

SULIT



LEMBAGA PEPERIKSAAN
KEMENTERIAN PELAJARAN MALAYSIA

SIJIL PELAJARAN MALAYSIA 2013

1119/1

BAHASA INGGERIS

Kertas 1

Nov./Dis.

$1\frac{3}{4}$ jam

Satu jam empat puluh lima minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Kertas soalan ini mengandungi dua bahagian: **Bahagian A dan Bahagian B.***
2. *Jawab **kedua-dua** bahagian.*
3. *Jawapan anda hendaklah ditulis di dalam buku jawapan yang disediakan. Sekiranya ruang jawapan tidak cukup, sila dapatkan helaian tambahan daripada pengawas peperiksaan.*

Instructions

1. *This question paper consists of two sections: **Section A and Section B.***
2. *Answer **both** sections.*
3. *Your answer must be written in the answer booklet provided. If spaces in the booklet are insufficient, please request for additional answer sheets from the invigilator.*

Kertas soalan ini mengandungi 3 halaman bercetak dan 1 halaman tidak bercetak.

[Lihat halaman sebelah

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SULIT

Section A : Directed Writing

[35 marks]

[Time suggested : 45 minutes]

You have just returned from a visit to Indah Recreational Park. You found the park in poor condition.

Write a **letter of complaint** to the Town Council based on the notes you have made.

- not enough facilities
 - no restaurants
- rubbish everywhere
 - not enough dustbins
- dirty public toilets
 - smelly
- grass not cut
 - snakes
- information lacking
 - no signposts
- vandalism
 - public telephones not working

When writing the **letter**, you should remember to:

- lay out the letter correctly (addresses, date, salutation, title, closing)
- use **all** the notes given

Note:

*For your letter, you will receive up to **15 marks** for the format and content points, and up to **20 marks** for the quality of your writing.*

Section B : Continuous Writing

[50 marks]

[Time suggested : One hour]

Write a composition of **about 350 words** on **one** of the following topics.

- 1 'Truly Malaysian.'
Describe what this means to you.
- 2 Is tuition necessary?
Discuss.
- 3 Write a story about being alone.
- 4 Write a story that ends with:
“ ... and so I became a better person.”
- 5 Reality shows

KERTAS SOALAN TAMAT

SULIT

NO. KAD PENGENALAN/
I.C. NUMBER

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ANGKA GILIRAN/
INDEX NUMBER

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**LEMBAGA PEPERIKSAAN
KEMENTERIAN PELAJARAN MALAYSIA**

SIJIL PELAJARAN MALAYSIA 2013

1119/2

BAHASA INGGERIS

Kertas 2

Nov./Dis.

$2\frac{1}{4}$ jam

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Tulis nombor kad pengenalan dan angka giliran anda pada ruang yang disediakan.*
2. *Kertas soalan ini mengandungi empat bahagian: **Bahagian A, Bahagian B, Bahagian C dan Bahagian D.***
3. *Jawab **semua** bahagian dalam kertas soalan ini.*
4. *Soalan-soalan dalam **Bahagian A** mempunyai **empat** pilihan jawapan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 20.*

Instructions

1. *Write your **I.C. number** and **index number** in the space provided.*
2. *This question paper consists of four sections: **Section A, Section B, Section C and Section D.***
3. *Answer **all** sections in this question paper.*
4. *Questions in **Section A** have **four** options. Answer each question by blackening the correct space on page 20.*

Kertas soalan ini mengandungi 20 halaman bercetak dan 2 halaman tidak bercetak.

