

1119/2  
Bahasa  
Inggeris  
Kertas 2  
2013  
2 1/4 jam

**SMK SEKSYEN 4 KOTA DAMANSARA**

**PEPERIKSAAN PERCUBAAN SPM**

**TAHUN 2013**

**TINGKATAN 5**

**BAHASA INGGERIS**

**KERTAS 2**

**Dua jam lima belas minit**

**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

**Arahan**

1. *Kertas soalan ini mengandungi empat bahagian.*
2. *Jawab semua bahagian di dalam kertas soalan.*
3. *Soalan-soalan dalam bahagian A mempunyai empat pilihan jawapan. Jawab setiap soalan dengan menghitamkan ruang yang betul yang disediakan di muka surat akhir kertas soalan.*

**Instructions**

1. *This question paper consists of four sections.*
2. *Answer all sections in the question paper.*
3. *There are four options given in Section A. Answer each question by blackening the correct space in the answer sheet provided at the last page of this question paper.*

For Examiner's Use		
Section	Total	Marks
A	15	
B	10	
C	25	
D	20	
Total	70	

*Kertas soalan ini mengandungi 13 halaman bercetak*

**Section A**

[15 marks]

[Time suggested: 25 minutes]

Jessy : Look at those kids over there! One's trying to scoop the goldfish out of the pond, And the other's trying to drag the cat by its tail, poor thing! This is supposed to be a children's party, not a wrecking operation!

Manny : I know it's getting a bit *out of hand*. We must do something about it.

1. From the conversation above, the phrase *out of hand* means
- A. not in line
  - B. slipped off
  - C. out of control
  - D. not in proper condition

**Taman Ampang Jaya**

**Size:** Approximately 700 square feet

**Sale price:** RM70 000

**Features:** Comes with fittings, power points and kitchen cabinets

**Amenities:** Near banks, clinics, schools and playgrounds, ample parking space

**Contact:** Raymond Tan (013-44109134)

2. From the advertisement above, we know that the apartment
- A. has to be sold quickly.
  - B. is being auctioned off.
  - C. comes without any features.
  - D. is located far from any facilities.



3. From the dialogue above, we know that John
- does not go to parties.
  - wants to have a party too.
  - is not invited to the party.
  - invites everyone to his party.

A large number of major accidents on the highway are due to poor visibility at night. It has become very common for those waiting in emergency lanes on the highways to be knocked down by vehicles travelling at high speed. Crashing into stationary vehicles has also become a common occurrence on our highways. Most of these high impact accidents are fatal. Lighting up the highways would go a long way towards reducing such accidents and fatalities.

4. According to the extract, accidents on highways
- are rarely fatal.
  - occur on a daily basis.
  - usually happen during the day.
  - can be prevented with poor lighting.

Dear Editor

I am frequently haunted by incidents of child abuse which appear almost on a daily basis in the newspapers. We can go on and on, write countless letters and introduce stiffer punishment. Nevertheless, at the end of the day, what we need are serious campaigns and advertising to educate the people about the horrors of child abuse.

MGC

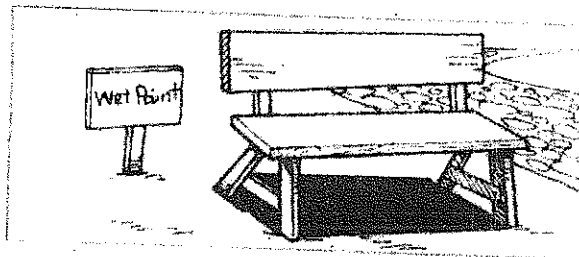
5. MGC is emphasizing on the
- seriousness of child abuse.
  - need for greater public awareness.
  - need for more letters on child abuse.
  - importance of stiffer penalties for abusers.

**Indulge in quiet time**  
You will experience peace of mind

6. The message in the sign suggests that if we indulge in quiet time, we will feel
- pleasant
  - excited
  - happy
  - calm

Once again, Shakti is the best student in our class! Well, she is a **bookworm**. She's always in the library revising her lesson. She truly deserves it.

