary.</p> <p>Sentences – only a few accurate sentences, however simple.</p> <p>Sense – content may be comprehensible but high frequency of errors distorts meaning.</p> <p>Task fulfillment – script may be far short of required length.</p>
<b>Uiii 0-7</b>	<p>Sense/task fulfillment – almost entirely impossible to read.</p> <p>Make little or no sense.</p>

## **PAPER 2**

### **SECTION A [15 MARKS]**

1	C	4	D	7	B	10	B	13	D
2	A	5	D	8	D	11	A	14	A
3	C	6	B	9	A	12	B	15	D

### **SECTION B [10 MARKS]**

No	Answers	Mark
16	Sheikh Abdul Malek Road	1
17	daily from 5.00pm till 11.00pm (except on Thursdays and Fridays)	1
18	Western and Italian dishes	1
19	darkened interior	1
20	surrounded by quotes from the Holy Book	1
21	simple A4 paper (menu)	1
22	small / adequate / small but adequate	1
23	mashed potatoes	1
24	air jahak / evil water	1
25	spaghetti alfredo with mushrooms and chicken strips.	1



**SECTION C [25 MARKS]****Reading Comprehension**

Question		Answer	Mark
26	a	She drove faster than she realized	1
	b(i)	They clung on to the car	1
	b(ii)	They yelled for help	1
27	(i)	It was too dark	1
	(ii)	The undercurrents were very strong	1
28	a	He was an experienced swimmer	1
	b	Breathing hard as he fought against the current while towing Azura behind him, he could feel his energy draining.	1
30		Accept any appropriate answers. e.g Quality: Brave Reason: A hero must be able to face any danger /challenges / obstacles	1
		Quality : Selfless Reason : A hero will put others before himself	1

**Summary (15 marks)****Question 31**

Annotate as follows:

CONTENT	- 10
LANGUAGE	- 5
	=====
TOTAL	15
	=====

Awarding Content Marks:

*Pulling his car to the side of the road, Mahazir .....*

No	Point	Mark
1	leapt from the car (threw off his shirt and shouted out a prayer)	
2	dove into the (dark, swirling) waters	1
3	swam towards the car	1
4	grabbed Hayati's hand	1
5	started swimming to the bank	1
6	laid her/Hayati on her back	1
7	pressed on her abdomen to force the water out of her lungs.	1
8	plunged into the waterway again	1
9	dove repeatedly in a desperate search for the other victims	1

10	grabbed Azura's hand	1
11	struggled to reach the bank	1
12	(Breathing hard as) he fought against the current	1
13	towed Azura behind him	1

Marks for **Style and Presentation** are awarded based on the average sum total (to the nearest rounded fraction/decimal) of Paraphrase and **Use of English**. Annotate as follows:

Paraphrase = 5

Use of English = 4

$$9 \div 2 = 4.5 = \underline{5 \text{ marks}}$$

STYLE AND PRESENTATION DESCRIPTORS SUMMARY			
MARKS	PARAPHRASE	MARKS	USE OF ENGLISH
<b>5 Excellent</b>	<ul style="list-style-type: none"> <li>- a sustained attempt to rephrase the text</li> <li>- expression is secured</li> <li>- difficult phrases from text may be substituted</li> </ul>	<b>5 Excellent</b>	<ul style="list-style-type: none"> <li>- language is accurate</li> <li>- occasional errors</li> <li>- sentence structure varied</li> <li>- marked ability to use original complex syntax</li> <li>- punctuation accurate</li> <li>- spelling correct throughout</li> </ul>
<b>4 Good</b>	<ul style="list-style-type: none"> <li>- noticeable attempt to rephrase the text</li> <li>- free from stretches of lifting</li> <li>- expression is generally secure</li> </ul>	<b>4 Good</b>	<ul style="list-style-type: none"> <li>- language is almost always accurate</li> <li>- serious errors will be isolated</li> <li>- some variation of sentences</li> <li>- punctuation accurate</li> <li>- spelling largely accurate</li> </ul>
<b>3 Fair</b>	<ul style="list-style-type: none"> <li>- intelligent and selective lifting but limited attempts to rephrase</li> <li>- expression may not always be secure</li> </ul>	<b>3 Fair</b>	<ul style="list-style-type: none"> <li>- language largely accurate</li> <li>- simple structures dominate</li> <li>- serious errors not frequent but noticeable</li> <li>- spelling nearly always accurate</li> </ul>
<b>2 Unsatisfactory</b>	<ul style="list-style-type: none"> <li>- total lifting of text but not a complete transcript</li> <li>- attempts to substitute but only for single words</li> <li>- irrelevant sections more frequent</li> </ul>	<b>2 Unsatisfactory</b>	<ul style="list-style-type: none"> <li>- meaning is not in doubt</li> <li>- serious errors more frequent</li> <li>- simple structures accurate but not maintained</li> <li>- spelling accurate</li> <li>- some irrelevant parts</li> </ul>
<b>0-1 Poor</b>	<ul style="list-style-type: none"> <li>- more or less a transcript of the text</li> <li>- no originality</li> <li>- irrelevant sections copied</li> </ul>	<b>0-1 Poor</b>	<ul style="list-style-type: none"> <li>- heavy frequency of errors – hampers reading</li> <li>- fractured syntax / fragmented</li> </ul>

**SECTION D [10 marks]**

Q	Answer	Mark
32	(a) despair	1 mark
	(b) They braved the horrendous flood / Looked for their son's albino buffalo	1 mark
	They were born amidst hardship	1 mark
	Accept any logical answers. e.g. <b>Reaction:</b> frightened/saddened/traumatised/run away <b>Reason:</b> flood is dangerous/can destroy properties/can cause death/destruction/fear death	1 mark 1 mark
	(a) sympathetic / pity (of these ideas)	1 mark
33	(b) Never to compromise with pleasure-seeking guys	1 mark
	(c) (Then you'll never be) losing at dice	1 mark
	(d) Accept any appropriate answers. e.g. <b>Advice:</b> Do not be so naïve / outgoing. <b>Reason:</b> People/Men will take advantage of you.	1 mark
	<b>Advice:</b> Do not get into relationships during school. <b>Reason:</b> You should concentrate on studies.	1 mark
	<i>Total</i>	10 marks

**PERATURAN PEMARKAHAN TAMAT**