[Lihat halaman sebelah

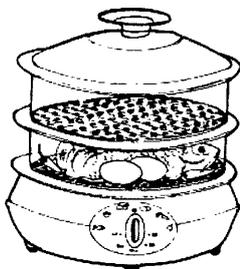
1119/2 © 2013 Hak Cipta Kerajaan Malaysia

SULIT

Section A

[15 marks]

[Time suggested : 25 minutes]

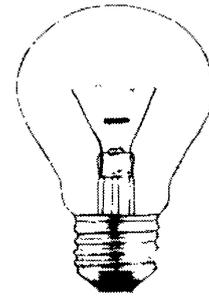
| | |
|--|--|
| <p>MAGIC STEAM OVEN</p>  | <p>Preparing food the healthy way for healthier living</p> <p>The oven's innovative 4 litre water tank prevents loss of moisture from food. Food stays fresh while steaming and retains its original flavour. Magic's research team has made it possible for the oven to preserve all the nutrients, vitamins and minerals. Magic Steam Oven lets you steam a variety of food and it saves time. What's more, it uses less electricity!</p> |
|--|--|

- 1 The above advertisement claims that food cooked using Magic Steam Oven is
- A healthier.
 - B preserved.
 - C moisture-free.
 - D nutrient-enriched.

KOTA KINABALU: The government has identified quite a substantial area for development. Plans have been made to use the state's rich resources. Three key agencies – Kota Engineering, Besar Foundation and Sabah Plantations Berhad – have been identified to carry out the task.

- 2 What does the government plan to do?
- A Locate land for agriculture
 - B Exploit the wealth of the land
 - C Identify the land for construction
 - D Develop the land belonging to the agencies

The use of energy-saving lighting is increasing as more people become aware of its benefits. If you use one energy-saving bulb for five hours a day, you can save up to RM20.00 a year in electricity costs. Multiply that by the number of light bulbs in your house and you will save more. If every household in the country replaces three 60W incandescent light bulbs with 11W compact fluorescent bulbs, this will lead to almost RM400 million in savings nationally per year.



Extracted from *New Straits Times*, May 2010

- 3 We can cut down on electricity bills by
- A using one light bulb for five hours a day.
 - B becoming aware of the benefits of lighting.
 - C multiplying the number of light bulbs in our houses.
 - D replacing incandescent light bulbs with energy-saving ones.

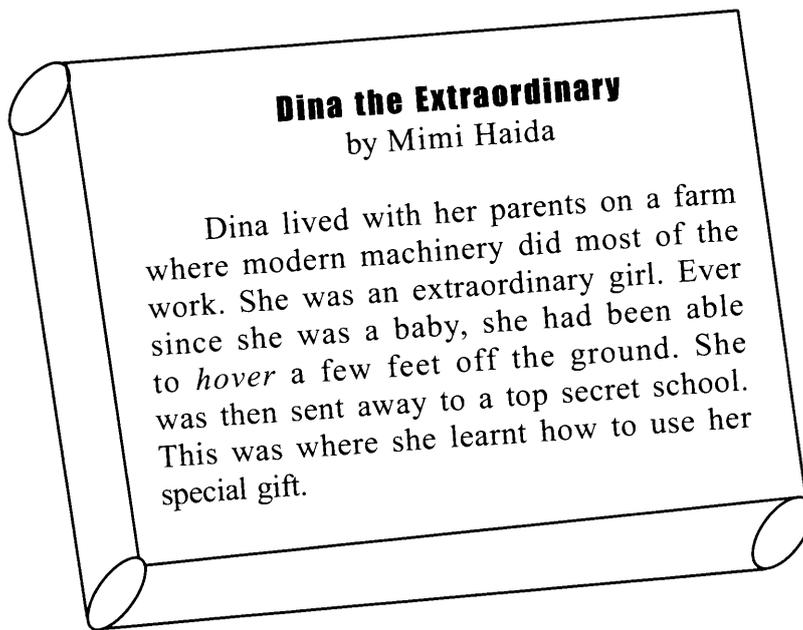
The rise in Influenza A (H1N1) cases has again raised concern among the public. I realised that I had to get vaccinated. However, when I read in the newspaper about some who complained about the process, I was worried that it would be a big hassle.