7. The word **bookworm** refers to a person who
- always listen to the teacher.
  - seldom reads books.
  - always reads books.
  - buys a lot of revision books.



8. According to the notice, people should
- keep the paint wet.
  - keep the bench wet.
  - not sit on the bench.
  - not avoid then bench.

Questions 9 – 15 are based on the following passage. Choose the best answer to fill in each blank.

I would like to open my own shop one day, perhaps have my own fragrance and cosmetic line. There \_\_\_\_\_ 9 \_\_\_\_\_ many things I haven't done. I would love to do clothes for men – there's a market for \_\_\_\_\_ 10 \_\_\_\_\_ men who like to dress up. And I \_\_\_\_\_ 11 \_\_\_\_\_ a law degree you know – behind all this creativity, there is a brain – I am intelligent.

I love diamonds, pearls and jewellery. This has also been a good business opportunity as I managed to \_\_\_\_\_ 12 \_\_\_\_\_ up with the owners of jewellery and pearl centre Rafflesia. I'll be working on a project \_\_\_\_\_ 13 \_\_\_\_\_ my new line of accessories \_\_\_\_\_ 14 \_\_\_\_\_ collaboration with them. I plan to come back later this year to feature an exclusive line of Malaysian-inspired couture gowns with pearls and embroidery, and shoes specially \_\_\_\_\_ 15 \_\_\_\_\_ by Jimmy Choo.

(Adapted from *The Star*, 29 April 2010)

- 9 A is  
B are  
C was  
D were

- 13 A involving  
B regarding  
C managing  
D specialising

- 10 A simple  
B modern  
C glamorous  
D wonderful

- 14 A in  
B on  
C at  
D of

- 11 A has  
B had  
C have  
D -

- 15 A made  
B crafted  
C designed  
D invented

- 12 A see  
B look  
C meet  
D contact

**Section B**

[10 marks]

[Time suggested: 25 minutes]

**Questions 16 – 25**

Read the advertisement below carefully. Then, complete the diagram that follows.

**NUSA SUMMER CAMP AT TAMAN NEGARA**  
Organised by Kuantan Rotary Club

A special summer camp will be held during the coming holidays from 2<sup>nd</sup> June 2012 to 5<sup>th</sup> June 2012.

At Nusa Holiday Camp, you'll develop lifelong skills, build confidence in yourself, and enhance your motivation to make things happen. Here you will learn specific skills like time management and study skills. The camp also offers creative writing, languages and public speaking skills. For the adventurous, there will be activities like white-water rafting and rope course. Those with artistic talent will enjoy the pencil drawing and oil painting courses.

