

PHYSICS
Kertas 1
September
1 1/4 jam

MAJLIS PENGETUA SEKOLAH MALAYSIA NEGERI PAHANG
PEPERIKSAAN PERCUBAAN SPM TAHUN 2011

SKEMA PEMARKAHAN

PHYSICS

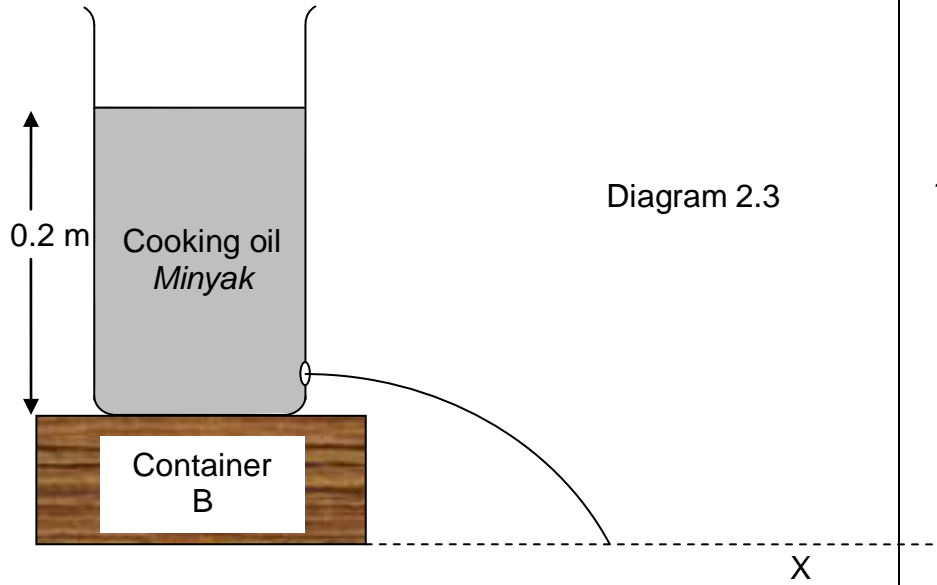
Kertas 1


Mark Scheme for Physics Paper 1

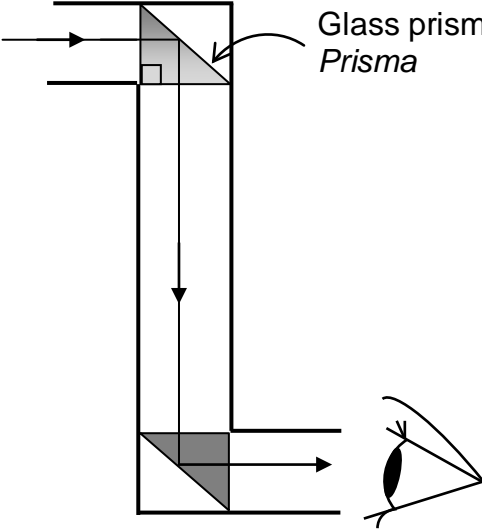
1	C	11	C	21	B	31	A	41	A
2	A	12	B	22	D	32	B	42	B
3	B	13	A	23	A	33	C	43	A
4	C	14	C	24	B	34	B	44	D
5	C	15	B	25	B	35	A	45	B
6	C	16	B	26	B	36	B	46	C
7	C	17	C	27	C	37	D	47	C
8	B	18	B	28	D	38	C	48	C
9	C	19	D	29	B	39	D	49	A
10	C	20	D	30	C	40	B	50	A