On the contrary, it was a painless process. I checked out the list of participating clinics, chose one, walked in and registered for the vaccination. The nurses there were helpful and answered all my queries and I got vaccinated. As simple as that.

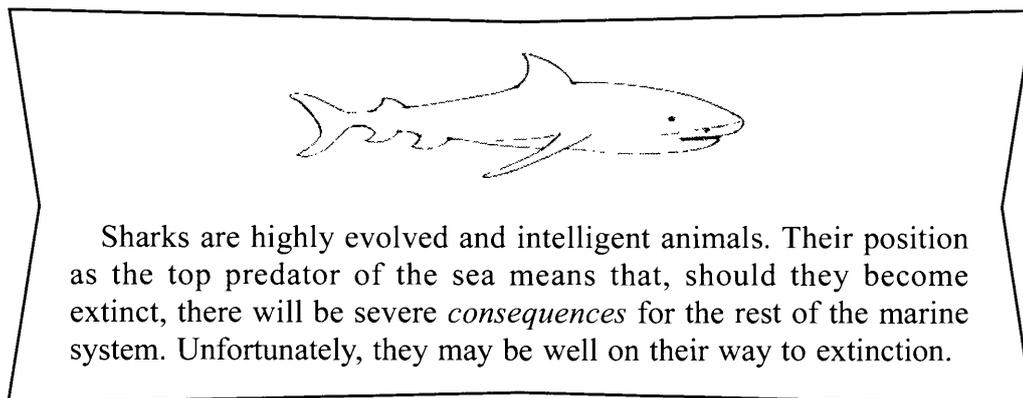
Andrew Lim, Kuala Lumpur

- 4 In the letter above, Andrew Lim expresses his
- A satisfaction that there were many walk-in vaccination centres.
 - B relief that the vaccination was a hassle-free process.
 - C worry that the vaccination would be painful.
 - D gratitude to the newspaper.

[Lihat halaman sebelah
SULIT



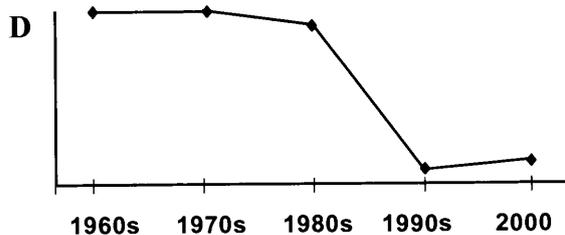
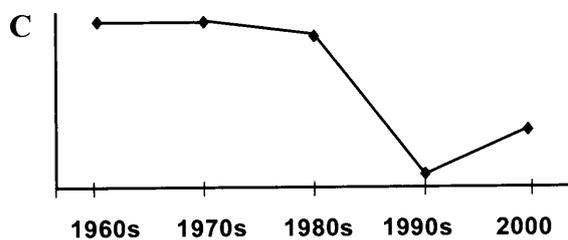
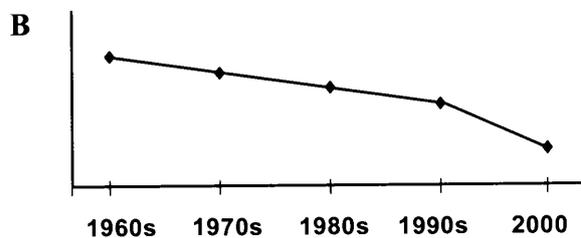
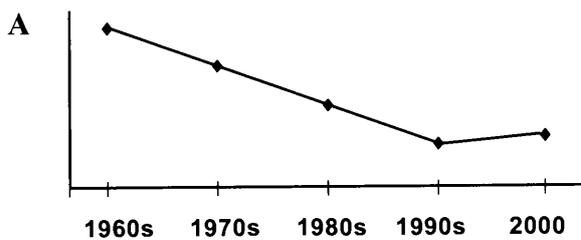
- 5 The word *hover* in the book synopsis above means
- A flap.
 - B spin.
 - C float.
 - D swing.