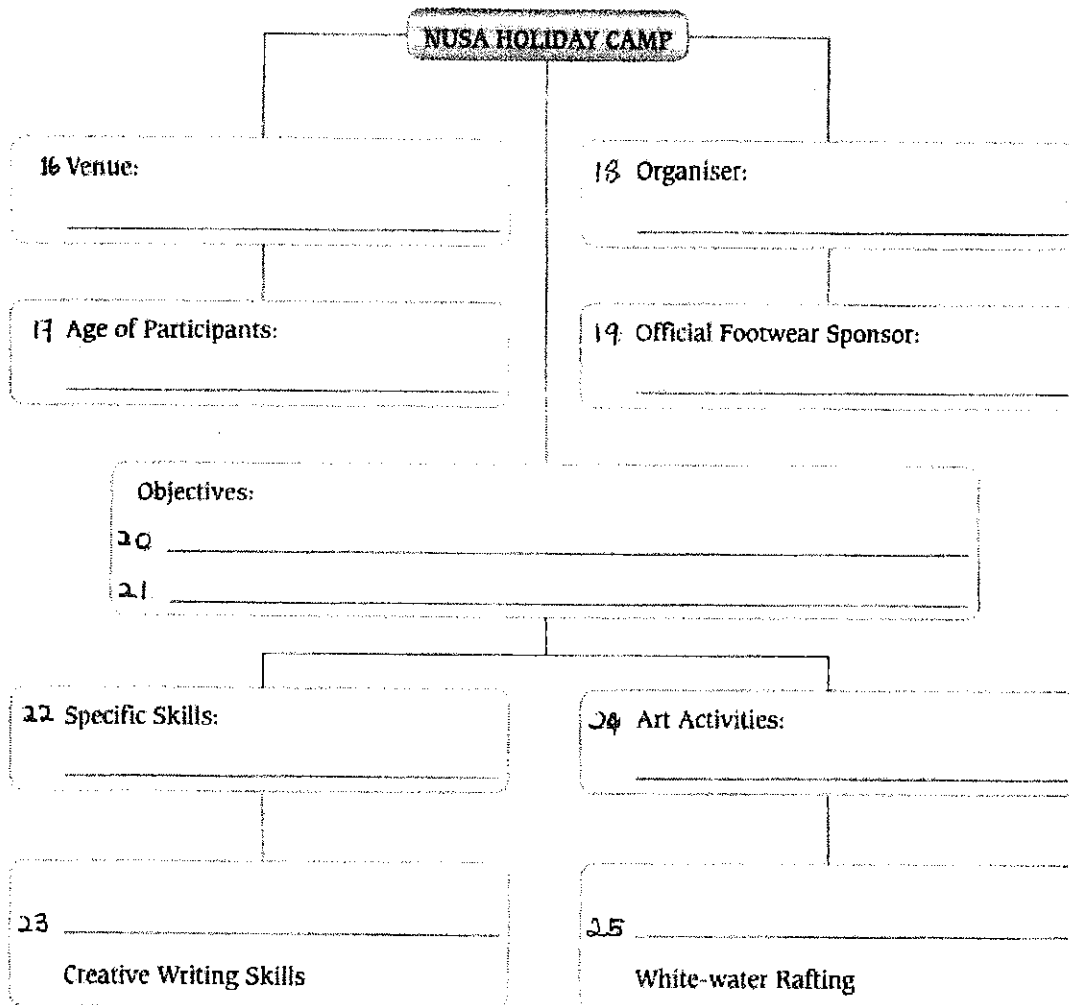
A fun-filled camp suitable for those aged 12 to 18. Don't miss it! Sign up now! Limited to 40 participants on a first come, first served basis.

**Sponsors**

The Daily

Zul Satay House

Comfy Chums



## Section C

[25 marks]

[Time suggested: 50 minutes]

Questions 26 – 31 are based on the following passage.

With technology, communication has become so easy that it can be dangerous because there is no telling whether the information you get is genuine or fabricated. Still, there is no denying that communication is the single most important link that bonds people, not only within the family but also societies and nations.

Mature societies, successful organisations, enlightened educational institutions and top-notch universities will tell you that the reason for their success is the willingness of everyone within that particular organisation to communicate information, knowledge, ideas, issues, problems and solutions with one another without fear or favour. 5

They truly believe in the original meaning of the word ‘communicate’ which is derived from the Latin word *communico* meaning “to share”. When we communicate our thoughts, ideas and feelings, we share them with people who are involved or need to be involved. 10

How we communicate can build or break relationships, enhance or destroy the morale of a society, create harmony or tension and unhappiness within people who have the same needs and dreams. Look at the sorry state of the world today – how dangerous it is to be alive these days. The distrust, lack of understanding, lack of communication – all have created a dangerous world. People are more willing to start a fight rather than share their thoughts, feelings and demands, and see how they can learn to live with one another. 15

We are also afraid of saying what we mean and meaning what we say rumour-mongering is rife. The gossip and stories weaved in, after some time, take on life of their own and many people get hurt in the process. Living in harmony takes effort because there is no pleasing everyone all the time. One can only hope to find a way to manage people’s perception by exercising fairness when communicating their decisions so that even if they do not agree with every decision made, they will at least try and understand the reason for it. 20

For greater harmony in families, *this* should be the practice. Any parent will tell you how difficult it is to manage their children and even their demands; even the best parents will tell you how often they are accused of favouritism between the first born and the last! 25