PEPERIKSAAN PERCUBAAN SPM TAHUN 2011
MATAPELAJARAN FIZIK
SKEMA PERMARKAHAN
Paper 2

Section A

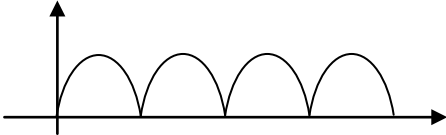
No.	MARKING CRITERIA	MARKS	
			TOTAL
1(a)	Electromagnetic waves consist of a combination of oscillating electrical and magnetic fields perpendicular to each other.	1	4
1(b)	They are transverse wave/ they can travel through vacuum/ their speed is $3.0 \times 10^8 \text{ ms}^{-1}$	1	
1(c)(i)	Microwave	1	
1(c)(ii)	Microwave has short wavelength and high frequency/ It can be reflected/ It can penetrate haze/ It can penetrate rain or snow/ It can penetrate clouds	1	
2(a)	Pressure is force acting per unit area / Pressure = Force/ area	1	5
2(b)	Same	1	
2(c)	$P = \rho h g$ $= 1000 \times 0.2 \times 10$ $= 2000 \text{ kg m}^{-1} \text{ s}^{-2} / 2000 \text{ Pa} / 2 \text{ kPa}$ (with correct unit)	1 1	
2(d)	 <p style="text-align: center;">Diagram 2.3</p>	1	
3(a)	Step-down transformer	1	6
3(b)	Easy magnetised and demagnetised	1	
3(c)	$\frac{N_s}{N_p} = \frac{V_s}{V_p}$ $N_s = \frac{12}{240} \times 3000$ $= 150$	1 1	
3(d)(i)	Bulb does not light up	1	
3(d)(ii)	No current is induced in secondary coil/ No change in magnetic flux	1	

4(a)	80 °C	1	7
4(b)(i)	Pt = m/ 100 (800) = 0.5 l I=160 000 Jkg ⁻¹ (with correct unit)	1 1 1	
4(b)(ii)	No heat energy lost to surrounding / All heat energy is absorbed by the solid substance from the heater	1	
4(c)	- Heat supplied is used to break up/overcome bonds between molecules - No increase in kinetic energy of molecules	1 1	
5(a)	Elastic potential energy	1	8
5(b)(i)	Diameter spring B > Diameter spring A	1	
5(b)(ii)	The extension of spring B > the extension of spring A	1	
5(b)(iii)	The spring constant spring A > the spring constant spring B	1	
5(c)(i)	The spring constant increases, the extension of spring decreases	1	
5(c)(ii)	Hooke's law	1	
5(d)(i)	The extension of spring A becomes half. / $\frac{x}{2}$	1	
5(d)(ii)	The weight of load attached onto the springs is divided by two.	1	
6(a)		1	8
6(b)	Right hand grip rule	1	
6(c)(i)	The number of turn of coils wire in Diagram 6.2 > the number of turn of coils wire in Diagram 6.1	1	
6(c)(ii)	The number of magnetic field line of force in Diagram 6.2 > the Number of magnetic field line of force in Diagram 6.1	1	
6(c)(iii)	Same	1	
6(d)	When the number of turns of the coil increases, the strength magnetic field is increases	1	
6(e)(i)	The strength of magnetic field is unchanged	1	
6(e)(ii)	There is no change in magnitude of current flow	1	
7(a)(i)	$a = \frac{v - u}{t}$ $= \frac{40 - 0}{20}$ $= 2 \text{ ms}^{-2}$ (with correct unit)	1 1	
7(a)(ii)	F = ma = 4000 × 2 = 8000 N	1 1	

7(b)(i)	Increase/ More than 10	1	10										
	To reduce the pressure exerted on the ground	1											
7(b)(ii)	Increase/ More than 2	1											
	To reduce the inertia effect/ any relevant reason	1											
7(c)	- Momentum of a heavy vehicle depend on its speed - Easy to control direction/ to reduce damage effect/To reduce impulsive force when accident occurs/	1 1											
8(a)(i) 8(a)(ii)		1	12										
8(b)(i)	Total internal reflection	1											
8(b)(ii)	Binocular/ camera/ or any relevant gadget	1											
8(c)	$n = \frac{1}{\sin c}$ $n = \frac{1}{\sin 43^\circ}$ $n = 1.47$	1 1											
8(d)(i)	<table border="1" data-bbox="316 1379 866 1592"> <thead> <tr> <th>Materials <i>Bahan</i></th> <th>Critical angle, c <i>Sudut genting, c</i></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>53.13</td> </tr> <tr> <td>B</td> <td>48.75</td> </tr> <tr> <td>C</td> <td>41.14</td> </tr> <tr> <td>D</td> <td>50.28</td> </tr> </tbody> </table> <p>All corrects – 2 marks 1 – 3 correct – 1 mark</p>	Materials <i>Bahan</i>		Critical angle, c <i>Sudut genting, c</i>	A	53.13	B	48.75	C	41.14	D	50.28	2
Materials <i>Bahan</i>	Critical angle, c <i>Sudut genting, c</i>												
A	53.13												
B	48.75												
C	41.14												
D	50.28												
8(d)(ii)	Material C	1											
8(d)(iii)	The critical angle, $c < \text{incidence angle, } i$ The critical angle, $c < 45^\circ$	1											
8(e)(i)	Reflection of light	1											
8(e)(ii)	To prevent overlapping image/ image blur/ not clear/ Mirror produce a distort image	1											