- 6 Which of the following words is the closest in meaning to *consequences*?
- A Issues
 - B Effects
 - C Concerns
 - D Problems

Statistics show an alarming decline in the number of leatherback turtles landing on Malaysian shores. In the 1960s and 1970s, about 2,000 turtles nested annually at Rantau Abang in Terengganu. In the 1980s, there was a slight drop in that number. However, in the 1990s, there was a sharp drop as only 50 turtles were seen on Malaysian beaches. So World Wildlife Fund (WWF) launched a 'Save the Turtle' campaign and, subsequently, about 80 turtles were sighted. This figure is expected to rise gradually over the years.

- 7 Select the graph that **best** represents the information about turtle sightings on Malaysian shores.



[Lihat halaman sebelah
SULIT

Kuala Lumpur: Fire destroyed two store-rooms at the police training centre in Jalan Semarak here.

The fire destroyed carpets and wooden platforms worth about RM75,000. Fortunately, there were no casualties during the 11.00 a.m. incident yesterday.

Nine fire engines with 40 men from the Federal Territory Fire and Rescue Department rushed to the scene and brought the fire under control in 30 minutes. It was believed that the fire was caused by a short circuit in the wiring system.

Damage is quite extensive and losses are estimated at RM500,000.

Extracted from *The Star*, May 2010

- 8 Which of the following statements about the extract is **true**?
- A The cause of fire was a technical fault.
 - B Carpets, wooden platforms and lives were lost in the fire.
 - C Forty firemen reached the scene of fire after 30 minutes.
 - D The Police Training Centre building was completely destroyed.

Questions 9 to 15 are based on the following passage. Choose the best answer to fill in each blank.

My parents gave me a priceless gift: the gift of reading. I 9 up surrounded by books. My father, a businessman, and my mother, a teacher, were avid collectors and readers. Two rooms of our house in Shanghai were filled with some 9000 volumes.

My mother 10 many of the books when she was still at school and she was passionate about them. She especially loved her 300 English-language classics including *Jane Eyre*, *The Adventures of Tom Sawyer* and *Oliver Twist*. My father, who was also an amateur historian, had collected 11 written records. Most of these collections were the history 12 China.

When they retired, he and my mother agreed that they would 13 the library. They wished to pass it 14 to their six children. Now, I have come to really appreciate my parents' wisdom and foresight. They showed me that books can open a window on the world, broaden the mind and enrich the spirit. I still have my 15 books. I owe much to the books and will treasure them always.

- 9 A grew
B grow
C grown
D growing

- 13 A preserve
B restore
C secure
D adopt

- 10 A buy
B buys
C has bought
D had bought

- 14 A in
B on
C up
D out

- 11 A lots
B much
C numerous
D countable

- 15 A parent
B parents
C parent's
D parents'

- 12 A at
B to
C of
D by

[Lihat halaman sebelah
SULIT

Section B

[10 marks]

[Time suggested : 25 minutes]

Questions 16 to 25

Read the following poster and answer the questions that follow.

Enjoy the wonders of

SCIENCE WORLD DIGEST

A gift for someone special!

When you give Science World memberships to friends or family as a gift, you are actually presenting them with 18 months of the fascinating world of science. What a way to surprise scientifically-minded teenagers! You pay only RM145.00 for 18 issues (normally priced at RM270.00).

Don't wait! If you order NOW, you'll receive a special edition microscope. It will be an excellent tool for venturing into the world of science. You'll get it FREE as soon as we receive payment for your order.

Membership will begin with the January 2014 issue.

ORDER NOW
and
get a FREE
microscope!

A detailed black and white illustration of a compound microscope, showing the eyepiece, objective lenses, stage, and base.