What can we do to make our lives better? A good start would be to look at examples of the success of others. An educated person has no issues looking at another leader’s success story to learn something from him or her. Communicate and continue to communicate what you want done and how you want it done. A good person knows what to say and when and how to say it. The words used are respectful and encouraging. 30

But often we hear evil persons who speak without thinking, thus creating mistrust and fear. Look at the following incident and see how a little communication could have made the situation better. A leading bank had a long queue and the system was down, However, none of the tellers had the courtesy to tell the people waiting that the system was down so that they could decide whether to wait or come back later. Only when the crowd became impatient did someone inform them what the problem was. And customer service was supposed to be part of the staff training! 35

26. (a) From paragraph 1, in what way has technology made communication dangerous?

\_\_\_\_\_ [1 mark]

(b) From paragraph 2, which word in this paragraph means “**excellent**”?

\_\_\_\_\_ [1 mark]

27. From paragraph 3, what happens when one communicates?

\_\_\_\_\_ [1 mark]

28. From paragraph 4, how does the way we communicate affect relationships?

\_\_\_\_\_ [1 mark]

29. From paragraphs 5 and 6,

(a) why does harmonious living require effort?

\_\_\_\_\_ [1 mark]

(b) what does the word *this* refer to?

\_\_\_\_\_ [1 mark]

30. From paragraphs 7 and 8,

(a) What steps can we take to make our lives more satisfying?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2 marks]

(b) How do people create mistrust and how can that be avoided? Give a reason for your answer using your own words.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2 marks]







**Section D**

[20 marks]

[Time suggested: 35 minutes]

32. Read the following lines of **Nature** and answer the questions that follow.

We have neither Summer nor Winter  
 Neither Autumn nor Spring.  
 We have instead the days  
 When the gold sun shines on the lush green canefields –  
 Magnificently.  
 The days when the rain beats like bullets on the roofs  
 And there is no sound but the swish of water in the gullies  
 And the trees struggling in the high Jamaica winds.  
**H.D.Carberry**

(a) What do the following lines imply about the climate of this place?

*We have neither Summer nor Winter*

*Neither Autumn nor Spring.*

\_\_\_\_\_ [1 mark]

(b) What is the benefit of the sun shining?

\_\_\_\_\_ [1 mark]

(c) Describe the nature of the rain on rainy days.

\_\_\_\_\_  
 \_\_\_\_\_ [1 mark]

(d) List 2 words of sound imagery in the excerpt.

(i.) \_\_\_\_\_

(ii.) \_\_\_\_\_

[1 mark]





## KERTAS SOALAN TAMAT


## ANSWER SHEET

## SECTION A

Circle your answer for Section A on this answer sheet.

- |    |   |   |   |   |    |   |   |   |   |
|----|---|---|---|---|----|---|---|---|---|
| 1  | A | B | C | D | 11 | A | B | C | D |
| 2  | A | B | C | D | 12 | A | B | C | D |
| 3  | A | B | C | D | 13 | A | B | C | D |
| 4  | A | B | C | D | 14 | A | B | C | D |
| 5  | A | B | C | D | 15 | A | B | C | D |
| 6  | A | B | C | D |    |   |   |   |   |
| 7  | A | B | C | D |    |   |   |   |   |
| 8  | A | B | C | D |    |   |   |   |   |
| 9  | A | B | C | D |    |   |   |   |   |
| 10 | A | B | C | D |    |   |   |   |   |


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BAHASA INGGERIS  
MARKING SCHEME

PAPER 2: SECTION A (15 marks)

- |      |       |       |
|------|-------|-------|
| 1. C | 6. D  | 11. C |
| 2. A | 7. C  | 12. C |
| 3. C | 8. C  | 13. D |
| 4. D | 9. B  | 14. A |
| 5. B | 10. B | 15. C |

SECTION B (10 marks)

16. TAMAN NEGARA / Taman Negara
17. 12 to 18
18. Kuantan Rotary Club
19. Comfy Chums
20. develop lifelong skills/ build confidence (in yourself)/ enhance (your) motivation
21. develop lifelong skills/ build confidence (in yourself)/ enhance (your) motivation
22. time management and study skills
23. Language Skills:
24. pencil drawing and oil painting courses
25. Adventurous Activities:

Mandatory: spelling, punctuation, grammar and capitalization

\* Underlined letters and words are mandatory to be correct to award marks

SECTION C (10 marks)

26. a) There is no telling whether the information you get genuine or fabricated.  
b) top-notch
27. We share thoughts, ideas and feelings with people who involved or need to be involved.
28. Distrust, lack of understanding and lack of communication can start a fight.
29. a) There is no pleasing everyone all the time.  
b) Exercising fairness when communicating decisions.
30. a) Look at examples of the success of others.  
b) People create mistrust when people speak without thinking. This can be avoided when we take time to learn to communicate and create understandings. (or accept any plausible answers, but must have an attempt to use own words).

31. Summary (15 marks)

Content points (10 marks)

1. To communicate out thoughts, ideas and feelings
2. Build or break relationships
3. Enhance or destroy the morale of the society
4. Create harmony or tension and unhappiness
5. Distrust, lack of understanding, lack of communication create a dangerous world
6. Communicate decisions
7. Look at another leader's story to learn success of others
8. Communicate to get what you want done
9. Communicate to get how you want something to be done
10. A little communication can make situation better

Marks for **Style and Presentation** are awarded based on the average sum total (to the nearest rounded fraction/decimal) of **Paraphrase** and **Use of English**. Annotate as follows:

Paraphrase	5 marks
Use of Language	4 marks

9 marks/2: 4.5 marks = 5 marks



Section D

32 (a) There are no seasons in Jamaica. ( 1 mark)

(b) It makes the cane plants healthy. ( 1 mark)

(c) The rain comes down in torrents and fills the gullies and streams. ( 1 mark)

(d) The sound of the rain falling on the roofs,  
The sound of the water in the gullies and  
The sound of the trees being blown by the strong winds. ( any 2- 2 marks)

STYLE AND PRESENTATION DESCRIPTORS SUMMARY			
Marks	PARAPHRASE	MARKS	USE OF ENGLISH
5 Excellent	<ul style="list-style-type: none"> <li>a sustained attempt to rephrase the text</li> <li>expression is secure</li> <li>difficult phrases from text may be substituted</li> </ul>	5 Excellent	<ul style="list-style-type: none"> <li>language is accurate</li> <li>occasional errors</li> <li>sentence structure varied</li> <li>marked ability to use original complex syntax</li> <li>punctuation accurate</li> <li>spelling correct throughout</li> </ul>
4 Good	<ul style="list-style-type: none"> <li>noticeable attempt to rephrase the text</li> <li>free from stretches of lifting</li> <li>expression is generally secure</li> </ul>	4 Good	<ul style="list-style-type: none"> <li>language is almost always accurate</li> <li>serious errors will be isolated</li> <li>some variation of sentences</li> <li>punctuation accurate</li> <li>spelling largely accurate</li> </ul>
3 Fair	<ul style="list-style-type: none"> <li>intelligent and selective lifting but limited attempts to rephrase</li> <li>expression may not always be secured</li> </ul>	3 Fair	<ul style="list-style-type: none"> <li>language largely accurate</li> <li>simple structures dominate</li> <li>serious errors not frequent but noticeable</li> <li>spelling nearly always accurate</li> </ul>
2 Unsatisfactory	<ul style="list-style-type: none"> <li>total lifting of text but not a complete transcript</li> <li>attempts to substitute but only for single words</li> <li>irrelevant sections more frequent</li> </ul>	2 Unsatisfactory	<ul style="list-style-type: none"> <li>meaning is never in doubt</li> <li>serious errors more frequent</li> <li>simple structures accurate but not maintained</li> <li>spelling accurate</li> <li>some irrelevant parts</li> </ul>
0-1 Poor	<ul style="list-style-type: none"> <li>more or less a transcript of the text</li> <li>no originality</li> <li>irrelevant sections copied</li> </ul>	0-1 Poor	<ul style="list-style-type: none"> <li>heavy frequency of errors – hampers reading</li> <li>fractured syntax/fragmented</li> </ul>