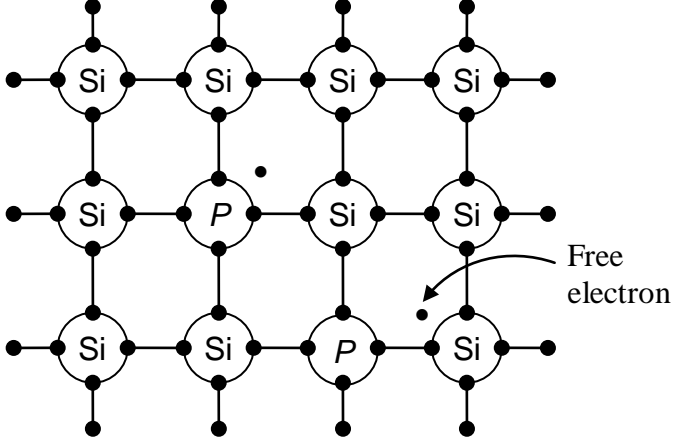
Section B

No.	MARKING CRITERIA	MARKS	
			TOTAL
9(a)	Atmospheric pressure is pressure exerted on the surface of any object by atmospheric gas/ Atmospheric pressure is pressure exerted on the surface of any object above the earth causes by weight of atmospheric gas	1	1
9(b)	<ul style="list-style-type: none"> - The altitude of mountain peak > the altitude of foothill - The P_{atm} at mountain peak < The P_{atm} at foothill - The density of air at mountain peak < the density of air at foothill - When the altitude increases, the air pressure decreases - When the air pressure decreases, the density of air decreases 	1 1 1 1 1	5
9(c)	<ul style="list-style-type: none"> - When we suck through the straw, the air inside the straw is removed. - Produced a partial vacuum area in the straw - Difference in pressure occurs - P_{atm} is higher than the Pressure inside the straw - Force is exerted to pushed in the water into the straw Or using diagram	1 1 1 1 1	Max 4
9(d)	<ul style="list-style-type: none"> - Use warm clothing/ Thick clothing - To maintain body temperature/ to withstand low temperature/ to prevent drop in body temperature - Waterproof material for backpack - To prevent water entering the backpack - Light material for backpack - Reduce load to carry - Strong material - Not easily torn - Provide oxygen tank/ Provide respiratory aids - To help breath normally/ To supply oxygen - Provide hiking sticks - To support the body balance - Provide boots with spikes - To increase grip on the surface of the ground Or any relevant design and reason	1 1 1 1 1 1 1 1 1 1 1 1 1 1	Max 10

10 (a)	Induced current is a current produces when a conductor is moved perpendicular to the magnetic line of force/ Current produced when the is relative motion between a conductor and magnetic field/ Current produced when the magnetic flux is cut by a conductor	1	1
10(b)(i)	Same	1	5
10(b)(ii)	The number of turns of the coils in Diagram 10.3 > the number of turns of the coils in Diagram 10.2	1	
10(b)(iii)	The induced current in Diagram 10.3 > the induced current in Diagram 10.2	1	
10(c)(i)	When the number of turns of coils increases, the change in magnetic field increases	1	
10(c)(ii)	When the number of turns of coils increases, the magnitude of induced current increases	1	
10(d)	<ul style="list-style-type: none"> - Magnetic flux is cut, induce current is produced in the coil. - When $\theta = 90^\circ$, there is no current flow because the circuit is broken at the carbon brushes - When $\theta = 180^\circ, 360^\circ$, there is current flow in the coil. - Commutator is used to ensure the direction of the current flow in one direction. 	1 1 1 1 1	Max 4
10(e)	<ul style="list-style-type: none"> - Step down transformer - To reduce the output voltage - $N_p : N_s$ is 12: 1 - To produce 20 V output voltage/ Reduce the voltage from 240 V to 20 V - Soft iron core/ Laminated soft iron core - Easy to magnetised and demagnetised/ Reduce eddy current/ - Connect a diode/ rectification circuit to the output voltage - Convert alternating current to direct current - Copper wire - Low resistance/More current flow/ less heat produce 	1 1 1 1 1 1 1 1 1 1	10