TO ORDER
Fill in the order form and send it to our publisher:

Science World
P.O. Box 12345
53210 Kuala Lumpur

(make your cheque payable to 'Science World' and allow 2-3 weeks for delivery)

OR

for quick service, order online at:
www.sw.com.my/order
(credit card payment only)

Questions 16 to 20

Using the information from the poster, complete the table below.

| | |
|--------------------|----------|
| Name of magazine | 16 |
| Publisher | 17 |
| Promotional price | 18 |
| Methods of payment | 19 |
| | 20 |

[5 marks]

Questions 21 to 25

Fill in the blanks with suitable words from the poster.

If you have friends or family who are really interested in science, you can give them a Science World membership as a _____ 21 . With this membership, they will get 18 issues of Science World Digest. These are particularly suitable for _____ 22 who are interested in science. Your free microscope will be sent after you have made your _____ 23 . It is important to hurry because the first issue will be available in _____ 24 . There are two ways to subscribe, either by post or by going _____ 25 at www.sw.com.my/order.

[5 marks]

[Lihat halaman sebelah
SULIT

Section C

[25 marks]

[Time suggested : 50 minutes]

Questions 26 to 31 are based on the following passage.

(The following passage is about Daniel's experience when he went on a mountain-climbing trip and disaster struck on the last day when he was in a chalet.)

- 1 It was the beginning of the wet season. After a tiring descent from the mountain, Daniel decided to spend a night at a chalet before continuing his journey home the next morning. There were not many mountaineers at that time because of the unfavourable weather conditions.
- 2 That night, Daniel was woken up by a loud roar of thunder. Suddenly, it dawned on him that there was a terrible storm outside. The sound of the howling wind echoed through an open window. As he was about to get up to close it, his bed started trembling. He screamed as the windows, walls and ceilings crashed around him without any warning. Seconds later, when the chaos had subsided, he tried to sit up but instead bashed his head against something hard. It felt like concrete. It was then, he realised with horror that the chalet had collapsed and he was trapped! 5
- 3 Not long after, he heard a rumbling, gushing sound. *Water!* Just then, a mixture of water and mud rushed through the gaps above his head, filling the small space. Instinctively, he knew that he was in the midst of a landslide. Desperately, he tried to lift himself up but was unable to do so. Feeling completely helpless, he knew that he had no choice but to wait for help. Time seemed to pass very slowly and he was beginning to lose all his hope of ever being rescued. He thought of his loving wife and his baby son who would be waiting for his return. 15
- 4 It had been ten hours since his last meal and he was tired, hungry and thirsty. He knew he had to keep warm. He felt a cotton cover at the end of the bed. Stretching down, he ripped a piece of the material free. It just covered his stomach and thighs. Next, he found a jacket he had left on the bed and struggled into it. He felt warmer and more comfortable after that. 20
- 5 Meanwhile, rescue operations were underway. Eleven hours after the incident, workers and volunteers were still clearing the rubble – pieces of shattered concrete, furniture, bricks and timber. Firefighters crawled over the rubble and peered into gaps, yelling, “Rescue team above – can you hear me?” Initially the only sounds were from the birds overhead and the gurgle of water beneath the rubble. Just as they were about to give up and leave that spot, suddenly they heard Daniel's faint voice, “Help! Help!” coming from beneath. 25 30
- 6 News of the survivor spread quickly and the recovery team worked tirelessly to save him. After an hour, workers exposed a huge slab of concrete just above Daniel. Through a jagged, half-metre-wide opening, they heard Daniel's voice sounded more clearly now. The rescuers realised he was just beneath them. They wriggled into a small chamber and began clearing more rubble. Soon they discovered another concrete slab two metres lower. After three hours of digging, a rescuer's light lit up a crack in the lower slab. 35

7 Against the dim light, Tony, a fireman, saw a hand emerging through a crack. “There’s someone down there,” he shouted. The rescue workers started digging in that particular area immediately. They knew that they were racing against time. Despite feeling exhausted, they continued digging. After removing two boulders, they could hear a voice. Realising that 40 they had to rescue the victim quickly, the team took prompt action.