Section C

No.	MARKING CRITERIA	MARKS	
			TOTAL
11(a)	The degree of hotness of a substance	1	1
11(b)	<ul style="list-style-type: none"> - The thermometer is put under the tongue/inside the mouth/under armpit - The heat is transferred from the body to the thermometer - Alcohol liquid expand until it reaches a state of thermal equilibrium - The temperature of the thermometer is the same as the body 	1 1 1 1	4
11(c)(i)	$\theta_x = \left(\frac{L_x - L_0}{L_{100} - L_0} \right) \times 100^\circ C$ $\theta_x = \left(\frac{12 - 5}{25 - 5} \right) \times 100^\circ C$ $\theta_x = 35^\circ C$	1 1	2
11(c)(ii)	$(35 + 273)K = 308K$	1	1
	$30^\circ C = \left(\frac{L_{30} - 5}{20} \right) \times 100^\circ C$ $L_{30} = 11 \text{ cm}$		1 1
11(d)	<ul style="list-style-type: none"> - Freezing point is low/ Freezing point < -65°C - To prevent liquid freeze at -65°C/ Not easy to freeze/ The thermometer can be used to record temperature at -65°C - Boiling point is high/ Boiling point > 20°C - Not easy to boil/The thermometer can be used to record temperature at 20°C - Opaque/Clear red in colour - Easy to observe the reading of thermometer - Thin glass wall of bulb - More sensitive to heat - R is chosen - Because it has freezing point < -65°C, high boiling point > 20°C, Clear red in colour and thin glass wall of bulb 	1 1 1 1 1 1 1 1 1 1	10
12(a)	Semiconductor is a material with electrical conductivity better than insulator but weaker than a conductor	1	1
12(b)	<ul style="list-style-type: none"> - Doping process/Silicon is doped with pentavalent atoms/Phosphorus/Antimony - To produce covalent bond - Increase the free electron inside the semiconductor - Majority charge-carriers is negative electron 	1 1 1 1	

		1	Max 4
12(c)(i)	$V_{x-z} = 6\text{ V}$	1	1
12(c)(ii)	$V_{x-y} = 6 - 1 = 5\text{ V}$	1	1
12(c)(iii)	$V_M = \left(\frac{R_M}{R_M + R_N} \right) \times 6V$ $5 = \left(\frac{R_M}{R_M + 1000} \right) \times 6V$ $5R_M + 5000 = 6R_M$ $R_M = 5000\ \Omega$	1 1 1	3
12(d)	<ul style="list-style-type: none"> - LDR is connected at base circuit - When intensity of light is low / dark, resistance of LDR increases / so V_{base} is large / transistor switched on - Terminal positive of batteries is connected to collector - So that the transistor is forward biased - Bulbs are arranged in parallel circuit - All bulbs are connected to voltage supply of 95V - Relay switch is used - So that the secondary circuit will switch on // So that the electromagnet will switch on the secondary circuit - Choose A - Because LDR is connected at base circuit, terminal positive of batteries is connected to collector; bulbs are arranged in parallel circuit and relay switch is used. 	1 1 1 1 1 1 1 1	10