8 The rescuers started cutting a hole through the slab above the victim, using a circular saw. Once that was done, the hole was now large enough for Jim, a paramedic, to enter. Jim quickly slid into the cavity to prepare his *patient* so that he could be moved to safety. He carefully placed a harness around Daniel’s waist, making sure that Daniel would not feel 45 any discomfort. He gently pulled Daniel until his head was just beneath the hole. Then, all the other rescue workers above the hole slowly hoisted Daniel to the surface.

9 Just before he was airlifted to a nearby hospital, Daniel thanked the rescue team for having saved his life. The doctors at the hospital were astonished to discover that he suffered only dehydration and superficial cuts. Daniel was hospitalised for three days. 50 Despite the ordeal he had gone through, he had this to say: “Mountain-climbing has always been my passion. I can’t wait for my next mountain-climbing expedition.”

Adapted from *Reader’s Digest*, June 2000

26 From paragraph 1, why were there not many mountaineers at the chalet?
 [1 mark]

27 From paragraph 2,
 (a) what caused Daniel to wake up?
 [1 mark]

(b) what made Daniel realise that the chalet had collapsed?
 [1 mark]

28 (a) From paragraph 3, which word means ‘without having to think’?
 [1 mark]

(b) From paragraph 4, what **two** things did Daniel use to keep himself warm?
 (i) [1 mark]

(ii) [1 mark]

[Lihat halaman sebelah
 SULIT

29 (a) From paragraph 5, why do you think the firefighters looked into cracks and yelled?

..... [1 mark]

(b) From paragraph 8, who was the *patient*?

..... [1 mark]

30 “Mountain-climbing has always been my passion. I can’t wait for my next mountain-climbing expedition.”

Based on this statement, how would you describe Daniel’s character?

Give a **reason** to support your answer.

Characteristic: [1 mark]

Reason: [1 mark]

HALAMAN KOSONG

Section D

[20 marks]

[Time suggested : 35 minutes]

32 Read the poem below and answer the questions that follow.

He had such quiet eyes

He had such quiet eyes
 She did not realise
 They were two pools of lies
 Layered with thinnest ice
 To her, those quiet eyes
 Were breathing desolate sighs
 Imploring her to be nice
 And to render him paradise

If only she'd been wise
 And had listened to the advice
 Never to compromise
 With pleasure-seeking guys
 She'd be free from "the hows and whys"

Now here's a bit of advice
 Be sure that nice really means nice
 Then you'll never be losing at dice
 Though you may lose your heart once or twice

Bibsy Soenharjo

(a) In stanza 1,

(i) what made the woman attracted to the man?

..... [1 mark]

(ii) which word has the same meaning as 'begging'?

..... [1 mark]

(b) 'If only she'd been wise
 And had listened to the advice'

What is the feeling expressed in the two lines above?

..... [1 mark]

FOR SECTION A

Blacken only **one** space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE:

(A) (B) ● (D)

- | | | | | | | | | | |
|---|-----|-----|-----|-----|----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | 9 | (A) | (B) | (C) | (D) |
| 2 | (A) | (B) | (C) | (D) | 10 | (A) | (B) | (C) | (D) |
| 3 | (A) | (B) | (C) | (D) | 11 | (A) | (B) | (C) | (D) |
| 4 | (A) | (B) | (C) | (D) | 12 | (A) | (B) | (C) | (D) |
| 5 | (A) | (B) | (C) | (D) | 13 | (A) | (B) | (C) | (D) |
| 6 | (A) | (B) | (C) | (D) | 14 | (A) | (B) | (C) | (D) |
| 7 | (A) | (B) | (C) | (D) | 15 | (A) | (B) | (C) | (D) |
| 8 | (A) | (B) | (C) | (D) | | | | | |

| <i>For examiner's use</i> | | |
|---------------------------|-------|--|
| Examiner's Code | | |
| Section | Marks | |
| A | 15 | |
| B | 10 | |
| C | 25 | |
| D | 20 | |
| Total | 70 | |