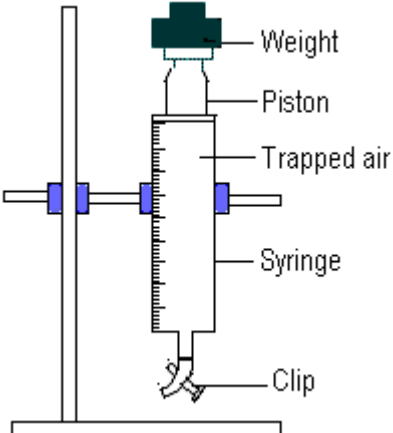
SECTION A																											
NO	MARKING SCHEME	MARK																									
		SUB	TOTAL																								
1. (a) (i)	- Depth of water, d	1	1																								
(ii)	- wavelength, λ	1	1																								
(iii)	-Frequency	1	1																								
(b) (i)	-Diagram 1.3 : 4.2 cm, number of $\lambda = 7$ -Diagram 1.4 : 4.0 cm, number of $\lambda = 5$ -Diagram 1.5 : 4.0 cm, number of $\lambda = 4$ -Diagram 1.6 : 3.6 cm, number of $\lambda = 3$ <i>Note : Only 3 pairs correct, award 1 mark</i>	2	2																								
(ii)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>d/cm</th> <th>Distance AB/ cm</th> <th>Number of λ</th> <th>λ/cm</th> </tr> </thead> <tbody> <tr> <td>1.0</td> <td>4.0</td> <td>10</td> <td>0.4</td> </tr> <tr> <td>1.5</td> <td>4.2</td> <td>7</td> <td>0.6</td> </tr> <tr> <td>2.0</td> <td>4.0</td> <td>5</td> <td>0.8</td> </tr> <tr> <td>2.5</td> <td>4.0</td> <td>4</td> <td>1.0</td> </tr> <tr> <td>3.0</td> <td>3.6</td> <td>3</td> <td>1.2</td> </tr> </tbody> </table> <ul style="list-style-type: none"> - Quantities of d, distance AB, number of λ and λ shown in the table - State the units of d, distance AB, number of λ and λ correctly - All values of λ are calculated correctly (Only 3 values correct, award 1 mark) - λ must be consistent to 1 decimal place 	d/cm	Distance AB/ cm	Number of λ	λ /cm	1.0	4.0	10	0.4	1.5	4.2	7	0.6	2.0	4.0	5	0.8	2.5	4.0	4	1.0	3.0	3.6	3	1.2	1 1 2 1	1 1 2 1
d/cm	Distance AB/ cm	Number of λ	λ /cm																								
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3.0	3.6	3	1.2																								
(c)	<p>Draw a complete graph of λ against d Tick \checkmark based on the following aspects :</p> <ul style="list-style-type: none"> - A. Show λ on y-axis and d on x-axis - B. State the units of the variables correctly - C. Both axes are marked with uniform scale - D. All five points are plotted correctly, <i>Note : Only three points plotted correctly, award \checkmark</i> - E. Best straight line is drawn - F. Show the minimum size of graph at least 5 x 4 (10 cm x 8 cm) square (counted from the origin until the furthest point) 	\checkmark \checkmark \checkmark $\checkmark\checkmark$ \checkmark \checkmark																									

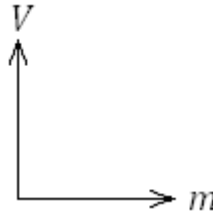
	Score			
	Number of $\sqrt{\quad}$	Score		
	7	5		
	5-6	4		
	3-4	3		
	2	2		
	1	1	5	5
(d)	λ is directly proportional to d		1	1

Question 2

Section	Marks	Marking scheme
2 (a) (i)	1	uv is directly proportional to (u+v)
(ii)	1	Straight line from uv = 400 at y-axis and straight line to x-axis
	1	u+v = 40 cm
(iii)	1	when u = 20 m, v = 20 cm
(iv)	1	Draw a sufficient large triangle 5 x 4 (10 cm x 8 cm)
	1	Correct substitution(based on candidate's triangle)
	1	State the value /answer with unit : 10 cm
(b)	1	$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$
	1	$\frac{v+u}{uv} = \frac{1}{f}$
		$uv = f(u+v)$
(c)	1	From $uv = f(u+v)$ and $y = mx + c$
	1	$f = \text{gradient}, m$
		$= 10 \text{ cm}$
(d)	1	Carry out the experiment in a dark room to observe a clearer image //(any relevant answers)
Total	12	

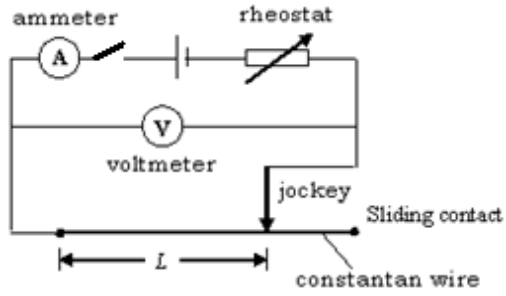
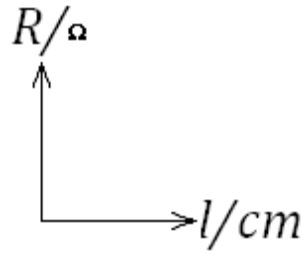
Question 3

(a)	1	<p><i>State a suitable inference</i> Volume of the balloon depends on its pressure</p>
(b)	1	<p><i>State relevant hypothesis (with direction)</i> The smaller the pressure, the greater the volume</p>
(c)	1	<p><i>Describe a complete and suitable experimental framework</i></p> <p><i>State the aim of the experiment</i> To investigate the relationship between mass of slotted weight and volume of gas</p>
1	<p><i>State the manipulated variable and the responding variable</i> Manipulated variable - mass of slotted weight, m Responding variable - Volume of gas, V</p>	
1	<p><i>State the constant variable</i> Constant variable - cross section area, A // temperature</p>	
1	<p><i>List out the important apparatus and materials</i> A big syringe and piston, slotted weights, rubber hose, clip and retort stand</p>	
1	<p><i>State a functional arrangement of the apparatus</i></p>  <p><i>Must: syringe with scale</i></p>	
1	<p><i>State the method of controlling the manipulated variable</i> Place a 200 g slotted weight onto the piston</p>	
1	<p><i>State the method of measuring the responding variable</i> Measure the volume of the gas // Record the reading of the syringe, V</p>	
1	<p><i>Repeat the experiment at least 4 times with different values</i> Repeat the experiment for different weights, 400 g, 600 g, 800 g and 1000 g.</p>	

	1	<p><i>Tabulate the data</i></p> <p>Records the data.</p> <table border="1"> <thead> <tr> <th>Mass, m/g</th> <th>Volume, V/cm³</th> </tr> </thead> <tbody> <tr> <td>200</td> <td></td> </tr> <tr> <td>400</td> <td></td> </tr> <tr> <td>600</td> <td></td> </tr> <tr> <td>800</td> <td></td> </tr> <tr> <td>1000</td> <td></td> </tr> </tbody> </table>	Mass, m/g	Volume, V/cm ³	200		400		600		800		1000	
Mass, m/g	Volume, V/cm ³													
200														
400														
600														
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1000														
	1	<p><i>State how data will be analysed (sketch graph/statement)</i></p> 												
Total	12													

Question 4

Section	Mark	Answer
(a)	1	<p><i>State a suitable inference</i></p> <p>Brightness of the bulb depends on the length of wire</p>
(b)	1	<p><i>State relevant hypothesis (with direction)</i></p> <p>The longer the wire, the higher the resistance</p>
(c)	1	<p><i>Describe a complete and suitable experimental framework</i></p> <p><i>State the aim of the experiment</i></p> <p>To investigate the relationship between length of wire and its resistance</p>
	1	<p><i>State the manipulated variable and the responding variable</i></p> <p>Manipulated variable : length of wire, l Responding variable : resistance, R</p>
	1	<p><i>State the constant variable</i></p> <p>Constant variable - cross section area, A // temperature</p>
	1	<p><u>List out the important apparatus and materials</u></p> <p><u>Constantan wire, dry cells, rheostat, voltmeter, ammeter, ruler, connecting wires, switch and jockey</u></p>

1	<p>State a functional arrangement of the apparatus</p> 												
1	<p>State the method of controlling the manipulated variable Turn on the switch. Place the jockey at length of wire, $l = 20.0$ cm Adjust the rheostat until the ammeter shows, $I = 0.5$ A</p>												
1	<p>State the method of measuring the responding variable Measure the potential difference, V. Calculate resistance, R using the formula, $R = V/I$</p>												
1	<p>Repeat the experiment at least 4 times with different values Repeat the experiment for different lengths, $l = 40.0$ cm, 60.0 cm, 80.0 cm and 100.0 cm.</p>												
1	<p>Tabulate the data</p> <p style="text-align: center;">Records the data.</p> <table border="1" data-bbox="389 1207 852 1407"> <thead> <tr> <th>l/cm</th> <th>R/Ω</th> </tr> </thead> <tbody> <tr> <td>20.0</td> <td></td> </tr> <tr> <td>40.0</td> <td></td> </tr> <tr> <td>60.0</td> <td></td> </tr> <tr> <td>80.0</td> <td></td> </tr> <tr> <td>100.0</td> <td></td> </tr> </tbody> </table>	l/cm	R/Ω	20.0		40.0		60.0		80.0		100.0	
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END OF MARKING SCHEME